



**JUNE 9<sup>TH</sup>, 2025**  
**Correlieu Secondary School**  
 850 Anderson Dr., QUESNEL, B.C. V2J 1G4  
 TELEPHONE: 992-7007  
 Principal: Mrs. Marissa Knauf  
 Vice Principal: Mr. Shane Mummery



## Principal's Message

We are nearing the end of the 2024/2025 school year! At this time, it's important for students to finish strong and be here, on time, for all of their classes. Students in grade 12 **MUST** complete all graduation requirements in order to participate in the Cap and Gown ceremony next Friday.

Last week we had our Grad BBQ, sponsored by Indigenous Education. It was a great way to start our official graduation activities! We also had our 3<sup>rd</sup> Annual Fun Afternoon, sponsored by our Youth Leadership Team. Students and staff enjoyed all of the activities. Thank you to Aboriginal Education for sponsoring the Grad BBQ, as well as the Youth Leadership Team for organizing the Fun Afternoon!

Please take a look at the calendar below to see all of the events in the next few weeks.

### June 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
			Café Murder presented by CSS Drama @ 6:30 p.m.	Grad BBQ & Fun Fair Afternoon Café Murder presented by CSS Drama @ 6:30 p.m.	NI Day (No School)	
8	9	10	11	12	13	14
	Provincial Assessments / Non-Interruption Week  Blocks are ABCD	Provincial Assessments / Non-Interruption Week  Blocks are CDAB	Provincial Assessments / Non-Interruption Week  Blocks are BADC	Provincial Assessments / Non-Interruption Week  Blocks are DCBA  Athletic Awards @ 6:30 p.m. CSS Theatre	Non-Interruption Week  Blocks are CDAB  Afternoon Locker Cleanout – Students should take home anything they don't need for the next 2 weeks	
15	16	17	18	19	20	21
	In-Class Assessments  Blocks are A / B	In-Class Assessments  Blocks are C / D	Make Up & Project Completion Day  Blocks are BADC	Last Day of Regular Classes  Blocks are DCBA  Grad Rehearsal @ 3 PM West Fraser Centre	Cap & Gown Ceremony @ 6 PM West Fraser Centre	Grad Promenade & Ball @ 6 PM Lebourdais Park Stage Or West Fraser Centre if the weather is bad  National Indigenous Peoples Day
22	23	24	25	26	27	28
	Grade Improvement Day	Grade Improvement Day	Grade Improvement Day  Academic Awards @ 7 p.m. CSS Gym	Administrative Day (No School)  Report Cards & Awards available for pickup in the office after 10 am	Summer Break Begins	

# Next PAC Meeting

TBA - September 2025

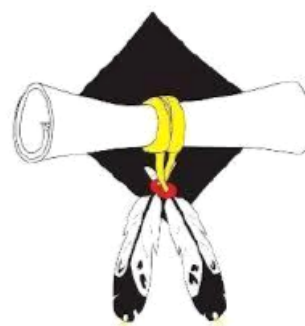
## Culture Room

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June 2025 News and Events

### Time to Celebrate

The final push is on, as we come to the end of yet another school year we encourage families and students to please reach out to Keri Osha or Rolanda Neufeld if there are any ways we may help. This month brings many celebrations of our students' accomplishments and we invite you to join us at these upcoming events. We hope this summer brings great adventures, loads of laughter and some restful times to all. To those students that will not be rejoining us at Correlieu in September we realize that this was just a stepping stone in your journey, congratulations and we wish you success in all your future endeavors, please stop in to visit and continue to share your lives with us often.



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5 Grad BBQ & Fun afternoon	6 NI day No school Blue Jean Jacket Day	7
8	9 Provincial Assessments	10 Provincial Assessments	11 Provincial Assessments	12 Culture Room Year end Athletics Awards Night Provincial Assessments	13 Provincial Assessments	14
15	16 Exams	17 Exams	18 Exams	19 Grad Rehearsal	20 Term 4 end Grad cap and gown Ceremony	21 Indigenous Peoples Day Grad Promenade
22	23	24	25 Academic Awards Night	26 Summer Break begins	27	28
29	30					

For more information, questions or concerns please reach out to:

Keri Osha

[keriosha@sd28.bc.ca](mailto:keriosha@sd28.bc.ca)

Rolanda Neufeld

[rolandaneufeld@sd28.bc.ca](mailto:rolandaneufeld@sd28.bc.ca)

250-992-7007

Correliou Secondary School would like to take the time to acknowledge that we learn, work and play on the unceded traditional territory of the Lhtako Dene Nation and the surrounding communities of the Nazko First Nation, the Lhoosk'uz Dene Nation and the ?Esdilagh First Nation.

Canada celebrates National Indigenous History Month in June. It is a time to recognize and appreciate the history, heritage, resilience, and diversity of First Nations, Inuit, and Métis peoples. June 21<sup>st</sup> is specifically marked as National Indigenous Peoples Day, a day to further celebrate and honour these contributions. On this day there will be a local community event sponsored by the Quesnel Tillicum Society - Native Friendship Center held at Lhtako Dene Park 10 am - 2pm .



**Indigenous People's Day**  
**Saturday June 21st, 2025**  
**Lhtako Dene Park**  
**10am-2pm**

Join us for a day of celebrating local Indigenous Culture!

**Food Games Dancers Drummers Cultural Vendors Cultural Displays**

 Brought to you by the Quesnel Tillicum Society Native Friendship Centre and their generous Community Partners

Indigenous Vendors, please contact Bailey @250-992-8347

Organizations wishing to contribute a family oriented activity, please contact Ashley @250-992-8858





# LOCKER CLEAN OUT

**FRIDAY JUNE 13 @ 1:35 PM**  
**TAKE YOUR STUFF HOME WHEN YOU**  
**ARE DONE USING FOR THE YEAR**  
**RETURN BORROWED ITEMS THAT**  
**BELONG TO THE SCHOOL LIKE TEXT**  
**BOOKS & LIBRARY BOOKS**  
**YOU CAN'T KEEP ANY PERSONAL**  
**BELONGINGS HERE OVER THE**  
**SUMMER!**  
**PERSONAL ITEMS LEFT BEHIND**  
**WILL BE DONATED TO CHARITY!**

## IMPORTANT NOTICE



## GRADS

**WE NEED TO HAVE YOUR WALKING ACROSS THE STAGE**  
**(ESCORT INFORMATION) BY TUESDAY JUNE 20TH**  
**PLEASE UPDATE THIS INFORMATION A FRIDAY JUNE 13<sup>TH</sup>**  
**YOU LEFT IT BLANK ON YOUR GRAD INFO SHEET**  
**COME TO THE OFFICE OR EMAIL [STACEYGILBERT@SD28.BC.CA](mailto:STACEYGILBERT@SD28.BC.CA)**  
**WITH YOUR INFORMATION**

# NEWS & EVENTS

## PROVINCIAL ASSESSMENTS - JUNE 9 — JUNE 13

During this assessment period, all English 10 classes will write Literacy 10 and all Science 10 classes will write Numeracy 10 as indicated in the schedule below. We have also scheduled a Lit 10/Num 10/Lit 12 make-up session for any grade 12 students missing these assessments for graduation. There is a signup sheet in the office for anyone who would like to pre-write or re-write Literacy 12 on June 10. Please note that students are permitted to write assessments up to 3 times in order to better their score.

