

The District/Authority Scholarship program is funded by the Ministry of Education and Childcare and is awarded to graduates that have demonstrated excellence in their 'chosen area' which is an area of interest and achievement outside of 'regular school activities'. There is an allotment of 'vouchers' valued at \$1250 each students can use at any accredited post secondary or SkilledTrades program in British Columbia.

Students choose an interest and must demonstrate their 'out of school' achievements while linking what they have learned at school with their achievement. Correlieu holds a 'trade show' type event and students have a total of 15 minutes to talk about, showcase and present their interest and achievements to community volunteers acting as judges. Winners are notified at Graduation Ceremonies in June.

Applicant must meet the following Ministry of Education eligibility requirements:

- ✓ Must be a Canadian citizen or permanent resident (landed immigrant) and have that on record with the school at which you registered for Grade 12
- ✓ Must be a BC Resident
- ✓ Must be enrolled in a *BC public school in the Quesnel School District*
Correlieu Secondary, McNaughton Centre or Quesnel Online Learning are the only schools eligible in Quesnel
- ✓ Complete all graduation requirements for either Dogwood Diploma, Dual Dogwood Diploma or Adult Dogwood Diploma
- ✓ Must be on record as being graduated by August 31 of the Scholarship awards year
- ✓ Must meet criteria set out by local District/Authority Awards Committee, including demonstration of outstanding achievement in *one* of the 'Areas of Interest' provided

Areas of Interest and Examples:

- (COMSERV) Community Service (Volunteer Activity), which includes awareness of local, global, and cultural issues
- (FINE) Fine Arts (e.g., Dance, Drama, Music, Visual Arts)
- (INDLC) Indigenous Languages and Culture, demonstrated at school or in the community
- (LNG) Languages from the Languages Curriculum or External Assessments, including AP and IB courses
- (PHYSAC) Physical Activity (and Health) (e.g., Athletics, Dance, Gymnastics)
- (TRADES) Technical and Trades Training (e.g., Coding, Culinary Arts, Mechanics, Robotics, Woodwork)

More information about District/Authority Scholarships and redemption can be found on the Ministry of Education website:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/support/scholarships/provincial-scholarships/district-authority-scholarships#eligibility>

DISTRICT CRITERIA

SPECIALTY AREAS

The activities being recognized should be school/community centered and career oriented.

EVIDENCE OF ACHIEVEMENT

Provide a **one-page maximum** statement describing your Area of Achievement as well as your achievements within that area

- a. Typed, with your name and Area of Achievement at the top of the page
- b. Your statement could include the following;
 - i. outline and description of the project
 - ii. use of skill/talent during last two years
 - iii. specialized training related to the specific talent/skill (school and other)
 - iv. other awards and distinctions related to skill
 - v. how your secondary school experience has combined with your skill/talent to influence your life
- c. Using the spaces provided on the application form, describe the courses you have taken as well as any extra-curricular activities in grades 11 and 12 that directly relate to your Area of Achievement.

PRESENTATIONS

All students will be 'interviewed' by the judges during or after their presentation. Students should be prepared to answer general questions relating to their Area Of Achievement. Students may want to perform or demonstrate in addition to presenting in the gym.

******Students MUST communicate their performance plans to Ms. Kinloch upon submission of their application******

Performances/Demonstrations will be in conjunction with the interview. All performances/demonstrations will be done solo, by the applicant and will be no longer than 5 minutes (10 minute interview/5 minute performance)

PRESENTATION SPACE

All students will be given a 10 x 10 'booth' area and a table in the CSS gym to present. Any additional 'props' and equipment must be provided by the student. Students are encouraged to 'decorate' their booth with items and accomplishments from their Area of Achievement to showcase and elaborate their accomplishments.

PRESENTATIONS

All students are strictly limited to 15 minute maximum.

INTERVIEW

Students will be 'interviewed' and graded by the judges and will be expected to provide an overview of their skill/talent, focusing on the following factors:

- ability to describe high level of competency
- ability to explain skill/talent
- ability to answer questions to demonstrate competency
- student expression of how their skill/talent affects their life and future plans
- knowledge of skill, inclusion/demonstration of criteria

EVALUATION

An evaluation rubric (attached) is used to determine excellence across the non-academic areas. Written report, visual presentation/performance as well as, oral presentation/interview will be considered as a significant part of the students overall evaluation.

JUDGING

In the selection of the District Award recipients, decisions made by the District Scholarship Committee may be appealed by referring the case to the Board of School Trustees. The decision of the Board shall be final.

Important Dates:

- **Application and written documents due to Ms. Kinloch before 3:00pm Thursday, March 12.** Additional information regarding scheduling and agenda for Presentation Day will be provided by the beginning of April.
- **Set up: Monday, April 13 12:30 – 8:00pm.**
 - **This will be the only time you have to set up your booth**, doors will be locked and the gym will not be open until 8am the following morning.
 - Special props may be dropped off at 8:00am the morning of the presentation – Please notify Ms. Kinloch.
- **Presentations: Tuesday, April 14 8:45am (ish)- ?**
 - Presentations run from approximately 8:45am until after last bell in the afternoon. Students that work or have commitments they are unable to reschedule must communicate to Ms. Kinloch upon submission of application.
- **Open House: Wednesday, April 15 8:00am – 11:30am**
 - This is the ONLY time that parents and outside parties can view your booth.
 - This is also the time that teachers will bring classes down to view students projects.
- **Clean up: Wednesday, April 15 11:30am – 12:30pm**
 - All personal items must be packed up and booths must be taken down by 12:30pm.

