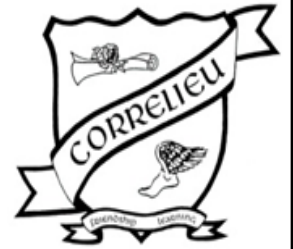




NOVEMBER 8TH, 2024
Correlieu Secondary School
850 Anderson Dr., QUESNEL, B.C. V2J 1G4
TELEPHONE: 992-7007
Principal: Mrs. Marissa Knauf
Vice Principal: Mr. Shane Mummery



Principal's Message

Thank you to all of the students, guests, and staff who helped to make our Remembrance Day Ceremonies such a success. I would especially like to thank the Correlieu Band, Jazz Band, Air Cadets, Theatre Class, Raleigh Osha—today's MC, Silas DeRaspe, Sebastien Denis, AJ Shindler, Lizzy Masson, Lilyahna Scholpp, Maksym Miedviediev, and Breanna Paley for their contribution to today's performance.

Just a reminder that today is the end of Term 1 and that Report Cards (now called Learning Updates) are scheduled to go home on November 20th. We print report cards and have a homeroom for students to pick them up on that day, so please ask your child to show you theirs.

Last year we added a "Learning Status Report" to Report Cards. The Learning Status Report shows student progress towards graduation. Courses under the "Green" bar are Completed, courses under the "Orange" bar are in progress during this school year and courses under the "Gray" bar are required for graduation but the student has not registered in yet.

November can be a dreary month, try to get outside as much as possible! If your child is struggling, please connect with us, we are here to help!

Upcoming Dates:

Nov. 8	National Indigenous Veterans Day
Nov. 11	Remembrance Day (no school)
Nov. 12	Term 2 Begins
Nov. 20	Term 1 Learning Updates (report cards) home
Nov. 25	NI Day (no school)
Dec. 2	PAC meeting 6:30 pm CSS Library
Dec. 10 & 11	Grad Photo Re-takes (evening)
Dec. 18	CSS Music Holiday Concert @ 7 pm CSS Theatre
Dec. 23 - Jan 3	Winter Break
Jan. 6	First day back after Winter Break



Next PAC Meeting

Monday December 2nd @ 6:30— In the CSS library

We look forward to welcoming new parents to our PAC. Meetings are generally 30 minutes or less. Parents do not need to be on the executive to attend.

Culture Room

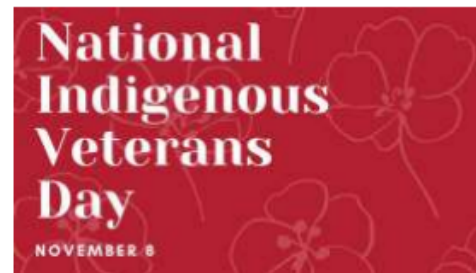
Room 608

November 2024

News and Events

Winter is coming

November is here and the start of a new term. With the season changing, please reach out if there are any supports we can help with in school or out. We know that ahead is cold temperatures, snowy roads and many other obstacles that can make winter challenging. On the Wednesday November 13th Keri and Rolanda are looking forward to meeting with families to discuss how students are adapting to life at Correileu.



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8 National Indigenous Veterans Day & Remembrance Day School Assembly	9
10	11 Remembrance Day No School	12	13 Open House 3:00 – 3:30	14	15	16 Louis Reil Day
17	18	19	20	21 Cake Day	22	23
24	25 Indigenous Focus ProD day No School	26	27	28	29	30

NEWS & EVENTS

GRAD PHOTO ORDERS & GRAD RETAKES

Grad photo proofs for those that sat in the October sittings are in the office. Please have your student pick them up during natural break times if they have not already done so.

Grad photo retakes are the evenings of December 10 & 11. Signup sheets for appointments will be posted in the Career Centre the week of December 2.

GRAD 2024

Grad dates for this year's graduation are June 20th and June 21st. The first meeting for parents regarding graduation planning will be in January.



*Quesnel Ambassador
Leadership Program*

Registration is NOW OPEN!

