



FEBRUARY 17TH, 2026

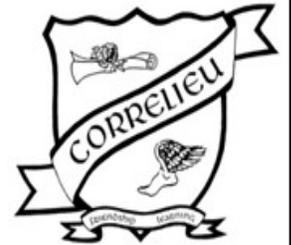
Correlieu Secondary School

850 Anderson Dr., QUESNEL, B.C. V2J 1G4

TELEPHONE: 992-7007

Principal: Mrs. Marissa Knauf

Vice Principal: Mr. Shane Mummery



Principal's Message

This has been a difficult week for everyone. In light of what happened in Tumbler Ridge, we want to share our safety protocols and our Threat Assessment protocols with you. We publish this information in the last few pages of every newsletter, however, we've moved it to the beginning of this newsletter so it's not missed. In addition, we go through our safety procedures and drills on multiple occasions throughout the year with staff and students. Safety procedures are in every TTOC binder. Most importantly, if you ever hear anything regarding the safety of our school that you think the school or RCMP should know please make sure you report it as soon as possible. We want to make sure everyone is safe at school, it is our number one priority.

Please take 10 minutes to complete the Parent Portion of the "Student Learning Survey" mentioned on page 5 of this newsletter. The information from this survey gives us vital information to improve how we communicate with parents. We take this information seriously—having many responses makes the information more credible. If you haven't completed one before, please consider taking time to do it this year. Student Learning Survey—Parent Logon Link:

https://www.awinfosys.com/SurveyFull1/central/main/access_Parent.asp We are District 28 Quesnel, School: Correlieu.

Thank you for taking time to complete this survey.

Upcoming Dates:

Feb. 17	District Award applications available to Grade 12s
Feb. 23	PAC Meeting @ 6:30 pm CSS Library
Feb. 23—27	Student Learning Surveys (all students) & Course Selections for Grade 10s & 11s
Mar. 2	Last chance grad photos for those that missed previous dates - 8:30 am This is only a headshot for the yearbook/composite photo
Mar. 5	Scholarship & Bursary Packages Due 3 pm
Mar. 12	District Award applications Due 3 pm
Mar. 13	Last day before Spring Break
Mar. 15 - 27	Spring Break
Apr. 3	Good Friday (no school)
Apr. 6	Easter Monday (no school)
Apr. 10	Term 3 Ends— Learning Updates posted to MyEd portal TBA
Apr. 13 - 15	District Awards. Open house for parents/guardians April 14 from 8—11:30 am
Apr. 20 - 23	Provincial Assessments
Apr. 24	Pro-D day (no school for students)





Notice to our Students and Parents/Guardians/Caregivers

Quesnel School District Threat Assessment Protocol

The Quesnel School District and our community partners are committed to having safe, caring and inclusive schools. In the event that a student makes a threat of violence or harm to other students, staff or the school community, the school will initiate the Quesnel School District threat assessment protocol.

Violence, Threat and Risk Assessment Protocol

In the event of a serious threat to the wellbeing of students or staff, A Violence, Threat and Risk Assessment Protocol will be initiated.

A threat is an expression of intent to do harm or act out violently against someone or something. They may be verbal, written, drawn, posted on the internet or made by gesture. Threats must be taken seriously, investigated and responded to.

What is the purpose of a threat assessment?

- to ensure the safety of all students, staff, parents and others
- to ensure a full understanding of the context of the threat
- to understand factors contributing to the threat makers' behaviour
- to be proactive in developing an intervention plan that addresses the emotional and physical safety of the threat maker
- to promote the emotional and physical safety of all

What behaviours initiate a VTRA?

A VTRA will be initiated when behaviours include, but are not limited to, serious violence with intent to harm or kill, verbal/written threats to harm/kill others, Internet website/social media threats to harm/kill others, possession of weapons (including replicas), bomb threats, and fire setting.

Duty to report

Staff, parents, students and community members have a duty to report all threat-related behaviours to keep our school community safe.

VTRA Team

Our school has a multi-disciplinary threat assessment team. The team includes principal, vice-principal, district staff, school counsellors and police.

What happens in a student threat assessment?