**Application package and all supporting documents –
DUE to Ms. Kinloch Thursday, MARCH 12**

Winners will be notified by letter in June with Graduation Documents

For questions and information please contact:

Ms. Kinloch – kaylakinloch@sd28.bc.ca

Mrs. Marissa Knauf marissaknauf@sd28.bc.ca

If you are planning on performing (monologue, dance, musical instrument etc.) you must advise Ms. Kinloch in order for preparations to be made. If you require the use of School District property you must seek permission from the Teacher or Principal prior to the event.

APPLICATION AND ALL DOCUMENTS ARE DUE 3:00PM THURSDAY, MARCH 12

Applicant Information			
Name		Date	
Address		Postal Code	
Phone		Personal Email	
Indigenous Ancestry	<input type="checkbox"/> Metis <input type="checkbox"/> Status <input type="checkbox"/> Non Status	Residency	Canadian Citizen <input type="checkbox"/> Permanent Resident <input type="checkbox"/>
PEN Number		Date of Birth	D/M/Y
School	<input type="checkbox"/> CSS <input type="checkbox"/> MCN <input type="checkbox"/> QOL	Diploma	<input type="checkbox"/> Dogwood <input type="checkbox"/> Dual Dogwood <input type="checkbox"/> Adult
<i>Note: Under the Income Tax Act, the Ministry of Education must issue scholarship winners a T4A for the taxation year in which the scholarship cheque is issued. When redeeming a scholarship, winners will need to provide a Social Insurance Number (SIN) for this purpose. Temporary SINS, beginning with '9', cannot be accepted.</i>			
Post-Secondary Information			
	Institution	Program/Career Path	
1st Choice			
2nd Choice			
Achievement Area			
Choose one area of outstanding achievement for which you will be focusing your presentation on.			
<input type="checkbox"/> Indigenous Languages and Culture		<input type="checkbox"/> Fine Arts	
<input type="checkbox"/> Applied Design, Skills and Technologies		<input type="checkbox"/> Physical Activity and Health	
<input type="checkbox"/> Community Service/Volunteer Activity		<input type="checkbox"/> Technical and Trades Training	
<input type="checkbox"/> Languages			
Evidence of Achievement			
Statement of Achievement Essay Attach a one-page (typed) essay describing your area of interest. Describe how and when this became an area of focus and why you feel your achievements are 'outstanding'. Include things like; experiences, personal growth, successes, strengths and accomplishments. Marks will be given for organization, grammar, punctuation and detail. Be sure to include your name and your 'Area of Achievement' in the document.			
Resume <ul style="list-style-type: none"> - Grade 10-12 courses that you can directly relate to your Area of Achievement - 'In school', 'Out of School' and 'Extra Curricular' activities, events, courses, certificates, awards, experiences, accomplishments etc. that directly relate to your Area of Achievement - Use a Resume format 			
References Provide 2 (two) references that can attest to your 'outstanding achievement(s)' in your Area of Interest. Forms are attached and must be used – no personal letters.			

Presentation		
<p>What do you require for your presentation?</p>	<p><input type="checkbox"/> Just my 10 x 10 space <i>Each participants space comes with 1 table and is approximately 10x10 with a tall curtain at the back and a shorter curtain on either side that can be used to pin things up.</i></p>	
	<p><input type="checkbox"/> I will need help with an electrical outlet <i>Electricity is available, however, participants need to bring their own extension cords, power bars, computers, ipads, speakers etc.</i></p>	
	<p><input type="checkbox"/> Other <i>Please describe what else you will require to help with your presentation.</i></p>	
<p>Would you like to use 5 minutes of your presentation time to demonstrate part of your 'Area of Achievement'?</p> <p>How are you demonstrating? <i>(Dance, monologue, musical instrument, singing, Trades demonstration etc.)</i></p> <p>Please provide details so appropriate time and space can be requested in time to accommodate requests.</p>	<p>Place</p> <p><input type="checkbox"/> Theatre</p> <p><input type="checkbox"/> Music Room</p> <p><input type="checkbox"/> Shop _____</p> <p><input type="checkbox"/> Other (Please describe)</p>	<p>School Items</p> <p><input type="checkbox"/> Musical Instrument(s) Please indicate which one(s) _____</p> <p><input type="checkbox"/> Stage Items (Mic, Sound etc)</p> <p><input type="checkbox"/> Projector and Screen</p> <p><input type="checkbox"/> Other (please describe)</p>

Reference #2 Form

Thank you for providing a reference for the student named below who is applying for a District/Authority Scholarship for their 'Area of Achievement'. Please complete the form and return it (with any other relevant information you choose to include) to the student. If you wish you may return the reference information in a sealed envelope. Alternatively, you can return this form directly to Ms. Kinloch at Correlieu in the Careers Centre or email as a PDF: kaylakinloch@sd28.bc.ca.



This is a reference for: _____
(Applicant Name)

I can attest to their 'Outstanding Accomplishments' in the area of: _____
(Area of Achievement)

Reference Name and 'Position': _____
(coach, teacher, religious mentor, personal trainer etc.)

1. How long and in what capacity have you known the applicant?
2. How would you comment on the applicant's general attributes, such as attitude, communication, creativity, critical thinking, interpersonal skills, initiative and leadership?
3. Please provide examples of and comment on the applicant's strengths in their Area of Achievement?
4. Other Comments (if needed, use back of this page)

Signature: _____ Date: _____