Please note the following:

- ♦ If your student misses their in-class assessment, the only make-up opportunity is Thurs, June 12 (12:30 – 3:30 pm in Lab 401).
- ♦ Students are permitted 3 hours to write their assessment. If your student is writing an afternoon assessment, they may not be finished writing until 3:30 pm so they may need to find an alternate way home if they ride a bus.

All classes/blocks will run as normal, so if your student is not writing an assessment (s), they are expected to be in class. If your student finishes their assessment early, they are expected to go to their regular class or the library/Career Centre—no hallway wondering.

### CORRELIEU GRAD ASSESSMENT SCHEDULE

June 9 – 13, 2025

### NME 10, LTE 10 & LTE 12 MAKE UP/LTE 12 Prewrite

	MON, June 9	TUE, June 10	WED, June 11	THUR, June 12	FRI, June 13
	8:30am – 11:30am (A & B BLOCKS run as normal)	8:30am – 11:30am (C & D BLOCKS run as normal)	8:30am – 11:30am (B & A BLOCKS run as normal)	8:30am – 11:30am (D & C BLOCKS run as normal)	
CAREER CENTRE	ADJ	ADJ	ADJ	ADJ	
LAB 302	NME 10 Christy's Block A Class	Lit 10/Num 10/Lit 12 Make up and Prewrite	NME 10 Coffey's Block B Class	NME 10 Sherstan's Block D Class	
LAB 401	LTE 10 Drew's Block A Class	LTF 12 Written Karagodine/Sturt	NME 10 Dinicol's Block B Class		
LUNCH (11:30 AM – 12:25 PM)					
	12:30pm – 3:30pm (C & D BLOCKS run as normal)	12:30pm – 3:30pm (A & B BLOCKS run as normal)	12:30pm – 3:30pm (D & C BLOCKS run as normal)	12:30pm – 3:30pm (B & A BLOCKS run as normal)	
CAREER CENTRE	ADJ	ADJ	ADJ	ADJ	
LAB 302	LTE 10 Milette's Block C Class	LTE 10 Milette's Block A Class	NME 10 Dinicol's Block D Class	LTE 10 Van Putten's Block B Class	
LAB 401	NME 10 Sherstan's Block C Class	LTE 10 Van Putten's Block A Class	LTE 10 Milette's Block D Class	Lit 10/Num 10 Make-up from the week	

French Immersion 12 – Oral Assessment – June 3, 2025 at 8:30am

# **PARENTS' CORNER**

## **ATTENDANCE MATTERS**

Regular attendance is an important factor in the health and well-being of our children. Students that attend regularly...

- develop skills that lead to improved academic achievement
- increase social and emotional well-being
- increased self-awareness
- develop positive behaviours in and out of school

Chronic absenteeism is defined as missing 2 or more days of school each month – including excused and unexcused absences.

### **What Can Parents do?**

- Track your child's attendance to identify challenges early
- Seek support to address barriers to attendance
- Share your concerns about your children's health with your health provider

## **TEENS & WEEKEND PARTYING**

Please have conversations with your teen about how drinking and doing drugs impair their ability to make good decisions.

- Dangers of Teen Partying: <https://empoweredteensandparents.com/dangers-of-teen-partying/>

Links to support your child with this conversation:

- MADD Canada: Stats, Facts and Talking Points about Alcohol and Other Drugs  
<https://madd.ca/media/docs/parent-action-pack.pdf>
- Talking With Teenagers About Drugs and Alcohol: <https://www.canada.ca/en/health-canada/services/substance-use/talking-about-drugs/talking-with-teenagers-about-drugs.html>
- Teaching Kids How to Deal With Conflict: Tips for Lifelong Skills: <https://childmind.org/article/teaching-kids-how-to-deal-with-conflict/>

JUNE 4<sup>TH</sup> & 5<sup>TH</sup> 6:30PM @ CHUCK MOBLEY THEATER, CORRELIEU SECONDARY



TICKETS AT:  
**CORRELIEU SEC. OFFICE**  
**BLISS**  
**CIRCLE S WESTERN WEAR**  
**(or at the door)**

**DESSERT THEATRE**  
*presented by*  
**the**  
**Correlieu Drama Class**

**\$8 FOR STUDENTS & SENIORS / \$10 FOR ADULTS**



**TICKETS ON SALE NOW!**

## PRIDE 2025 YOUTH BASH WITH CHRIS & THE FISH STYX

Echen Deni Nen Keyoh Hall - 202 Anderson Drive  
Ages 12-18  
Bags checked at the door

**JUNE 13, 2025, 6:30-10PM**

**\$10**

Available at Books & Company, Gold Pan Pottery,  
or by e-transfer to [contact@quesnelpride.ca](mailto:contact@quesnelpride.ca)



## QUESNEL PRIDE 2025! JUNE 13-14, 2025

### ITINERARY

YOUTH PARTY-JUNE 13, 6:30-10PM, \$10.00

PARADE-JUNE 14, NOON SHARP, START CITY HALL

PRIDE IN THE PARK-JUNE 14, FOLLOWING PARADE  
IN LEBOURDAIS PARK

ADULT PARTY-JUNE 14, 7:30PM  
\$40.00

TICKETS ON SALE:

E-TRANSFER: [CONTACT@QUESNELPRIDE.CA](mailto:CONTACT@QUESNELPRIDE.CA)  
BOOKS & CO  
GOLD PAN POTTERY







## Correlieu is looking for permanent & casual Student Supervisors!

Positions are available for both mornings and afternoons. If you are interested or would like to submit your resume, please contact our Vice-Principal, Shane Mummery.

Call: 250-992-7007

Email: shanemummery@sd28.bc.ca

A vertical poster for the European Football School Soccer Camp. It features a green and white color scheme with a soccer ball logo in the top left. The text "EUROPEAN FOOTBALL SCHOOL" is in red, and "SOCCER CAMP" is in large white letters. A red banner says "U6-U18 DIVIDED INTO 2 SESSIONS". The dates "JULY 30 - AUG 1, 2025" are in white. Below that, it says "OUTDOOR - QUESNEL YOUTH SOCCER ASSOCIATION" and "ALL SKILL LEVELS WELCOME!". A red button says "REGISTER HERE". A QR code is on the right. The "SCHEDULE" section lists sessions for Wednesday, Thursday, and Friday. At the bottom, it says "MORE INFORMATION:" and provides a website link. Logos for CYSA and QYSA are in the bottom right.