After a report, the principal will activate the protocol for initial response. The team is activated and interviews may be held with the student(s), the threat maker, parents and staff to determine the level of risk and develop an appropriate response to the incident. Intervention plans will be developed and shared with parents, staff and students as required.

Can someone refuse to participate in a threat assessment process?

It is important for all parties to participate. If someone is reluctant to participate for some reason, the threat assessment process will continue in order to keep our school safe.

School District No. 28 Quesnel has developed a School Safety Notification System in collaboration with Quesnel RCMP to keep students, staff and volunteers safe. While it is impossible to anticipate all eventualities, the notifications below are used as a guide to conduct these procedures effectively. **Communication is important and will come as able from the school or District Office as appropriate.**



ROOM CLEAR

Used to move people away from a hazard or concern contained in one room/area.

- Students directed to leave the room/area and report to designated area
- Principal/designate to call for assistance as needed (e.g. principal/vice-principal, custodian, 911, first aid attendant)



RETURN & REMAIN

Used as a short-term measure to provide privacy and dignity in the event of a medical event or an animal (bear etc.) on the school grounds.

- Staff and students enter the school and remain indoors (in the event of medical event or animal on the school grounds)
- Students Return to class and close classroom doors and Remain until directed by the teacher or principal.
- Principal will call District Administration Office (250 992 8802)



EVACUATE

Used to move people out of the school when a hazard exists inside. May include floods, potential fire, or a bomb threat.

- Students and staff directed to exit school using the safest route
- Principal will call District Office (250 992 8802)
- Students and staff to assemble outside at a designated assembly site. Assembly site may be off school grounds at an alternate location.



HOLD AND SECURE

Used when there is a security concern, such as a police incident, in the neighborhood of the school.

- Principal/designate to announce "hold and secure," repeating several times
- Principal/designate to call District Administration Office (250 992 8802) to inform of Hold and Secure
- Lock exterior doors and close exterior windows, blinds
- Students and staff may be asked to minimize activity in hallway
- Put sign on front door advising visitors that school is in a Hold and Secure
- Normal duties may continue within the school
- Hold and secure will be lifted by an announcement from the principal/designate under direction of RCMP and school District



LOCKDOWN

Used to prevent intruders from entering occupied areas of the school, or in times when it is necessary to isolate students and staff from a danger outside or within the building.

- Principal/designate will announce "This is the Principal of _____, lockdown now," repeating several times
- Principal/designate will call 911 and the District Administration Office (250 992 8802) - only when/if it is safe to do so
- Students and staff gather in the nearest secure room
- Close and secure doors
- Turn off lights, close windows and blinds, get down behind heavy furniture or out of sight, stay quiet
- All students must turn off cellphones
- Do not respond to anyone at the door, and ignore dismissal bells
- Remain in lockdown until the room is cleared by authorities

SCHOOL DRILLS

All schools in the Quesnel School District practice important safety techniques to keep students and staff safe during emergencies



FIRE DRILLS

3 in spring, 3 in fall



EARTHQUAKE DRILLS

3 per year recommended



LOCKDOWN DRILLS

2 per year



EMERGENCY INFORMATION

In an emergency, call 911 and the District Administration Office at 250 992 8802

Next PAC Meeting

Monday Feb. 23th @ 6:30 pm — In the CSS library

We look forward to welcoming new parents to our PAC. Meetings are generally 30

Culture Room

608

February 2026

News and Events

Semester 2 is here

February brings a time for a fresh start ... It's a new month and a new semester. This month we are hosting a few sessions with community members to help students learn to **bead their own grad caps**, please sign up for a session in Room 608 to hold your spot. Please reach out to Ms. Osha or Mrs. Neufeld if there is anything we can help with.