To Register, please fill out a registration form,
found on Facebook, or our website:
<https://quesnelambassadors.wixsite.com/home/get-involved>

Registration Closes January 4, 2025

For any Questions, Contact Cara Nault at:
quesnelambassadors@gmail.com
or (250)261-9614

Program Start: January 15, 2025



CROSS COUNTRY SKIING
YOUTH PROGRAMS

AGES 3 TO 18 FAMILY WINTER FUN! ALL SKILL LEVELS

Join the Cariboo Ski Touring Club's Cross Country Ski Youth Programs for a season of exciting adventures and games with our exceptional coaches and volunteers at Hallis Lake, 10 minutes from Quesnel

❄️ Enjoy fun, safe exercise on our 70+km of scenic cross country trails at Hallis Lake, day and night ❄️
❄️ Meet new friends and develop technical skills, physical fitness, and a love for the outdoors that will last a lifetime! ❄️

CONTACT sdpcordinator@gmail.com TO RESERVE SPACE OR RECEIVE MORE INFORMATION

www.CARIBOOSKI.ca

STARTS | **JANUARY 2025**

SCAN TO VISIT OUR WEBSITE

SCAN TO EMAIL US

* Official Training Begins December

NEWS & EVENTS

CREDITS FOR GRADUATION

Worried about not having enough credits to graduate in June? Students must have completed 80 credits as well as all Ministry assessments in order to participate in all graduation events.

BC GRADUATION REQUIREMENTS



All students must complete **80 credits** over Grades 10-11-12 and the **3 Provincial Assessments** at the bottom of this page to meet the Ministry of Education's graduation requirements and achieve a Dogwood certificate.

80-CREDIT CHECKLIST:

- English Language Arts 10 (**English First Peoples 10)
- Social Studies 10
- Science 10
- Math 10
- Physical and Health Education 10
- Arts or Applied Design, Skills & Technologies 10, 11 or 12
- Career Life Education
- English Language Arts 11
- Math 11
- Social Studies 11 or 12 (**BC First Peoples 12)
- Science 11 or 12
- English Studies 12 (**English First Peoples 12)
- Grade 12 course
- Grade 12 course
- Grade 12 course
- Other Grade 10, 11 or 12 course
- Other Grade 10, 11 or 12 course
- Other Grade 10, 11 or 12 course
- Other Grade 10, 11 or 12 course
- Career Life Connections & Capstone + 30 Hours of volunteer or paid Work Experience

PROVINCIAL ASSESSMENTS:

- Literacy 10
- Numeracy 10
- Literacy 12

GRADE 12 Post Secondary Information

SCHOLARSHIPS

It is that time of year for grade 12's. Scholarship information is coming available, and deadlines are popping up throughout the year. Please check the following sites for upcoming scholarships that you may be interested in. There are so many opportunities. Most are online applications. Take a peek at the eligibility requirements for each one and note the deadline date. Ms. Rokoss is willing to help if you need assistance. There will be a Friday X Block assigned to assist with Scholarship essays and letters.

[B.C. Scholarships - BC Scholarships](#)

[How to Apply for Scholarship | College Scholarships | BC Scholarship Society](#)

If you are interested in studying abroad and applying for Scholarships, Click here:

[Scholarships and Awards | BC Study Abroad](#)

CARELTON UNIVERSITY- INDIGENOUS ENRICHED SUPPORT PROGRAM

Exciting things are happening at Carleton University. New degree opportunities and an online program.

Check out their Indigenous Enriched Support Program:

The Indigenous Enriched Support Program (IESP) is Carleton University's unique entrance program designed for First Nations (status and non-status), Metis and Inuit learners. Through this program, IESP students take first year courses at Carleton while qualifying for admission to a degree program and demonstrate their potential to succeed in a supportive University Environment.

[Indigenous Enriched Support Program \(IESP\) - The Centre for Indigenous Support and Community Engagement \(carleton.ca\)](#)

GRADE 12 Post Secondary Information



It is not too soon to start looking at scholarships to help pay for post-secondary education.

Some of the deadlines for Scholarships are fast approaching. This website keeps updated current scholarship information and list the deadlines:

<https://studentscholarships.org/>

As well, other additional scholarships will be posted in the Counsellor's office.