**EUROPEAN FOOTBALL SCHOOL**

# SOCCER CAMP

**U6-U18 DIVIDED INTO 2 SESSIONS** **JULY 30 - AUG 1, 2025**

**OUTDOOR - QUESNEL YOUTH SOCCER ASSOCIATION**  
**ALL SKILL LEVELS WELCOME!**

**REGISTER HERE**

**SCHEDULE**  
KIDS WILL BE DIVIDED INTO 2 GROUPS BASED ON AGE AND NUMBERS. THE YOUNGER KIDS IN GROUP 1 OLDER KIDS IN GROUP 2.

**WEDNESDAY JULY 30TH:** GROUP 1: 9:00AM - 10:30AM & 4:30PM-6:00PM  
GROUP 2: 10:30-12:00 & 6:00-7:30

**THURSDAY JULY 31ST:** GROUP 1: 9:00AM - 10:30AM & 4:30PM-6:00PM  
GROUP 2: 10:30AM - 12:00PM & 6:00PM - 7:30PM

**FRIDAY AUG 1ST:** GROUP 1: 9:00AM - 10:30AM GROUP 2: 10:30AM - 12:00PM

**MORE INFORMATION:**  
<https://europeanfootballschool.com/summer-camps/>

ALSO SEE OPTION TO JOIN WILLIAMS LAKE CAMP AS WELL AT A DISCOUNTED RATE!

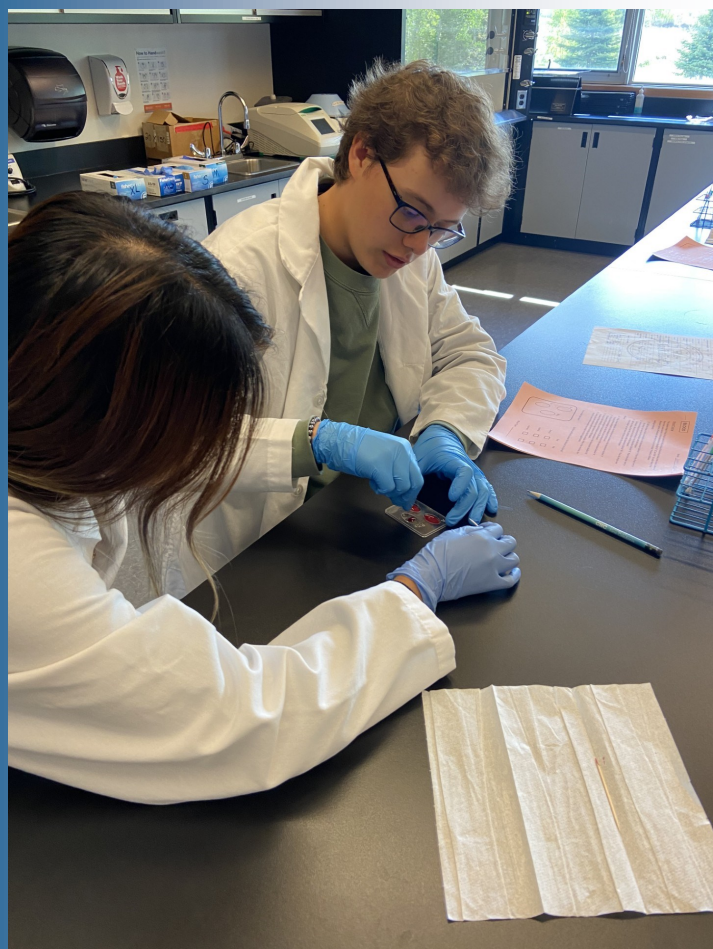
**CYSA** **QYSA**



There was mischief afoot at CNC and they needed our help! On Thursday, May 8<sup>th</sup> three science classes travelled to CNC Quesnel to help them solve a crime!! With many clues to analyze the classes quickly ventured into the labs to put the pieces together. They learned how to potentially profile the suspects for antisocial personality disorder, analyzed various bodily substances and tested a variety of liquids for poison. Students gained insight to what a forensic specialist might do and were introduced to the labs and instructors at CNC. Thank you to CNC and the Science department for hosting us! We had a great time!









For Grade 12s (and any students leaving our district):  
Please see the following pages for instructions on how to transfer files from your H drive and G Suite account to your own USB memory device. If you don't transfer your files, you will lose all your data as your account gets suspended at the end of June.



## Backing up from Google Account

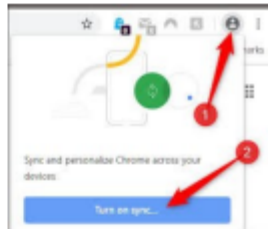


All SD28 users who will be leaving our district need to back up data stored from H: drive and G Suite work to a flash drive or to another account. After departure, the G Suite account will be suspended and no longer accessible. This applies to students who are graduating or leaving the school district as well as staff who are moving or retiring. Here are the steps to back up your work:



### **Option A: Transfer to another account**

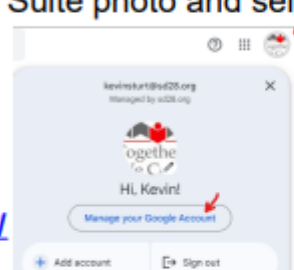
**Step 1.** Login to your G Suite account (...@sd28.org) in Google Chrome browser



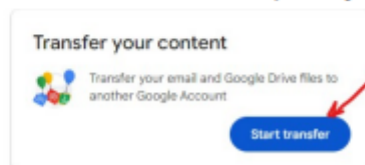
**Step 2.** Click on the your initial or G Suite photo and select "Manage your account"

...or go to:

<https://myaccount.google.com/>



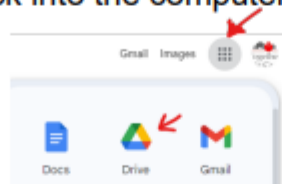
**Step 3.** To send your Google Drive content to a personal Gmail account, click on **Start transfer** and specify your email destination:



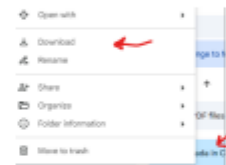
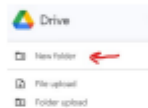


## Option B. Downloading

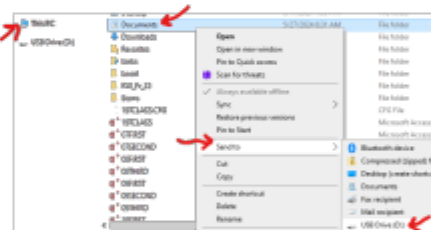
**Step 1.** Go to Google Drive (9-dot waffle & Drive). Insert a USB memory stick into the computer, laptop or chromebook.