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Semester 2 BEGINS	3 7:00 Grad Meeting (parents & graduates)	4 10:15 Canadian Armed Forces Indigenous programs Info session	5	6 Last day Semester 2 Schedule changes	7
8	9	10	11	12	13 Semester 1 Report Cards Grad Cap Beading	14
15	16 No School Family Day	17	18 Grad Cap Beading	19 Cake Day	20 Grad Cap Beading	21
22	23 6:30 PAC Meeting	24	25	26	27 Grad Cap Beading	28
Dimodzen	'ilhoh naglg'hel	Nat nalghel	Tat nalghel	Did nalghel	'utsunts'usyjij	Too ts'usughih

For more information, questions or concerns please reach out to:

Keri Osha keriosha@sd28.bc.ca
 Rolanda Neufeld rolandaneufeld@sd28.bc.ca
 250-992-7007

NEWS & EVENTS

SEMESTER 1 LEARNING UPDATES (REPORT CARDS) & GRADUATION STATUS UPDATES

Semester 1 Learning Updates (report cards) were distributed to students on Feb. 13 and were also posted to the parent portal. Graduation Status Updates were also provided to Grade 12 students and posted to the parent portal. If your student is in grade 12 and received a failing grade in a course, please have them connect with their guidance teacher to ensure they are still on track to graduate. Below is some more information about how to read your student's Graduation Status Update:

Please note that we will only be printing paper copies of report cards at the end of each semester. For the next reporting period (Term 3), report cards will only be posted to the MyEd portal and paper copies will only be printed on the request of the parent/guardian/student.

Most students graduating are on a Dogwood Diploma. Their Graduation Status looks like the one on the right. Any courses in **YELLOW** are in progress and must be completed and passed before graduation. Any course in **RED** also mandatory and must be completed before graduation. If the course is **RED** the student still needs to register and take the course and complete it prior graduation

February 6, 2024

Page 1 of 2



Graduation Status Update

[Redacted]

PEN: [Redacted]

Grade: 12



Correliou Secondary School
850 Anderson Dr
Quesnel, BC
V2J 1G4
250-992-7007

Graduation Program: British Columbia Certificate of Graduation (Dogwood Diploma)

In order to meet graduation requirements and be awarded a British Columbia Certificate of Graduation (Dogwood Diploma), students must earn a minimum of 80 credits and write all provincial assessments of numeracy and literacy. The 80 credits must include 52 credits for required courses and a minimum of 28 elective credits. The 28 elective credits may be from Ministry-Authorized or Board/Authority Authorized (BAA) courses, post-secondary courses or external credentials, but not Locally Developed courses. Students must also complete a minimum of 16 credits at the Grade 12 level, including a required Language Arts 12 course and Career Life Connections. At least 4 credits must have an Indigenous focus. ([Indigenous-Focused Graduation Requirements - Province of British Columbia](#)).

Completed Requirements

56 of 80 credits completed

- | | |
|---------------------------------------|---|
| • Language Arts 10 (4 credits) | • Mathematics 11 or 12 (4 credits) |
| • Language Arts 11 (4 credits) | • Science 10 (4 credits) |
| • Language Arts 12 (4 credits) | • Science 11 or 12 (4 credits) |
| • Social Studies 10 (4 credits) | • Physical & Health Ed 10 (4 credits) |
| • Social Studies 11 or 12 (4 credits) | • Applied Design, Skills & Tech (4 credits) |
| • Mathematics 10 (4 credits) | • Indigenous Grad Requirement (Met) |

Requirements currently enrolled or currently in progress

- Career Life Connections (4 credits)

Requirements yet to complete

- Career Life Ed (4 credits)
- Elective (28 credits)

Provincial Assessments

- | | |
|--|--|
| <input checked="" type="checkbox"/> Numeracy 10 Assessment | <input checked="" type="checkbox"/> Literacy 10 Assessment |
| <input checked="" type="checkbox"/> Literacy 12 Assessment | |

This document is based on data provided by your school and is not a confirmation of graduation. Your Ministry of Education and Child Care verified graduation status is available to view on your Student Transcripts Service account. Any questions or discrepancies should be directed to your school.

