

DISTRICT AWARD JUDGING RUBRIC

Expectations

| Written Report | | | |
|-----------------------------|---|--|---|
| Rating | Meaning | Sentences | Mechanics |
| Excellent | <ul style="list-style-type: none"> Understandable, clear, precise Uses details, examples, and explanations to enrich | <ul style="list-style-type: none"> All sentences complete Many complex sentences May use dialogue | <ul style="list-style-type: none"> All capitals and punctuation correct Uses quotation marks correctly All words spelled correctly |
| Very Good | <ul style="list-style-type: none"> Understandable Begins to use details, examples and explanations | <ul style="list-style-type: none"> All sentences complete Some complex sentences | <ul style="list-style-type: none"> Most capitals and punctuation correct Uses quotation marks with errors One or two spelling errors |
| Good | | | |
| Fair | <ul style="list-style-type: none"> Understandable (simple and straightforward) | <ul style="list-style-type: none"> Sentences complete | <ul style="list-style-type: none"> A few capitals and punctuation missing Begins to use quotation marks A few spelling errors |
| Display Booth | | | |
| Rating | Meaning | | |
| Excellent | <ul style="list-style-type: none"> Contains accurate information, facts and captions Effective spatial organization of text and graphics Has a visual impact (excellent use of colours, lines, headings and lettering) Drawings and graphics are neatly completed | | |
| Very Good | <ul style="list-style-type: none"> Contains good information, facts and captions Very good spatial organization of text and graphics Has a good visual look (good use of colours, lines, headings and lettering) Drawings and graphics are neatly completed | | |
| Good | | | |
| Fair | <ul style="list-style-type: none"> Contains information, facts and captions Good spatial organization of text and graphics Has a visually pleasing look (use of colours, lines, headings and lettering) Drawings and graphics are completed | | |
| Interview/Oral Presentation | | | |
| Rating | Meaning | | |
| Excellent | <ul style="list-style-type: none"> Engaging and informative Shows evidence of careful planning in terms of content and organization Skillfully captures audience's interest Voice is assured and enthusiastic with effective tone and volume Poised and effective use of body language | | |
| Very Good | <ul style="list-style-type: none"> Interesting and informative Shows evidence of careful planning in terms of content and organization | | |
| Good | | | |
| | <ul style="list-style-type: none"> Maintains audience's attention and interest | | |

| | |
|---|--|
| | <ul style="list-style-type: none"> • Voice is confident using effective tone and volume • Effective use of body language |
| Fair | <ul style="list-style-type: none"> • Generally interesting and informative • Show evidence of planning in terms of content and organization • Attempts to capture audience's attention and interest • Voice has clear tone and volume • May use body language appropriately |
| Performance (if applicable) | |
| Rating | Meaning |
| Excellent | <ul style="list-style-type: none"> • Performance is creative, complete and displays lots of effort and practice • Performance is complete with lots of confidence and enthusiasm, making few errors. • Performance demonstrates excellence |
| Very Good | <ul style="list-style-type: none"> • Performance is creative, complete and displays some effort and practice • Perform is complete with some confidence and enthusiasm, making some errors • Performance demonstrates better than average skills |
| Good | |
| Fair | <ul style="list-style-type: none"> • Performance is not very creative, incomplete and displays little effort and practice. • Performance is complete with little confidence and enthusiasm, making many errors • Performance demonstrates average skills |
| Demonstration of Skill (if applicable) | |
| Rating | Meaning |
| Excellent | <ul style="list-style-type: none"> • Demonstration clearly exhibits excellent understanding of process and skill • Demonstration is creative, complete and displays lots of effort • Demonstration clearly demonstrates high competency • Demonstrates excellence |
| Very Good | <ul style="list-style-type: none"> • Demonstration clearly exhibits good understanding of process and skill • Demonstration is creative, complete and displays some effort • Demonstration clearly demonstrates above average competency • Demonstrates above average skills |
| Good | |
| Fair | <ul style="list-style-type: none"> • Demonstration clearly exhibits fair understanding of process and skill • Demonstration is creative, complete and displays little effort • Demonstration clearly demonstrates average competency • Demonstrates average skills |
| Judge's Overall Impression | |
| Rating | Meaning |
| Excellence | <ul style="list-style-type: none"> • Based on all components of District Dogwood Application the student demonstrates excellent skills, understanding, and competency within their focus area |
| Very Good | <ul style="list-style-type: none"> • Based on all components of District Dogwood Application the student demonstrates above average skills, understanding, and competency within their focus area. |
| Good | |
| Fair | <ul style="list-style-type: none"> • Based on all components of District Dogwood Application the student demonstrates average skills, understanding, and competency within their focus area |