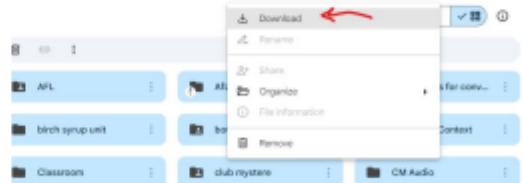
**Step 2.** For downloading **some** content, it may be best to create a new folder and move (or drag & drop) files into the new folder. To create a new folder, click on **+New** and select "New folder." Right mouse click on the new folder and select download.



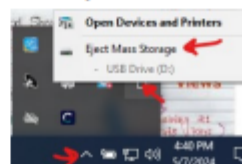
**H: drive downloading.** With an SD28 computer/ laptop, open File Explorer (**Ctrl Alt X**). Click on **This PC** and open the **H:** folder. Right mouse click on a folder and send it to the USB storage.



**Step 3.** For downloading **all** content, hold down **Ctrl** and **A** keys. This will select all content. Right mouse click and choose Download.



**Step 4.** Open your downloads folder and right mouse click and "Send" to the USB memory drive. Or you can drag & drop the content into the USB memory drive.



**Step 5.** Safely remove your USB flashdrive when the transfer is complete.

On Wednesday May 14 and Thursday May 15, 48 athletes from CSS and QJS ventured to Prince George to compete at the North Central Zones Track and Field meet. The conditions were ideal (except for the small hailstorm during hurdles) for athletes to compete at their highest capacity. They did not disappoint! All the athletes showed up to compete, have fun and build community with each other and other schools. Athletes left the meet with many medals and ribbons, personal bests and memories to last a lifetime. CSS placed first for both the Junior and Senior combined team points!

The following athletes will be travelling to Langley on June 4-7 to represent CSS at the BC High School Track and Field Provincial Championship: Colbie Silver-Adams (200m dash, triple jump, long jump and 4x400m relay); Claire Barbosa (3000m run and 4x400m relay); Abbi Russell (4x400m relay); Maggie Beaudoin (4x400m relay); Noah Barry (triple jump); Elizabeth Puhallo (shotput); Landon Cherry (shotput, hammer throw and discus throw); Kali Forgrave (discus throw and hammer throw); Aralynn Taylor (discus throw and hammer throw); Tripp Higgs (hammer throw); Oliver Park (hammer throw). Good luck to all these athletes!

**Congratulations to the entire team for their excellent efforts and results at Zones!**



Please keep your current bus pass during the summer holidays!  
It will remain valid for the next school year!

# STUDENT TRANSPORTATION

The 2025-2026 school year is fast approaching.

Will your student be changing schools or addresses in the coming school year? If so, please contact the SD28 Transportation Department or submit a bus registration form to [Transportation@sd28.bc.ca](mailto:Transportation@sd28.bc.ca).

Please have registration forms submitted by May 31, 2025.

Please see below the link to access the SD28 Bus Registration form:

<https://www.sd28.bc.ca/sites/default/files/documents/2023-04/Bus%20Registration%20Form%202022-2023%20-%20Fillable.pdf>

Please make sure your student retains their bus pass over the summer. The student use of the bus pass helps us meet the legal requirement for bus attendance records and also allows the Transportation Department to ensure the students are permitted to ride the buses they are boarding. Please contact us to verify your student's current registration or to order a new bus pass.





# NEWS & EVENTS

## CREDITS FOR GRADUATION

Worried about not having enough credits to graduate in June? Students must have completed 80 credits as well as all Ministry assessments in order to participate in all graduation events.

### BC GRADUATION REQUIREMENTS



All students must complete **80 credits** over Grades 10-11-12 and the **3 Provincial Assessments** at the bottom of this page to meet the Ministry of Education's graduation requirements and achieve a Dogwood certificate.

#### 80-CREDIT CHECKLIST:

- ☐ English Language Arts 10 (\*\*English First Peoples 10)
- ☐ Social Studies 10
- ☐ Science 10
- ☐ Math 10
- ☐ Physical and Health Education 10
- ☐ Arts or Applied Design, Skills & Technologies 10, 11 or 12
- ☐ Career Life Education
- ☐ English Language Arts 11
- ☐ Math 11
- ☐ Social Studies 11 or 12 (\*\*BC First Peoples 12)
- ☐ Science 11 or 12
- ☐ English Studies 12 (\*\*English First Peoples 12)
- ☐ Grade 12 course
- ☐ Grade 12 course
- ☐ Grade 12 course
- ☐ Other Grade 10, 11 or 12 course
- ☐ Other Grade 10, 11 or 12 course
- ☐ Other Grade 10, 11 or 12 course
- ☐ Other Grade 10, 11 or 12 course
- ☐ Career Life Connections & Capstone + 30 Hours of volunteer or paid Work Experience

#### PROVINCIAL ASSESSMENTS:

- ☐ Literacy 10
- ☐ Numeracy 10
- ☐ Literacy 12

See our website for a fillable version of this form

[Grad 2025 Information Sheet](#)



## Grad 2025 Information – Due MARCH 7<sup>th</sup>

### RETURN TO THE OFFICE

<b>Usual Name for Ceremony</b>	<b>First Name</b>		<b>Last Name</b>	
<b>Full Legal Name for Certificate</b>	<b>First</b>	<b>Middle(s)</b>	<b>Last</b>	
<b>I will be attending the Grad Ceremony on the evening of Friday, June 20, 2025.</b>			<b>YES</b>	<b>NO</b>
<b>I will be attending the Grad Ball on the evening of Saturday, June 21, 2025.</b>				
<b>If NOT ATTENDING – only answer top portion</b>				
<b>My Height is</b> (for gown length)		<b>My Shirt/Hoodie size is</b> (to help determine gown chest size)		
<b>My escort (or group) for the Grad Ball will be:</b> If your escort is not a student of Correlieu or McNaughton they must be pre-approved by the principal.		Name(s) of escort/group if a current Correlieu or McNaughton student		
		Name(s) & contact information if escort/group request are not a current student at Correlieu.		
<b>My personal email address is</b> <u>This should NOT be a sd28.org email address</u> All student sd28.org email accounts are disabled after graduation.				
<b>My phone number(s) is</b>				
<b>My parents email address is</b>				
<b>My parent's phone(s) number is</b>				
<b>Grad fees must be paid before tickets will be issued in June.</b>				
Please also make note here if any of the attendees you wish to have tickets for have any physical accessibility accommodations we should know of.				
Consider who would be good for this position. <b><u>This is not a vote.</u></b>				
<b>Class Historians</b> – talks about the events & activities of the past school year at a grad school event – not during our official ceremonies on June 20 <sup>th</sup> or 21 <sup>st</sup> .	<b>1<sup>st</sup> Student Nominee</b>		<b>2<sup>nd</sup> Student Nominee</b>	

# Grads—Have you handed this form into the office? It needs to be signed by a parent/guardian and returned asap!

See our website for a fillable version of this form  
[Grad 2025 Consent for Release of Student Information](#)



## Quesnel School District

### Consent for Release of Student Information

#### Preamble

The Quesnel School District is bound by the Freedom of Information and Protection of Privacy Act and is responsible for providing access, security, management, maintenance, preservation and disposal of records in its possession.