NEWS & EVENTS

YEARBOOK ORDERS

Do you want a yearbook? Have you paid for one already? Soon we will be looking at our lists and placing the order. We only order a limited amount of extras due to the cost of producing them. We encourage you to place your order soon to avoid disappointment. Please be aware that last year we sold out and we cannot order more. Please see Stacey in the office if you would like to pay for a yearbook. \$50 cash or cheque payable to Correlieu Secondary School. **Please check with Ms. Gilbert if you're unsure as to whether you bought a yearbook.**

STUDENT LEARNING SURVEY

This year students at the secondary level in grades 10, 11 and 12 are being asked to participate in the BC Ministry of Education Learning Survey, an annual online satisfaction survey about their school experience. **Parents and guardians are asked to provide input as well.**



Please complete the survey by going to the Parent Direct Access from the website below and selecting their child's district, school name (Correlieu) and language of preference. The survey is open until May 1st.

https://www.awinfosys.com/SurveyFull1/central/main/access_Parent.asp

LOCAL SCHOLARSHIP, BURSARY & AWARDS

District Award package information is now available in the Career Centre and our website. This is the 'Tradeshow' in the gym on April 14 - winners receive \$1250 from the Ministry of Education for post secondary. **Applications are due to Ms. Kinloch no later than Thursday, March 12 at 3 pm.**

<https://css.sd28.bc.ca/graduation/scholarships/css>

Local **scholarship and bursary packages** are also available for Grade 12s in the Career Centre and on our website. **Students have until 3 pm on March 5th to complete their application.** This year we have approximately \$100,000 to award to students. It is important that all grade 12 students explore the option of post-secondary education and training, and the option of being awarded cash.

Ms. Kinloch is available to help students complete their packages kaylakinloch@sd28.bc.ca.

NEWS & EVENTS

LAST CHANCE FOR GRAD PHOTOS

Right Photography will be here on March 2nd at 8:30 a.m. for a mini-session. **This is only for those students that missed the previous photo dates. This will be a headshot only (for the yearbook/hallway composite photo). No proofs will be provided.**

NEXT YEAR COURSE SELECTIONS

Our guidance teachers will be meeting with Grade 10 & 11 students on Feb. 19 to discuss course selections for next year. Students will begin working on course selections the following week. Our guidance teachers are available to answer any questions regarding course selections for next year. Please email:

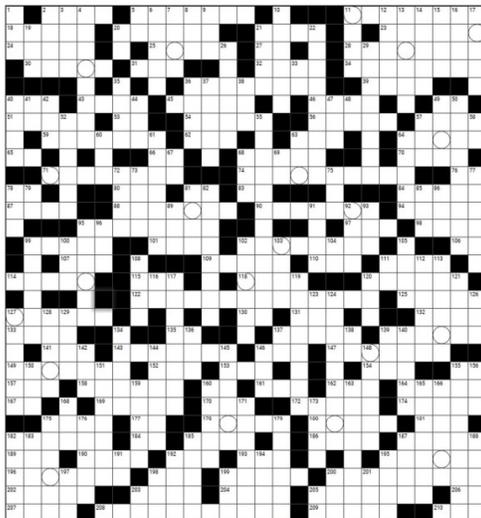
Ms. Pelchat (**Last names A to K**) kathypelchat@sd28.bc.ca

Mr. Barbosa (**Last names L-Z**) carterbarbosa@sd28.bc.ca

INTRAMURALS

Mixed badminton doubles intramurals are in full swing with pickleball intramural championships on the horizon.

