



École
Red Bluff Lhtako

École Red Bluff Lhtako Elementary School Growth Plan

2024-2027

School growth plans are aligned with the District's [Strategic Plan](#) with priority measures represented in the Framework for [Enhancing Student Learning Report](#).

September 27, 2024

School District 28 rests on the traditional lands of the Lhtako Dene.



SCHOOL INFORMATION

- ÉRBL is a dual-track French Immersion School. We have seven English classrooms and six French immersion classrooms.
- Students love the many opportunities we provide to students to engage in various cultural activities and extra-curricular activities including clubs such as Chess Club, school sports teams, including cross-country running, track and field, volleyball, basketball, and cross-country skiing.
- We have a strong and engaged PAC that supports families, students and the staff of ÉRBL.
- Through a strong partnership with the PAC, ÉRBL has implemented enrichment activities and spaces such as the school garden, outdoor classroom, and participation in downhill skiing, swimming lessons, and skating lessons.

OUR SCHOOL THE STORY/JOURNEY

École Red Bluff Lhtako Elementary (ERBL), located on the traditional territory of the Lhtako Dené Nation in Quesnel, BC, is a dual-track French Immersion school serving approximately 300 students. Our school is dedicated to fostering an inclusive and supportive educational environment that respects Indigenous culture and promotes academic success for all students. One-third of our student population has Indigenous ancestry, underscoring our commitment to honouring and integrating Indigenous perspectives within our educational practices.

Our teachers and support staff work collaboratively to reach common goals and support our students' growth. This plan for student success is not static and will be reviewed regularly by staff for its relevance and success. Changes will be made as necessary from the cycle of review to ensure the plan is reflective of our desired outcome for student success.



SUPPORTIVE SPACES

A central focus of the team at ÉRBL is to build a sense of belonging among all members of our community of learners. This includes students, staff, ÉRBL families and our community.

RATIONALE

Our vision centres on creating a nurturing atmosphere that enhances student success through culturally responsive teaching and personalized learning.

This is in alignment with the Truth & Reconciliation Commission's Calls to Action, specifically Call 63. iii, our primary goal is to build student capacity for intercultural understanding, empathy, and mutual respect.

ACTIONS/STRATEGIES:

Embedding Indigenous history, teachings, and worldviews into our curriculum to ensure that all students, regardless of their background, gain a deep understanding of Indigenous cultures and the historical impact of the Residential School System. This is crucial for creating a learning environment where all students feel a sense of belonging and are supported in their emotional and social development.

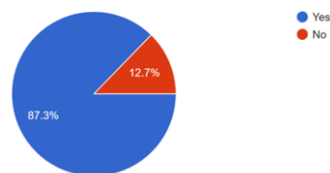
MEASURES:

- We employ a range of tools such as Second Step, EASE, MindUP, and Zones of Regulation to foster social-emotional learning and resilience among students.
- Belonging surveys and interviews provide insight into student's sense of belonging.
- Measures of student participation in extracurricular activities such as teams and clubs.
- Attendance data.



SPEAK TO THE DATA:

87.3% of our student population have identified a sense of belonging at ERBL. Our goal is to reach a 100% sense of belonging so the data indicates we are making strong progress towards this goal.



EQUITY & ENGAGEMENT - LITERACY

- Students will meet or exceed literacy expectations for each grade level.

RATIONALE

Learning to read is essential for cognitive development, language acquisition, and academic success.

Research shows that proficient readers have better critical thinking skills, expanded vocabularies, and improved problem-solving abilities.

Additionally, reading enhances emotional intelligence, promotes social engagement, and is linked to future career success and civic participation.

Overall, reading is fundamental to both a student's academic growth and their personal and professional growth.

ACTIONS/STRATEGIES:

- **Literacy Support:** Provide targeted instruction for students not reading at grade level in their primary years.
- **Progression of Skills:** Focus on reading for information and comprehension as students advance. Implement personalized strategies to address individual reading needs.

MEASURES:

Reading Level Data including PM Benchmarks and Je Lis

MyEd Data

K assessment

FSA

SPEAK TO THE DATA:

The data indicates that students are making progress towards increasing their literacy skills. The data also reveals that we need to continue our efforts to support reaching our goal of all students meeting or exceeding grade-level expectations.



EQUITY & ENGAGEMENT - NUMERACY

- Students will meet or exceed numeracy expectations for each grade level.

RATIONALE

Numeracy skills promote cognitive development by enhancing logical reasoning, problem-solving, and critical thinking.

Children with strong numeracy skills exhibit better cognitive flexibility and abstract thinking, which are essential for navigating complex tasks and challenges in everyday life.

Numeracy is not just about mathematical proficiency; it enhances critical thinking, decision-making, and engagement in various aspects of life.

ACTIONS/STRATEGIES:

Structured Numeracy Activities: Incorporate daily numeracy exercises focusing on basic number sense, counting, and pattern recognition. Use games, manipulatives, and visual aids to make math engaging and interactive.

Interdisciplinary Approach: Integrate numeracy into other subjects.

Screening and Early Identification: Monitor student progress and understanding. Utilize diagnostic tools to understand specific areas of success and areas in need of further support.

MEASURES:

SNAP Assessment

Vancouver Island Diagnostic

PRIME

FSA

SPEAK TO THE DATA:

Data collection indicates that numeracy is an area in which students need continued support in order to grow their understanding. Our staff will collect, collate and examine numeracy data using the SNAP. This will all for consistency across all grades allowing us to establish a baseline to compare future trends.



CULTURAL COLLABORATION

We aim to create a nurturing and inclusive educational environment that honours Indigenous culture and supports the success of all students through culturally responsive teaching and comprehensive support.

RATIONALE

Creating a nurturing and inclusive educational environment that honours Indigenous culture and supports the success of all students through culturally responsive teaching and comprehensive support is directly aligned with the Truth and Reconciliation Commission (TRC) of Canada's **Calls to Action**. These calls emphasize the role of education in healing historical injustices and forging a path toward reconciliation.

ACTIONS/STRATEGIES:

Equity for Indigenous Students: Build student capacity for intercultural understanding, empathy, and mutual respect, in alignment with the Truth & Reconciliation Commission's Calls to Action (63. iii).

Personalized Learning: Ensure that instruction is relevant and inclusive, integrating Indigenous teachings and worldviews.

MEASURES:

- Students will feel welcome, safe and connected to their school.
 - measure - student learning survey, ÉRBL student surveys
- Students will meet or exceed literacy expectations for each grade level.
 - measure - FSA, PM, Je Lis, F&P
- Students will meet or exceed numeracy expectations for each grade level.
 - measure – FSA, SNAP, PRIME

SPEAK TO THE DATA:

Belonging survey data indicates students are feeling a stronger sense of belonging. Student attendance statistics show that overall attendance is an area of continued need of support. AIMS reporting data show an increase in contact time and an increase in the number of students accessing the support of our Indigenous Education Support team members. Community participation in cultural events taking place at ÉRBL, such as drumming and family gatherings, has shown an increase in the number of participants.