School Board Policy No. 140 (Procedures) requires that the District secure informed consent, whenever practical, from an individual or parent/guardian prior to releasing personal information about the individual except as authorized or required by law.

**School:** Correlieu Secondary\McNaughton Centre

**Student:** \_\_\_\_\_ **Date of Birth** \_\_\_\_\_

**Parent/Guardian Name:** \_\_\_\_\_

I, \_\_\_\_\_ give my consent to the Quesnel School District  
for the following as it relates to my child named above:

- |  |                              |                             |
|--|------------------------------|-----------------------------|
| 1. My child's name and/or photograph may be used on social media.  | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| 2. My child may be included in any media coverage of school/district grad events not generally accessible to the public. | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| 3. My child's name and/or photograph may be used in the Quesnel Observer.  | Yes <input type="checkbox"/> | No <input type="checkbox"/> |

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

*The parent/guardian may rescind or amend this consent, in writing, at any time except where action has been taken in reliance of the consent. Consent forms may be destroyed after the student has permanently left the school.*

*If you have questions about this form or your child's privacy, please contact the principal of your child's school.*





## GRAD AT A GLANCE 2025

(as of February 2025)

**NO ALCOHOL OR DRUGS ARE PERMITTED EVEN FOR GRADS OR ESCORTS WHO HAVE TURNED 19. PARENTS WILL BE CONTACTED AND INSTRUCTED TO PICK UP THEIR CHILD.**

- Friday, June 20- 6:00pm - Cap and Gown Ceremonies (Grads arrive by 5:00; Doors open at 5:00pm)
- Saturday, June 21 – 6:00 Promenade and Ball (Grads arrive at STAGE 5:00 pm; Ball at 7:30 pm)
- GRAD BALL ENDS AT 11:30PM JUNE 21<sup>ST</sup>.
- PARENTS NEED TO ENSURE THE SAFETY OF THEIR CHILDREN AFTER 11:30 PM

**GRAD FEES (\$150.00) ARE DUE.** Tickets will be distributed only to those graduate families who have paid grad fees. Please contact Mrs. Knauf if the cost of the fees creates a hardship.

Date	Event	Time	Place	Activity
Thursday, June 19	Grad Rehearsal – WEST FRASER CENTRE	3:00 pm	West Fraser Centre	Grads – run through of ceremony procession etc.
Friday, June 20	Doors Open - Ceremony	5:00 pm	West Fraser Centre	Attended by ticketholders
	Grads lineup	5:00 pm	Arena 2	Grads fit gowns and line up
	Grad Ceremonies	6:00 - 8:00 pm	West Fraser Centre	Attended by ticketholders
Saturday, June 21	Photo opportunity	Friday Photos in cap & gown will be after the ceremony Sat - 4:00 - 5:30 pm	Lebourdais Park	Photos in cap & gown Friday will be after the ceremony  Photos in formal dress Saturday
Saturday, June 21	Grad Promenade Line-up	5:30 pm	Stage – Lebourdais Stage if outside, if moved indoors, West Fraser Centre	Grads line-up with escorts
	Grad Promenade	6:00 - 7:00 pm	Lebourdais Park stage OR West Fraser Center if the weather is bad	Attended by community if in the park/or West Fraser Centre by ticket holders
	Grad/Parent dance	7:00 pm		
	Doors open for Ball - this is for grads & escorts only	7:00 pm	Arena 2	Grads and Escorts

## GRAD AT A GLANCE 2025

(as of February 2025)

	Photo opportunity – informal pictures taken by families	7:00 - 7:30 pm	Lebourdais Park	Grads, Escorts and Family
	Grad Ball	7:00 - 11:30 pm	Arena 2	Grads and Escorts
	<b>Doors close to Ball</b>	<b>7:45 pm</b>	<b>Arena 2</b>	<b>No admittance after 7:45 pm</b>
	Clean up – parent committee(s)	8:00 - 9:30 pm	West Fraser Centre	Stack chairs/disassemble stage
	Clean up - parent committee(s)	11:30 pm	Arena 2	Chairs, tables, curtains etc.
Sunday, June 22	Clean up parent committee(s)	10:00 am	Arena 2 & WFC	Final clean up

### We need Parent Committees to provide support and planning:

- Decorating
- Security (Saturday night)
- Clean-Up (both nights)
- Set-Up/Take Down
- Food
- Games and Prizes
- Linens

### Other Tidbits of Information:

- On Saturday June 21, we suggest grads, escorts, and family plan to have photos in Lebourdais Park. If everyone meets at Lebourdais Park there will be lots of opportunity to capture your grad with many of their friends.
- Seating at the arena for Cap and Gown and the promenade, (if the weather is bad), will be by ticket only. Seating is festival style seating; not reserved family seating. Doors will open at 5:00 pm on June 20<sup>th</sup> and on the 21<sup>st</sup>. If an attendee & their family of either ceremony has any physical accessibility accommodations we need to be aware of, please let us know in advance for us to try to plan accordingly.
- **Each graduate will receive 6 tickets for each night.**  
We will begin distributing tickets to students the week of June 9<sup>th</sup> in the office (at natural break times - not during class time)



## GRAD AT A GLANCE 2025

(as of February 2025)

There has been a private parent Facebook™ page created. **Correlieu & McNaughton Grad 2025** - This page can be an option for families to exchange/share tickets that either don't need the 6 allotted or if hoping have more than the 6 allotted tickets

- There are Grad Info Sheets given to students to give us the details needed to prepare for the event – height, size, contact & escort information, historian nominations etc.
  - Always let the office know if there changes to your information after March 7<sup>th</sup> – e.g. change in escort information
- If fees are a hardship please contact Mrs. Knauf.
- **Only those students who have 80 or more credits OR are Adult Dogwood OR Evergreen graduates and who have met the requirements for graduation can participate in the Cap & Gown ceremony.**
- Grade 12 students who have not met the above requirements are permitted to go to the grad ball/promenade.
- **If taking online courses via QDL & wanting to partake in ceremonies, please plan to meet with Mrs. Knauf. There are details/paperwork/fees etc. needed to be checked & completed.**



# Correlieu Secondary School

## Graduation 2025 Fees

Dear Grad and Grad Parent(s)/Guardian(s),

January 2025

The responsibility of the school is to provide a transcript of marks (Dogwood certificate) upon the completion of Grade 12. As well, the school organizes events such as the graduation ceremonies to celebrate the completion of Grade 12. Graduation is an important event in a student's life (as well as for the family). Graduation is the point where students move on to new challenges, experiences, and friendships. The desire of graduates, family, and the community over the years, has been to develop certain ceremonies and traditions. These activities bear a cost.