KRAMER'S FANTASTIC FEBRUARY CROSSWORD



- 45 "Cheers" waitress
46 "Start"
49 "It ___ what it ___"
51 Yo-Yo Ma's instrument
53 "King" of Blues
54 Corp. shuffle
56 Small iPods
57 Alarm clock toggle
59 * Released after 27 years for attempting to end apartheid government 1990
62 Veer off course
63 Unmatched
64 Trumpet sound
65 "No kidding!"
66 Type of cola
68 Potato paradise
70 Hard done by horse
71 * State with a 'Valentine' city
74 * Roman Fertility festival... origin of Valentine's day
76 * ___ I was saying ..."
78 Yuri's yes
80 The "T" in TLC
81 Where Joe Carter hit his historic Homerun
83 The North Stars played here
84 * Most popular Valentines gift
87 Baby and Olive
88 Unusual occurrence
90 * 'A Christmas Carol' creator born 1812
94 Fuzzy fruits
95 * Apache Chief known for his daring exploits and escapes passes 1909... but not from jumping
97 Letters before an alias
98 Tirade
99 Small game bird
101 Culture medium
102 * This shuttle broke up over Texas in 2003
106 Appliance mfg.
107 Sac's degree
109 Public persona
110 Buddy
111 File
114 "State with a 'Valentine' city"
115 Benchwarmer
118 Forrest Gump's Military eader
120 Body work?
122 * Chocolate container first used in 1861 by Cadbury...also a Nirvana track
125 West Kootenay village
127 Electronic music genre
130 AC/DC lead guitarist
131 Chinese steamed bun
132 Musical group
133 Dull pain
135 Audi sports car
137 'We have the meats!'
139 Jagged pill performer
141 ___ Raiders' of 3rd person shooters
143 * This Chiefs arrest and escape started the 25 year Apache war
146 * Watson + Crick discovery 1953... it spirals
147 * PGA player - Breaking the colour barrier
149 "Arabian Nights" or e-commerce
152 Like jalapeños
153 "Houdini" singer
154 Tulsa sch.
155 Grade 11 and 12
157 Fellow
158 * "Evolutionary" visionary Born 1809
160 William and Harry's mom
161 * "I have a dream..."
162 Frying liquid
164 ___ you loud and clear"
167 "Back ___ Black" (AC/DC album)
169 Walt Disney Concert Hall architect
170 Orbiting research facility; Abbr.
172 "Never ___ moment!"
174 Belgrade natives
175 St. Louis landmark
177 Given from a router
178 * Irish novelist + poet born in Dublin
180 ___ the bag"
181 ___ Schwarz
182 Kids always have one in...it seems
184 "Hit em up" performer
185 Some heirs
186 MADD ads, e.g.
187 Heroic deeds
189 The "T" in ATP
190 Machines are a good target for This - Zach says so
192 Prohibit
193 Playground game
195 The "B" in FBI
196 Taqueria order
198 Delivery vehicle
199 * 250 million grown every year for valentines day
200 Make uneasy
202 Pentium producer
203 Oscar-winning composer Zimmer
204 Israeli airline
205 Skillful handling or shampoo
206 Destination after a bone break
207 Ink cartridge color
208 * Oktoberfest venues
209 Peruvian peaks
210 Web feed inits.
DOWN
1 Gen. Z, insult or Video game character
2 Japanese merchant ship
3 Eagerly expectant, maybe 15%?
4 * On the diamond - Breaking the colour barrier
5 Non-binary partner
6 Gin's partner
7 Panache
8 Calculating canine in "Cowboy Bebop"
9 ___ de Replay" (triple-platinum debut single from Rihanna)
10 * Mystery 199 across
11 Whip
12 Cloudiness
13 Milk curdling agent
14 Not warranted, stress
15 Fastidious to a fault
16 Ceremony
17 "Gimme a break!"
19 ___ La Tache
20 Bone Blvd.
21 Chevy subcompact
22 * MP + Lt Gov of ON - Breaking the colour barrier
26 * Friendship 199 across
29 * V-day most common day for this pledge
33 Dorothy's aunt
35 * This beautiful slugger born 1895
36 * "Off with their head!" lost "her" head 1587
37 Regions
38 Train unit
40 ___ mom or ___ pus
41 Fataally hit the wall at Daytona abbr.
42 Freddy Krueger's street
44 ___ "Drizzy"
47 Blue
48 Yearly abbr.
49 Mosque leader
50 The flu is doing it now
52 Part of LPGA
55 * Murray replays the same day again + again + again...
57 Pie ___ mode
58 Narcissist's main concern
60 Archeological site
61 * State with a 'Valentine' city
63 Sugar suffix
64 * Death 199 across
67 She's like a genie in a bottle intl.
68 Racial justice movement letters
69 "The passenger" performer intl.
72 Construction beam
73 Forbidden act
75 Revolutionary Guevara
77 The "S" in GPS
78 Publish private info about online, in modern lingo
79 2001 Spielberg sci-fi film
81 Dalai ___
82 * V-day busiest day of the year for this business
85 78% Nitrogen, 21% Oxygen FOLD OVER THIS SIDE OF THE PAGE
MORE CLUES ON THE BACK → → →

Kramer's fantastic February crossword is available! Successful phrase codebreakers will get chocolatey treat until Feb 20th!