Education Planner BC:

Making an account on Education Planner BC will help you search thousands of programs, discover career paths, explore financial resources and apply to post-secondary in BC.

Visit <https://www.educationplannerbc.ca/> today!



Are you a Grade 12 Biology or Chemistry 12 student interest in Health Sciences?

Join the Canadian Medical Hall of Fame online on November 21st to explore careers in medicine and health sciences in their 2nd annual Discovery Days in Health Sciences ONLINE. From a catalogue of options, participants will select their own workshops of interest.

Correliou will be hosting this event for grade 12 students that register. The program is a full day, 8:30—2:15 pm.

For more information contact Ms. Christy

Northern Pathways to Health Care Bursary

Apply by April 1

Up to \$7,500 per year
(renewable for up to three additional years)

Includes a program of activities to help support your application to the Northern Medical Program or other health professions programs.

Open to a full-time student accepted into a UNBC undergraduate program.



unbc.ca/nmpt

UNBC UNIVERSITY OF
NORTHERN BRITISH COLUMBIA

Northern Medical Programs Trust
A PARTNERSHIP OF NORTHERN BRITISH COLUMBIA COMMUNITIES AND UNBC

For specific award details unbc.ca/nmpt Contact: 250-960-6800 | NP2H@unbc.ca

 northern health
the northern way of caring

 CNC

Start Your Nursing Career with CNC.

Join us for a Nursing Information Session on **Wednesday, November 20th.**



Connect with your future instructors and learn about the Baccalaureate Nursing Program!

- Hear from **Northern Health** about why they **actively seek** CNC graduates to hire.
- Receive a **free application** voucher.

Your Nursing Degree starts at CNC.

Date: Wednesday, November 20th

Time: 5:30pm - 7:00pm

Location: CNC Quesnel



Register today.

cnc.bc.ca/calendar/detail/qunursing



QUESNEL YOUTH TRAVEL CLUB

Central Europe - July 2025

Travel to 4 countries:

Germany, Austria, Czechia and Hungary.

Cities include: Budapest, Prague, Munich, & Vienna.

Open to students enrolled in grades 10 - 12.

2025 Graduates welcome!

Contact group leader, Angelina Gauthier, at quesneltravelclub@gmail.com for details.

NEWS & EVENTS

LIKE THESE FACEBOOK PAGES TO STAY UP-TO-DATE

There are a few Facebook pages that students/parents/guardians can follow that are updated regularly:

Correliou Secondary School

<https://www.facebook.com/people/Correliou-Secondary-School/100057637201475/>

School District # 28

<https://www.facebook.com/schooldistrict28>



School District # 28 Transportation

<https://www.facebook.com/SD28Transportation>

If your child is a bus student, please check the School District #28 Transportation Facebook page regularly as this is where you can find information regarding bus cancellations and bus delays.

Correliu Secondary School Code of Conduct

BC Human Rights Code:

Correliu Secondary School promotes the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law – prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation – in respect of discriminatory publication and discrimination in accommodation, service and facility in the school environment.

Statement of Purpose:

The staff, parents, and students at Correliu Secondary School believe that school and school-related activities must be held in a safe and secure learning and working environment. The Correliu Secondary School Code of Conduct formalizes the expectation for student behaviour while at school, while travelling to and from school, and while attending any school function or activity at off-campus locations.

Conduct Expectations:

A) Acceptable Conduct:

In general, students at Correliu Secondary School are expected to display behaviours regarding respect for learning, self, others, and the environment as posted in our School-wide Behaviour Expectations Matrix.

The Principal/Vice Principal has the authority to respond to student misconduct occurring outside the school day or school-related or sponsored activities (e.g. cyberbullying or harassment in the evenings and weekends) where the Principal/Vice Principal determines the activity may negatively impact the school environment (SD 28 code of conduct policy 305 1.2.)

