|                   | DISTRICT  | AWARD JUDGING RUBRIC   |  |
|-------------------|---|--|--|
| McCu D            |   | Expectations   |  |
| Written Repo      |   | Cantanasa  | BA abasia  |
| Excellent         | <ul> <li>Meaning</li> <li>Understandable, clear, precise</li> <li>Uses details, examples, and explanations to enrich</li> </ul>   | <ul> <li>All sentences         complete</li> <li>Many complex         sentences</li> <li>May use dialogue</li> </ul> | <ul> <li>Mechanics</li> <li>All capitals and punctuation correct</li> <li>Uses quotation marks correctly</li> <li>All words spelled correctly</li> </ul>             |
| Very Good<br>Good | <ul> <li>Understandable</li> <li>Begins to use details, examples and explanations</li> </ul>  | <ul> <li>All sentences         complete</li> <li>Some complex         sentences</li> </ul>                           | <ul> <li>Most capitals and punctuation correct</li> <li>Uses quotation marks with errors</li> </ul>  |
| Fair              | Understandable     (simple and     straightforward)   | Sentences complete   | <ul> <li>One or two spelling errors</li> <li>A few capitals and punctuation missing</li> <li>Begins to use quotation marks</li> <li>A few spelling errors</li> </ul> |
| Display Boot      | h   |  | 1 5  |
| Rating            | Meaning   |  |  |
| Excellent         | <ul> <li>Contains accurate information, facts and captions</li> <li>Effective spatial organization of text and graphics</li> <li>Has a visual impact (excellent use of colours, lines, headings and lettering)</li> <li>Drawings and graphics are neatly completed</li> </ul>                               |  |  |
| Very Good         | <ul> <li>Contains good information, facts and captions</li> <li>Very good spatial organization of text and graphics</li> </ul>  |  |  |
| Good              | <ul> <li>Has a good visual look (good use of colours, lines, headings and lettering)</li> <li>Drawings and graphics are neatly completed</li> </ul>   |  |  |
| Fair              | <ul> <li>Contains information, facts and captions</li> <li>Good spatial organization of text and graphics</li> <li>Has a visually pleasing look (use of colours, lines, headings and lettering)</li> <li>Drawings and graphics are completed</li> </ul>   |  |  |
| Interview/O       | ral Presentation  |  |  |
| Rating            | Meaning   |  |  |
| Excellent         | <ul> <li>Engaging and informative</li> <li>Shows evidence of careful planning in terms of content and organization</li> <li>Skillfully captures audience's interest</li> <li>Voice is assured and enthusiastic with effective tone and volume</li> <li>Poised and effective use of body language</li> </ul> |  |  |
| Very Good         | Interesting and information   |  |  |

Shows evidence of careful planning in terms of content and organization

Maintains audience's attention and interest

Good

| -              | 1  |  |  |
|----------------|--|--|--|
|                | <ul> <li>Voice is confident using effective tone and volume</li> </ul>                                 |  |  |
|                | Effective use of body language   |  |  |
| Fair           | Generally interesting and informative  |  |  |
|                | <ul> <li>Show evidence of planning in terms of content and organization</li> </ul>                     |  |  |
|                | <ul> <li>Attempts to capture audience's attention and interest</li> </ul>                              |  |  |
|                | Voice has clear tone and volume  |  |  |
|                | May use body language appropriately  |  |  |
| Performance (i | if applicable)   |  |  |
| Rating         | Meaning  |  |  |
| Excellent      | <ul> <li>Performance is creative, complete and displays lots of effort and practice</li> </ul>         |  |  |
|                | <ul> <li>Performance is complete with lots of confidence and enthusiasm, making few errors.</li> </ul> |  |  |
|                | Performance demonstrates excellence  |  |  |
| Very Good      | Performance is creative, complete and displays some effort and practice                                |  |  |
| Good           | Perform is complete with some confidence and enthusiasm, making some errors                            |  |  |
|                | Performance demonstrates better than average skills  |  |  |
| Fair           | Performance is not very creative, incomplete and displays little effort and practice.                  |  |  |
|                | Performance is complete with little confidence and enthusiasm, making many errors                      |  |  |
|                | Performance demonstrates average skills  |  |  |
| Demonstration  | of Skill (if applicable)   |  |  |
| Rating         | Meaning  |  |  |
| Excellent      | Demonstration clearly exhibits excellent understanding of process and skill                            |  |  |
|                | Demonstration is creative, complete and displays lots of effort  |  |  |
|                | Demonstration clearly demonstrates high competency   |  |  |
|                | Demonstrates excellence  |  |  |
| Very Good      | Demonstration clearly exhibits good understanding of process and skill                                 |  |  |
| Good           | Demonstration is creative, complete and displays some effort   |  |  |
|                | Demonstration clearly demonstrates above average competency  |  |  |
|                | Demonstrates above average skills  |  |  |
| Fair           | Demonstration clearly exhibits fair understanding of process and skill                                 |  |  |
|                | Demonstration is creative, complete and displays little effort   |  |  |
|                | Demonstration clearly demonstrates average competency  |  |  |
|                | <ul> <li>Demonstrates average skills</li> </ul>  |  |  |
| Judge's Overal |  |  |  |
| Rating         | Meaning  |  |  |
| Excellence     | Based on all components of District Dogwood Application the student demonstrates                       |  |  |
|                | excellent skills, understanding, and competency within their focus area                                |  |  |
| Very Good      | Based on all components of District Dogwood Application the student demonstrates                       |  |  |
| Good           | above average skills, understanding, and competency within their focus area.                           |  |  |
| Fair           | Based on all components of District Dogwood Application the student demonstrates                       |  |  |
|                | •  |  |  |
|                | average skills, understanding, and competency within their focus area                                  |  |  |