Grad fees cover the expenses of all of the services, ceremonies, grad paraphernalia, and activities enjoyed by the Grads each year. **The fees for graduation are \$150.00.** Please make cheques payable to 'Correlieu Secondary School' and remit to Stacey Gilbert in the school office. This is a single price for each Graduate and, unfortunately, they cannot pick and choose those items for which they would like to pay. To make it affordable for all students, it is necessary to charge all students.

Check the Correlieu website for up-to-date grad information.

Some of the benefits include:

- Graduation Photograph Sitting Fee
- Souvenir Commencement Program
- Souvenir Mortarboard and Souvenir Tassel
- Correlieu Coyotes Lanyard
- Correlieu Coyotes Keychain
- Commencement Certificate and Certificate Holder
- Commencement Photograph
- Graduate Image on Framed Composite with rest of Graduation Class
- Use of Graduation Gown and Correlieu Graduation Sash for ceremony
- DJ and Music Services at Commencement Ceremonies and other events
- Rental of Arena (and other facilities) for Commencement and other events
- Entertainment Draw Prizes
- Decoration of Facilities
- Food and Beverages
- Custodial Expenses
- Security Expenses
- First Aid Expenses

### Additional Notes:

Even if you are not purchasing a Photo package from the photographer, we want all grads to have their photo taken so that they can be part of the hallway composite and the yearbook.

If for some reason a student is unable to pay the fees, please contact Marissa Knauf at [marissaknauf@sd28.bc.ca](mailto:marissaknauf@sd28.bc.ca), or Shane Mummery at [shanemummery@sd28.bc.ca](mailto:shanemummery@sd28.bc.ca) or 250.992-7007, as we have funds available for such circumstances.

Should you have any questions regarding these fees, please do not hesitate to contact Marissa Knauf at 250.992-7007.

# **GRADE 12 Post Secondary Information**

## **SCHOLARSHIPS**

Ms. Rokoss has created a Google classroom page to help our grade 12s stay up-to-date on scholarship opportunities. You can navigate to this page via our website <https://css.sd28.bc.ca/graduation/scholarships/css> or via the invite link <https://classroom.google.com/c/NzMxNzYzNDM4NTQx?cjc=a3l6a7l>. The class code is: a3l6a7l

**Please check the following sites for upcoming scholarships that you may be interested in.** There are so many opportunities. Most are online applications. Take a peek at the eligibility requirements for each one and note the deadline date. Ms. Rokoss is willing to help if you need assistance. There will be a Friday X Block assigned to assist with Scholarship essays and letters.

[B.C. Scholarships - BC Scholarships](#)

[StudentScholarships.org](#)

[How to Apply for Scholarship | College Scholarships | BC Scholarship Society](#)

If you are interested in studying abroad and applying for Scholarships, Click here:

[Scholarships and Awards | BC Study Abroad](#)

Making an account on Education Planner BC will help you search thousands of programs, discover career paths, explore financial resources and apply to post-secondary in BC.

[EducationPlannerBC](#)

## **LIKE THESE FACEBOOK PAGES TO STAY UP-TO-DATE**

There are a few Facebook pages that students/parents/guardians can follow that are updated regularly:

### **Correlieu Secondary School**

<https://www.facebook.com/people/Correlieu-Secondary-School/100057637201475/>

### **School District # 28**

<https://www.facebook.com/schooldistrict28>

### **School District # 28 Transportation**

<https://www.facebook.com/SD28Transportation>



If your child is a bus student, please check the School District #28 Transportation Facebook page regularly as this is where you can find information regarding bus cancellations and bus delays.



## RESPECTFUL COMMUNICATION

At Correlieu Secondary School we value effective and respectful communication with our families and community members. Staff are eager to address your questions or concerns. It is important that home and school can communicate effectively to resolve an issue as well as support teaching and student learning.

In the event of an emergency or urgent matter, please phone the school (250-992-7007) or district office directly.

## RESPECTFUL COMMUNICATION

- All communication needs to be respectful and courteous
- Be mindful of tone and volume when addressing concerns
- Address the concern(s) at hand
- Listen and understand the concern from the school perspective as well as the students
- Work together to solve problems
- If communication is aggressive, offensive (e.g. racist or sexist comments), threatening, intimidatory, disrespectful or contains profanity, it is considered unacceptable

SCHOOL/DISTRICT  
COMMUNICATION PROTOCOL

- Address the concern with the person and give them a chance to respond before bringing the concern to the Principal, Vice Principal or District office. Follow our school district protocol below:

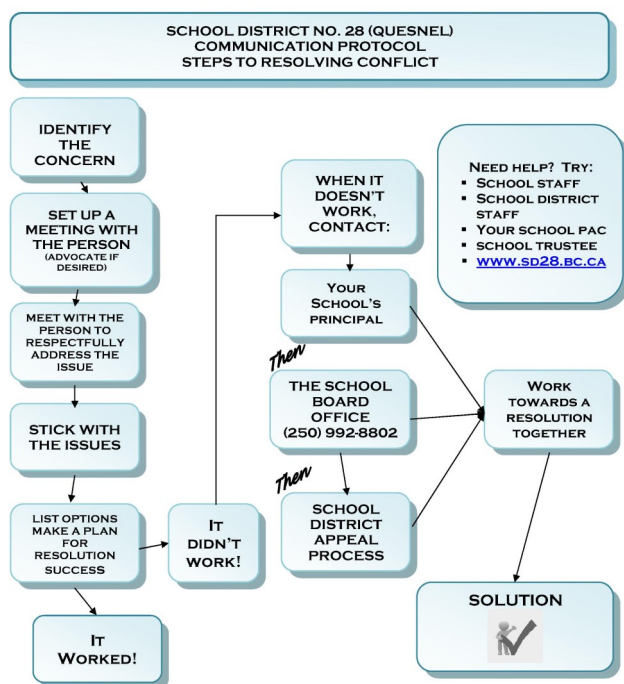
## COMMUNICATING CONCERNS

- Inquiring about academic progress, learning expectations or behavioural concerns is best addressed in person or on the phone. Schedule an appointment to meet/speak with your teacher
- Confidential matters are best conveyed by phone or personal contact. It is best practice to have prearranged phone calls or meetings to discuss these matters

## EMAIL COMMUNICATION

- It may take administration, teachers or support staff 1-3 business days (apart from scheduled breaks in the school year) to respond to email concerns. **If there is urgency to your communication, please call the school**
- Note - Staff who work with students are typically unable to read their email during school hours
- Please send only non-vital messages by email

[Link to - Procedures 118 - Appendix 1 and 2 - Communication Protocol - Steps to Resolving Conflict](#)

SCHOOL DISTRICT No. 28  
(QUESNEL)

## COMMUNICATION PROTOCOL

Steps to Resolving Conflict:

The following guidelines have been developed to support respectful communication when concerns arise. It is expected that every attempt will be made to resolve concerns at the school level, or level closest to the concern.