While the following list is not exhaustive, when in school, on school property, during a school sponsored function, while under the school's jurisdiction, students are expected to:

- Adhere to all School District 28 Policies.
- Adhere to School District 28 and Correliu Secondary School code of conduct.
- Adhere to the School District 28 and Correliu Secondary School Personal Electronic Device Policy
- Adhere to School District 28 Acceptable Computer/Internet Use Policy.
- Be cooperative, courteous, and respectful in dealings with school staff, other students and school guests
- Attend school each day, arrive on time, and be prepared for all classes
- Attend all classes and complete the assigned work
- Carry out all reasonable directions given by school and district staff
- Take care of the books, equipment, and learning materials provided for use
- Treat the school building, grounds, and equipment with care
- Respect the rights of others
- Demonstrate the highest standards of conduct, personal responsibility, and good judgment when involved in school sponsored events
- Have no contact with alcohol, drugs, weapons, or replica weapons while at school, on the school grounds, or in attendance at any school sponsored event in the community
- Act as responsible members of the school neighbourhood by being courteous to people in the area, refraining from disturbing their daily activities, and respecting their property
- Adhere to this Code of Conduct while travelling to and from school and while off the school premises during the lunch hour and at other times during the school day
- Recognize that school is a place of business and that appropriate attire must be worn

B) Unacceptable Conduct:

Unacceptable conduct is defined as any behaviour that puts students at risk, either physically, emotionally, or academically. A student attending Correlieu Secondary will not:

- Interfere with learning – yours or other students
- Interfere with an orderly environment (eg: persistent late arrival), create unsafe conditions (eg: rough housing, skateboarding on school property, driving all motorized vehicles inappropriately)
- Bully, harass, intimidate, or be racially, ethnically, or sexually prejudiced
- Be physically violent
- Seek retribution against a person who has reported incidents (school staff will take all reasonable steps to prevent such retaliation)
- Be in possession of, be under the influence of, smell of, be in the presence of, or distribute illegal or restricted substances
- Steal or knowingly receive stolen property
- Smoke or vape on school property or create “smoke pits” (areas where students gather to smoke) within our neighbourhood
- Be in possession of or use weapons or replica weapons (eg: knives, slingshots, pellet or other guns)
- Damage property (eg: graffiti, destruction of school district 28, community and student/staff property)
- Plagiarize (copy) electronic or print media such as other students’ work, AI, etc.
- Use personal electronic devices during instructional time.
- Act in a non-compliant manner when staff ask students to carry out reasonable directions.
- Record, post online images or information about students and staff without permission from the individual.

Rising Expectations

As students progress through their high school years, they are expected to demonstrate increasing levels of maturity and responsibility, and to act as positive role models for younger students.

Consequences

When determining appropriate disciplinary action, both the severity and frequency of the unacceptable conduct, as well as the age and maturity of the student will be considered.

Responses to unacceptable conduct are fair and consistent, while reflective of the particular circumstances of each individual case. Disciplinary action, wherever possible, is preventative and restorative, rather than merely punitive.

Notification

School officials have a responsibility to advise other parties of serious breaches of the Correlieu Code of Conduct. For example:

Parents of student offender(s) – in every instance

Parents of student victim(s) – in every instance

School District Officials – as required by School District Policy

Police and/or other agencies – when deemed to be important to reassure members of the school community that school officials are aware of a serious situation or incident and are taking appropriate action to address it

All parents/guardians – when deemed to be important to reassure members of the school community



CORRELIU SECONDARY SCHOOL

850 ANDERSON DRIVE QUESNEL BC V2J 1G4
PHONE 250.992.7007 FAX 250.992.8476 WEBSITE www.css28.com

MARISSA KNAUF, B.Ed., M.Ed.
Principal

SHANE MUMMERY, B.Ed., M.Ed.
Vice-Principal

August 28, 2024

RE: Personal Electronic Devices – School District 28 Correliu Secondary School

Dear Parents/Guardians,

The start of the school year is fast approaching, and we look forward to seeing all our students back in classes. It will be important for students and families to be aware of a new policy in regard to personal electronic devices and their use during instructional time. On January 26th, 2024, the Province announced three actions for the safety and well-being of students in relation to digital technology. The announcement included restrictions on the use of cell phones in schools, which must be in place for the 2024/25 school year.

Per Ministry and District policy, Correliu Secondary School (CSS) will implement the following policy:

In September 2024, students are expected to store their personal electronic devices in teacher assigned spaces in each classroom. Students will need to have their devices silent (airplane mode or off) during instructional time. Instructional time is...

