

Ministry Information:

District/Authority Scholarships recognize graduating BC students for excellence in their chosen area of interest or strength. Specific areas of recognition are in the following categories:

- (COMSERV) Community Service (Volunteer Activity), which includes awareness of local, global, and cultural issues
- (FINE) Fine Arts (e.g., Dance, Drama, Music, Visual Arts)
- (INDLC) Indigenous Languages and Culture, demonstrated at school or in the community
- (LNG) Languages from the Languages Curriculum or External Assessments, including AP and IB courses
- (PHYSAC) Physical Activity (and Health) (e.g., Athletics, Dance, Gymnastics)
- (TRADES) Technical and Trades Training (e.g., Coding, Culinary Arts, Mechanics, Robotics, Woodwork)

The District Award winners will receive a \$1250 voucher that may be redeemed upon starting post-secondary education. Vouchers will be disbursed directly to students in the Fall after Graduation by the Ministry of Education. They must be redeemed before expiry date on voucher.

More information about District/Authority Scholarships and redemption can be found on the Ministry of Education website: <https://www2.gov.bc.ca/gov/content/education-training/k-12/support/scholarships/provincial-scholarships>

PROVINCIAL ELIGIBILITY AND CRITERIA

- Must be a Canadian citizen or permanent resident
- Must be a resident of British Columbia
- Must satisfy graduation requirements by August 31 of their graduating year for Dogwood diploma or Adult Graduation Diploma only.

DISTRICT CRITERIA

SPECIALTY AREAS

The activities being recognized should be school/community centered and career oriented.

EVIDENCE OF ACHIEVEMENT

Provide a **one-page maximum** statement describing your Area of Achievement as well as your achievements within that area

- a. Typed, with your name and Area of Achievement at the top of the page
- b. Your statement could include the following;
 - i. outline and description of the project
 - ii. use of skill/talent during last two years
 - iii. specialized training related to the specific talent/skill (school and other)
 - iv. other awards and distinctions related to skill
 - v. how your secondary school experience has combined with your skill/talent to influence your life
- c. Using the spaces provided on the application form, describe the courses you have taken as well as any extra-curricular activities in grades 11 and 12 that directly relate to your Area of Achievement.

PRESENTATIONS

All students will be 'interviewed' by the judges during or after their presentation. Students should be prepared to answer general questions relating to their Area Of Achievement.

PRESENTATION SPACE

All students will be given a 10 x 10 'booth' area and a table in the CSS gym to present. Any additional 'props' and equipment must be provided by the student. Students are encouraged to 'decorate' their booth with items and accomplishments from their Area of Achievement to showcase and elaborate their accomplishments.

PRESENTATIONS

Students may want to perform or demonstrate in addition to presenting in the gym. ***Students need to communicate their performance plans to Ms. Kinloch upon submission of their application.*** Performances/Demonstrations will be in conjunction with the interview. All performances/demonstrations will be done solo, by the applicant and will be no longer than 5 minutes (10 minute interview/5 minute performance)

All students are strictly limited to 15 minute maximum.

INTERVIEW

Students will be 'interviewed' and graded by the judges and will be expected to provide an overview of their skill/talent, focusing on the following factors:

- ability to describe high level of competency
- ability to explain skill/talent
- ability to answer questions to demonstrate competency
- student expression of how their skill/talent affects their life and future plans
- knowledge of skill, inclusion/demonstration of criteria

EVALUATION

An evaluation rubric (attached) is used to determine excellence across the non-academic areas. Should the number of students achieving excellence surpass the allocated number of prizes, a random draw will determine the award recipients. Written report, visual presentation/performance as well as, oral presentation/interview will be considered as a significant part of the students overall evaluation.

JUDGING

In the selection of the District Award recipients, decisions made by the District Scholarship Committee may be appealed by referring the case to the Board of School Trustees. The decision of the Board shall be final.

Important Dates:

- **Application and written documents due to Ms. Kinloch before 3:00pm Tuesday, March 11.**
Additional information regarding scheduling and agenda for Presentation Day will be provided by the end of April.
- **Set up: May 13th 12:30 – 8:00pm.**
 - **This will be the only time you have to set up your booth**, doors will be locked and the gym will not be open until 8am the following morning.
 - Special props may be dropped off between 8:00 and 8:15 the morning of the presentation – Please notify Ms. Kinloch.
- **Presentations May 14 8:45(ish)am - ?**
 - Presentations run from approximately 8:45am until after last bell in the afternoon. Students that work must communicate possible scheduling conflicts when they submit their applications to Ms. Kinloch.
- **Open House May 15 8:00am – 11:30am**
 - This is the ONLY time that parents and outside parties can view your booth.
 - This is also the time that teachers will bring classes down to view students projects.
- **Clean up May 16 11:30am – 12:30pm**
 - All personal items must be packed up and booths must be taken down by 12:30pm.

**Application package and all supporting documents –
DUE to Ms. Kinloch ~~Wednesday, April 24, 3:00p~~ TUESDAY, MARCH 11**

Winners will be notified by letter in June with Graduation Documents

For questions and information please contact:

Ms. Kinloch – kaylakinloch@sd28.bc.ca

Mr. Shane Mummery – shanemummery@sd28.bc.ca