If at any time, you need advice you can seek assistance/support in this process from:

- School Staff
- School District Office Staff (992-8802)
- School Parent Advisory Council Chairperson
- Trustees (992-8802)
- Web site - [www.sd28.bc.ca](http://www.sd28.bc.ca)

Finding a Resolution:Identify the Concern

Try to resolve the concern:

- Begin at the school level between the concerned parties.

To help you do this:

- Focus on the student's needs.
- Define the real issue: What is needed and wanted?
- Make an appointment to see the person with whom you have a concern. Set a mutually satisfactory date and time.

- Prepare for the meeting – make notes, plan.
- Bring a support person if you desire, (inform the person with whom you meet).
- Respectfully, address your concern.
- Together, explore possible options and select the best solution.

Make a plan for resolution and success:

- Set up an action plan with times, dates and follow-up.

Seek Assistance

- ⇒ If the issue is not resolved, or an action plan is not successful, seek assistance from the Principal after informing the other party of your intent to do so.

- ⇒ If the issue concerns the Principal and you have not had success through the initial portion of this process, contact a Director of Instruction or the Superintendent of Schools at 992-8802 for assistance or support in resolving the issue.

If the issue remains unresolved after accessing assistance or support from a Director of Instruction or the Superintendent of Schools, contact the School Board using the Appeal Process (Bylaw No. 1). Call the School District Secretary-Treasurer at 992-8802 for information on the appeal process.

General Information

All concerns should be addressed. If you feel that you cannot approach the individual involved, please contact your school principal for assistance.

If you require more information please contact the School District Administration Office at 992-8802. The Quesnel School District believes that this Communications Protocol, developed by the School Board in partnership with the QDPAC, QDTA, QVPVA, CUPE Local 4990, and District Administration, will aid in a respectful and mutually satisfying resolution to problems and concerns.

The Communications Protocol Committee, under the direction of the Board of School Trustees, is committed to improving communications in the District. This is an on-going process and from time to time the established protocol procedures are reviewed. Your comments are welcomed.





# **Correlieu Secondary School Code of Conduct**

## **BC Human Rights Code:**

Correlieu Secondary School promotes the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law – prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation – in respect of discriminatory publication and discrimination in accommodation, service and facility in the school environment.

## **Statement of Purpose:**

The staff, parents, and students at Correlieu Secondary School believe that school and school-related activities must be held in a safe and secure learning and working environment. The Correlieu Secondary School Code of Conduct formalizes the expectation for student behaviour while at school, while travelling to and from school, and while attending any school function or activity at off-campus locations.

## **Conduct Expectations:**

### **A) Acceptable Conduct:**

In general, students at Correlieu Secondary School are expected to display behaviours regarding respect for learning, self, others, and the environment as posted in our School-wide Behaviour Expectations Matrix.

The Principal/Vice Principal has the authority to respond to student misconduct occurring outside the school day or school-related or sponsored activities (e.g. cyberbullying or harassment in the evenings and weekends) where the Principal/Vice Principal determines the activity may negatively impact the school environment (SD 28 code of conduct policy 305 1.2.)

While the following list is not exhaustive, when in school, on school property, during a school sponsored function, while under the school's jurisdiction, students are expected to:

- Adhere to all School District 28 Policies.
- Adhere to School District 28 and Correlieu Secondary School code of conduct.
- Adhere to the School District 28 and Correlieu Secondary School Personal Electronic Device Policy
- Adhere to School District 28 Acceptable Computer/Internet Use Policy.
- Be cooperative, courteous, and respectful in dealings with school staff, other students and school guests
- Attend school each day, arrive on time, and be prepared for all classes
- Attend all classes and complete the assigned work
- Carry out all reasonable directions given by school and district staff
- Take care of the books, equipment, and learning materials provided for use
- Treat the school building, grounds, and equipment with care
- Respect the rights of others
- Demonstrate the highest standards of conduct, personal responsibility, and good judgment when involved in school sponsored events
- Have no contact with alcohol, drugs, weapons, or replica weapons while at school, on the school grounds, or in attendance at any school sponsored event in the community
- Act as responsible members of the school neighbourhood by being courteous to people in the area, refraining from disturbing their daily activities, and respecting their property
- Adhere to this Code of Conduct while travelling to and from school and while off the school premises during the lunch hour and at other times during the school day
- Recognize that school is a place of business and that appropriate attire must be worn

## **B) Unacceptable Conduct:**

Unacceptable conduct is defined as any behaviour that puts students at risk, either physically, emotionally, or academically. A student attending Correlieu Secondary will not:

- Interfere with learning – yours or other students
- Interfere with an orderly environment (eg: persistent late arrival), create unsafe conditions (eg: rough housing, skateboarding on school property, driving all motorized vehicles inappropriately)
- Bully, harass, intimidate, or be racially, ethnically, or sexually prejudiced
- Be physically violent
- Seek retribution against a person who has reported incidents (school staff will take all reasonable steps to prevent such retaliation)
- Be in possession of, be under the influence of, smell of, be in the presence of, or distribute illegal or restricted substances
- Steal or knowingly receive stolen property
- Smoke or vape on school property or create “smoke pits” (areas where students gather to smoke) within our neighbourhood
- Be in possession of or use weapons or replica weapons (eg: knives, slingshots, pellet or other guns)
- Damage property (eg: graffiti, destruction of school district 28, community and student/staff property)
- Plagiarize (copy) electronic or print media such as other students’ work, AI, etc.
- Use personal electronic devices during instructional time.
- Act in a non-compliant manner when staff ask students to carry out reasonable directions.
- Record, post online images or information about students and staff without permission from the individual.

## **Rising Expectations**

As students progress through their high school years, they are expected to demonstrate increasing levels of maturity and responsibility, and to act as positive role models for younger students.

## **Consequences**

When determining appropriate disciplinary action, both the severity and frequency of the unacceptable conduct, as well as the age and maturity of the student will be considered.

Responses to unacceptable conduct are fair and consistent, while reflective of the particular circumstances of each individual case. Disciplinary action, wherever possible, is preventative and restorative, rather than merely punitive.