Monday to Thursday	Fridays
8:30am to 10:01am	9:20am to 10:30am
10:09am to 11:44am	10:35am to 11:44am
12:30pm to 1:37pm	12:30pm to 1:37pm
1:42pm to 2:48pm	1:42pm to 2:48pm

Only at the teacher's discretion/direction, an exemption may be made when the directed use of such devices supports a specific curricular objective and is part of instructional planning.

We understand that many parents/guardians use text messages to communicate with their children during the day. Students are able to check their phones outside of class times; during lunch break, and after school. For emergency situations, we ask that you contact the school office, **250-992-7007**, and we will pass along your message, or have your child contact you. These changes are intended to support a focused learning environment for your young people and to help reduce the addictive and negative impacts these devices are having on our young teens.



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MARISSA KNAUF, B.Ed., M.Ed.
Principal

SHANE MUMMERY, B.Ed., M.Ed.
Vice-Principal

The following procedures will be used for violations of these expectations:

- **1st Time a student is non-compliant with electronic device policy** – The student will hand in their device and it will be stored securely in the office until the end of the day. The student is responsible for collecting their device from the office at the end of the day. We expect students to comply with this request without becoming argumentative or defiant. Students not complying with the request will move into the discipline process. Issues taking place in the last block of the day will require the device to be in the office the next day. Parents will be contacted.
- **2nd Time a student is non-compliant with electronic device policy** – The student will hand in the device and a parent/guardian will be asked to pick up the device. Parents will be contacted.
- **3rd Time a student is non-compliant with electronic device policy** – The family, student and Principal team will work together to create a device plan. The student handing in their device daily, to be stored securely in the vault for a defined period of time.

****“Personal Electronic Internet-Connected Devices”** include, but are not limited to, cell phones, smart watches, tablets, computers, portable game systems).

Continuing to disregard these Provincial, District and School expectations may result in consequences per the Code of Conduct and may include suspension and/or other disciplinary consequences.

We ask that you support our staff and discuss this change with your child before the upcoming school year.

If you have questions or concerns about these new expectations, please contact either of the Principal team at the school.

In partnership,

Marissa Knauf
CSS Principal

Shane Mummery
CSS Vice-Principal

RE: Personal Electronic Devices – School District 28 - Correlieu Secondary School

ROLES AND RULES – Student use of personal electronic devices during instructional time.

<p>Personal Digital Devices RULES <i>(includes communication devices)</i></p>	<p>TEACHER ROLE:</p>
<ul style="list-style-type: none"> ○ STEP 1: Hand into office for 1 day ○ STEP 2: Device to office and parent may need to pick it up. Devices will be returned at the end of the day. ○ STEP 3: Device Plan - device into the vault each morning and picked up at the end of the day (created with student, family, Principals; defined duration) <p>REFUSAL = move to step 3, then to In-School Suspension</p>	<p>STEP 1: Device collected – sent to office to be picked up at end of the day by student. Teacher/Principal will contact parent or guardian. <i>Seal envelope with device in (time, teacher, reason if needed)</i></p> <p>STEP 2: Device collected – sent to office to be picked up by family – P/VP contact home <i>Seal envelope with phone in (time, teacher, reason if needed)</i></p> <p>STEP 3: Device handed in each morning, picked up at end of the day – P/VP tracks plans</p>

**** Smart watches can remain with the student until proven to be used as a communication device, at which time it will be considered as above.****

Notice to our Students and Parents/Guardians/Caregivers

Quesnel School District Threat Assessment Protocol

The Quesnel School District and our community partners are committed to having safe, caring and inclusive schools. In the event that a student makes a threat of violence or harm to other students, staff or the school community, the school will initiate the Quesnel School District threat assessment protocol.

Violence, Threat and Risk Assessment Protocol

In the event of a serious threat to the wellbeing of students or staff, A Violence, Threat and Risk Assessment Protocol will be initiated.

A threat is an expression of intent to do harm or act out violently against someone or something. They may be verbal, written, drawn, posted on the internet or made by gesture. Threats must be taken seriously, investigated and responded to.

What is the purpose of a threat assessment?

- to ensure the safety of all students, staff, parents and others
- to ensure a full understanding of the context of the threat
- to understand factors contributing to the threat makers' behaviour
- to be proactive in developing an intervention plan that addresses the emotional and physical safety of the threat maker
- to promote the emotional and physical safety of all

What behaviours initiate a VTRA?

A VTRA will be initiated when behaviours include, but are not limited to, serious violence with intent to harm or kill, verbal/written threats to harm/kill others, Internet website/social media threats to harm/kill others, possession of weapons (including replicas), bomb threats, and fire setting.

Duty to report

Staff, parents, students and community members have a duty to report all threat-related behaviours to keep our school community safe.

VTRA Team

Our school has a multi-disciplinary threat assessment team. The team includes principal, vice-principal, district staff, school counsellors and police.

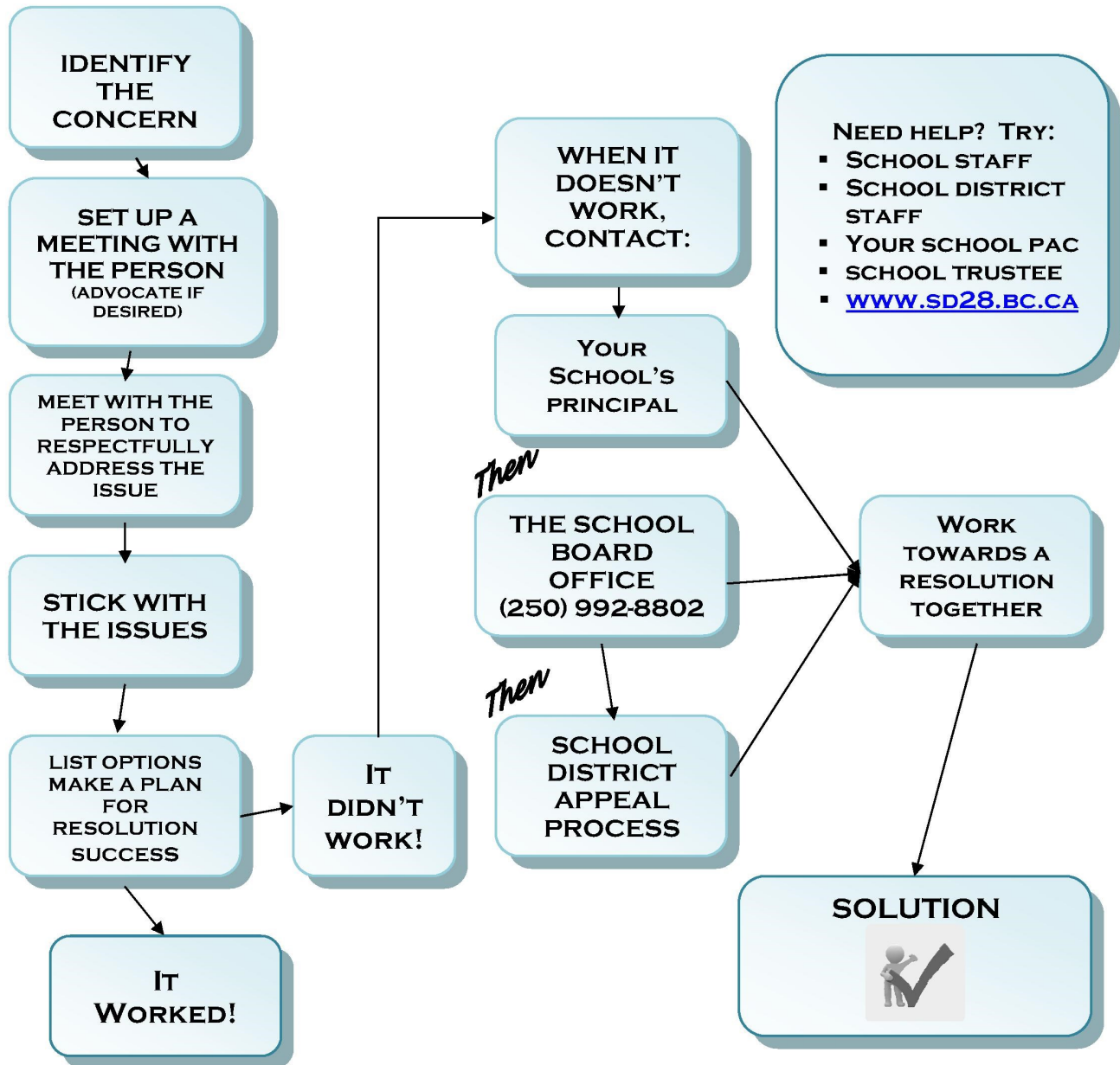
What happens in a student threat assessment?