## **Notification**

School officials have a responsibility to advise other parties of serious breaches of the Correlieu Code of Conduct. For example:

Parents of student offender(s) – in every instance

Parents of student victim(s) – in every instance

School District Officials – as required by School District Policy

Police and/or other agencies – when deemed to be important to reassure members of the school community that school officials are aware of a serious situation or incident and are taking appropriate action to address it

All parents/guardians – when deemed to be important to reassure members of the school community



# CORRELIEU SECONDARY SCHOOL

850 ANDERSON DRIVE QUESNEL BC V2J 1G4  
PHONE 250.992.7007 FAX 250.992.8476 WEBSITE [www.css28.com](http://www.css28.com)

MARISSA KNAUF, B.Ed., M.Ed.  
Principal

SHANE MUMMERY, B.Ed., M.Ed.  
Vice-Principal

August 28, 2024

## **RE: Personal Electronic Devices – School District 28 Correlieu Secondary School**

Dear Parents/Guardians,

The start of the school year is fast approaching, and we look forward to seeing all our students back in classes. It will be important for students and families to be aware of a new policy in regard to personal electronic devices and their use during instructional time. On January 26<sup>th</sup>, 2024, the Province announced three actions for the safety and well-being of students in relation to digital technology. The announcement included restrictions on the use of cell phones in schools, which must be in place for the 2024/25 school year.

**Per Ministry and District policy, Correlieu Secondary School (CSS) will implement the following policy:**

**In September 2024, students are expected to store their personal electronic devices in teacher assigned spaces in each classroom. Students will need to have their devices silent (airplane mode or off) during instructional time. Instructional time is...**

Monday to Thursday	Fridays
8:30am to 10:01am	9:20am to 10:30am
10:09am to 11:44am	10:35am to 11:44am
12:30pm to 1:37pm	12:30pm to 1:37pm
1:42pm to 2:48pm	1:42pm to 2:48pm

**Only at the teacher's discretion/direction, an exemption may be made when the directed use of such devices supports a specific curricular objective and is part of instructional planning.**

We understand that many parents/guardians use text messages to communicate with their children during the day. Students are able to check their phones outside of class times; during lunch break, and after school. For emergency situations, we ask that you contact the school office, **250-992-7007**, and we will pass along your message, or have your child contact you. These changes are intended to support a focused learning environment for your young people and to help reduce the addictive and negative impacts these devices are having on our young teens.





# CORRELIEU SECONDARY SCHOOL

850 ANDERSON DRIVE QUESNEL BC V2J 1G4  
PHONE 250.992.7007 FAX 250.992.8476 WEBSITE [www.css28.com](http://www.css28.com)

MARISSA KNAUF, B.Ed., M.Ed.  
Principal

SHANE MUMMERY, B.Ed., M.Ed.  
Vice-Principal

**The following procedures will be used for violations of these expectations:**

- **1<sup>st</sup> Time a student is non-compliant with electronic device policy** – The student will hand in their device and it will be stored securely in the office until the end of the day. The student is responsible for collecting their device from the office at the end of the day. We expect students to comply with this request without becoming argumentative or defiant. Students not complying with the request will move into the discipline process. Issues taking place in the last block of the day will require the device to be in the office the next day. Parents will be contacted.
- **2<sup>nd</sup> Time a student is non-compliant with electronic device policy** – The student will hand in the device and a parent/guardian will be asked to pick up the device. Parents will be contacted.
- **3<sup>rd</sup> Time a student is non-compliant with electronic device policy** – The family, student and Principal team will work together to create a device plan. The student handing in their device daily, to be stored securely in the vault for a defined period of time.

**\*“Personal Electronic Internet-Connected Devices”** include, but are not limited to, cell phones, smart watches, tablets, computers, portable game systems).

**Continuing to disregard these Provincial, District and School expectations may result in consequences per the Code of Conduct and may include suspension and/or other disciplinary consequences.**

**We ask that you support our staff and discuss this change with your child before the upcoming school year.**

If you have questions or concerns about these new expectations, please contact either of the Principal team at the school.

In partnership,

Marissa Knauf  
CSS Principal

Shane Mummery  
CSS Vice-Principal

## **RE: Personal Electronic Devices – School District 28 - Correlieu Secondary School**

### **ROLES AND RULES – Student use of personal electronic devices during instructional time.**

<b>Personal Digital Devices RULES</b> <i>(includes communication devices)</i>	<b>TEACHER ROLE:</b>
<ul style="list-style-type: none"><li>○ STEP 1: Hand into office for 1 day</li><li>○ STEP 2: Device to office and parent may need to pick it up. Devices will be returned at the end of the day.</li><li>○ STEP 3: Device Plan - device into the vault each morning and picked up at the end of the day (created with student, family, Principals; defined duration)</li></ul> <p>REFUSAL = move to step 3, then to In-School Suspension</p>	<p>STEP 1: Device collected – sent to office to be picked up at end of the day by student. Teacher/Principal will contact parent or guardian. <i>Seal envelope with device in (time, teacher, reason if needed)</i></p> <p>STEP 2: Device collected – sent to office to be picked up by family – P/VP contact home <i>Seal envelope with phone in (time, teacher, reason if needed)</i></p> <p>STEP 3: Device handed in each morning, picked up at end of the day – P/VP tracks plans</p>

**\*\* Smart watches can remain with the student until proven to be used as a communication device, at which time it will be considered as above.\*\***



## Notice to our Students and Parents/Guardians/Caregivers

### Quesnel School District Threat Assessment Protocol

The Quesnel School District and our community partners are committed to having safe, caring and inclusive schools. In the event that a student makes a threat of violence or harm to other students, staff or the school community, the school will initiate the Quesnel School District threat assessment protocol.

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#### *Violence, Threat and Risk Assessment Protocol*

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**In the event of a serious threat to the wellbeing of students or staff, A Violence, Threat and Risk Assessment Protocol will be initiated.**

A threat is an expression of intent to do harm or act out violently against someone or something. They may be verbal, written, drawn, posted on the internet or made by gesture. Threats must be taken seriously, investigated and responded to.

**What is the purpose of a threat assessment?**

- to ensure the safety of all students, staff, parents and others
- to ensure a full understanding of the context of the threat
- to understand factors contributing to the threat makers' behaviour
- to be proactive in developing an intervention plan that addresses the emotional and physical safety of the threat maker
- to promote the emotional and physical safety of all

**What behaviours initiate a VTTRA?**

A VTTRA will be initiated when behaviours include, but are not limited to, serious violence with intent to harm or kill, verbal/written threats to harm/kill others, Internet website/social media threats to harm/kill others, possession of weapons (including replicas), bomb threats, and fire setting.

**Duty to report**

Staff, parents, students and community members have a duty to report all threat-related behaviours to keep our school community safe.

**VTTRA Team**

Our school has a multi-disciplinary threat assessment team. The team includes principal, vice-principal, district staff, school counsellors and police.

**What happens in a student threat assessment?**

After a report, the principal will activate the protocol for initial response. The team is activated and interviews may be held with the student(s), the threat maker, parents and staff to determine the level of risk and develop an appropriate response to the incident. Intervention plans will be developed and shared with parents, staff and students as required.

**Can someone refuse to participate in a threat assessment process?**

It is important for all parties to participate. If someone is reluctant to participate for some reason, the threat assessment process will continue in order to keep our school safe.