After a report, the principal will activate the protocol for initial response. The team is activated and interviews may be held with the student(s), the threat maker, parents and staff to determine the level of risk and develop an appropriate response to the incident. Intervention plans will be developed and shared with parents, staff and students as required.

Can someone refuse to participate in a threat assessment process?

It is important for all parties to participate. If someone is reluctant to participate for some reason, the threat assessment process will continue in order to keep our school safe.

**SCHOOL DISTRICT NO. 28 (QUESNEL)
COMMUNICATION PROTOCOL
STEPS TO RESOLVING CONFLICT**



NEED HELP? TRY:

- SCHOOL STAFF
- SCHOOL DISTRICT STAFF
- YOUR SCHOOL PAC
- SCHOOL TRUSTEE
- [WWW.SD28.BC.CA](http://www.sd28.bc.ca)

VANDALISM ALERT! If you suspect/observe vandalism occurring on school grounds or in a school, please call the school.
After hours – phone the local RCMP detachment @ 250 992-9211 [Quesnel] or 250 994-3314 [Wells].

401 North Star Rd
Quesnel, BC V2J 5K2
Phone: 250 992-8802
Fax: 250 992-7652
Website: www.sd28.bc.ca



SCHOOL DISTRICT No. 28 (QUESNEL)

COMMUNICATION PROTOCOL

Steps to Resolving Conflict:

The following guidelines have been developed to support respectful communication when concerns arise. It is expected that every attempt will be made to resolve concerns at the school level; or level closest to the concern.

If at any time, you need advice you can seek assistance/support in this process from:

- School Staff
- School District Office Staff (992-8802)
- School Parent Advisory Council Chairperson
- Trustees (992-8802)
- Web site - www.sd28.bc.ca

Finding a Resolution:

Identify the Concern

Try to resolve the concern:

- Begin at the school level between the concerned parties.

To help you do this:

- Focus on the student's needs.
- Define the real issue: What is needed and wanted?
- Make an appointment to see the person with whom you have a concern. Set a mutually satisfactory date and time.

- Prepare for the meeting – make notes, plan.
- Bring a support person if you desire, (inform the person with whom you meet).
- Respectfully, address your concern.
- Together, explore possible options and select the best solution.

Make a plan for resolution and success:

- Set up an action plan with times, dates and follow-up.

Seek Assistance

- ⇒ If the issue is not resolved, or an action plan is not successful, seek assistance from the Principal after informing the other party of your intent to do so.
- ⇒ If the issue concerns the Principal and you have not had success through the initial portion of this process, contact a Director of Instruction or the Superintendent of Schools at 992-8802 for assistance or support in resolving the issue.

If the issue remains unresolved after accessing assistance or support from a Director of Instruction or the Superintendent of Schools, contact the School Board using the Appeal Process (Bylaw No. 1). Call the School District Secretary-Treasurer at 992-8802 for information on the appeal process.

General Information

All concerns should be addressed. If you feel that you cannot approach the individual involved, please contact your school principal for assistance.

If you require more information please contact the School District Administration Office at 992-8802. The Quesnel School District believes that this Communications Protocol, developed by the School Board in partnership with the QDPAC, QDTA, QPVPA, CUPE Local 4990, and District Administration, will aid in a respectful and mutually satisfying resolution to problems and concerns.

The Communications Protocol Committee, under the direction of the Board of School Trustees, is committed to improving communications in the District. This is an on-going process and from time to time the established protocol procedures are reviewed. Your comments are welcomed.