See our website for a fillable version of this form
[Grad 2026 Info Sheet - Fillable](#)



QDL Grad 2026 Information – Due MARCH 13th

Return this into the office or email css@sd28.bc.ca

Usual Name for Ceremony	First Name		Last Name	
Full Legal Name for Certificate	First	Middle(s)	Last	
I will be attending the Grad Cap & Gown Ceremony on the evening of Friday, June 19, 2026.			YES	NO
			<input type="checkbox"/>	<input type="checkbox"/>
I will partake in the Promenade on Saturday June 20, 2026 at Lebourdais Park. As grads & escorts line up to cross the stage names of who you cross with will be announced then.			YES	NO
			<input type="checkbox"/>	<input type="checkbox"/>
I will be attending the Grad Ball on the evening of Saturday, June 20, 2026. Graduates are only allowed only 1 escort each into the ball.			YES	NO
			<input type="checkbox"/>	<input type="checkbox"/>
If NOT ATTENDING – only answer top portion				
My Height is (for gown length)		My Shirt/Hoodie size is (to help determine gown chest size)		
My escort for the Ball will be: If your escort is not a student of Correlieu or McNaughton they must be pre-approved by their school's principal. Graduates are only allowed only 1 escort each into the ball.		Name of escort (if not a current student, please include contact info in box below)		
		Escort phone number if not a current student		
My personal email address is This should NOT be a sd28.org email address All student sd28.org email accounts are disabled after graduation.				
My cell phone number(s) is:				
My parents email address is:				
My parent's/guardian's cell phone number(s) are:				
Grad fees must be paid before tickets will be issued in June.				
Please also make note here if any of the attendees you wish to have tickets for have any physical accessibility accommodations we should know of.				



Quesnel School District

Consent for Release of Student Information

Preamble

The Quesnel School District is bound by the Freedom of Information and Protection of Privacy Act and is responsible for providing access, security, management, maintenance, preservation and disposal of records in its possession.

School Board Policy No. 140 (Procedures) requires that the District secure informed consent, whenever practical, from an individual or parent/guardian prior to releasing personal information about the individual except as authorized or required by law.

School: Correlieu Secondary\McNaughton Centre

Student: _____ **Date of Birth** _____

Parent/Guardian Name: _____

I, _____ give my consent to the Quesnel School District for the following as it relates to my child named above:

- 1. My child's name and/or photograph may be used on social media. Yes No
- 2. My child may be included in any media coverage of school/district grad events not generally accessible to the public. Yes No
- 3. My child's name and/or photograph may be used in the Quesnel Observer. Yes No

Parent/Guardian Signature: _____ **Date:** _____

The parent/guardian may rescind or amend this consent, in writing, at any time except where action has been taken in reliance of the consent. Consent forms may be destroyed after the student has permanently left the school. If you have questions about this form or your child's privacy, please contact the principal of your child's school.

PARENTS' CORNER

MYED PARENT PORTAL—ATTENDANCE TRACKING & GRADES

Did you know that you can use the MyEd Parent Portal to check your student's attendance and view their grades/assessments? See instructions below.

Students and Parents – MyEd Portal Password Reset Help

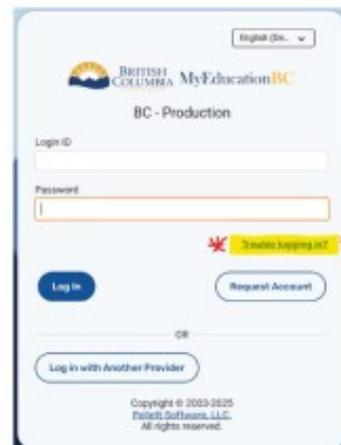
Did you know the MyEd portal has a redesigned password reset feature? If you already have a MyEd account but cannot login due to a Login ID or password issue, you can confirm your Login ID or reset your own password!

Step 1

Go to the MyEd portal Login Screen

<https://myeducation.gov.bc.ca/aspen-login/>

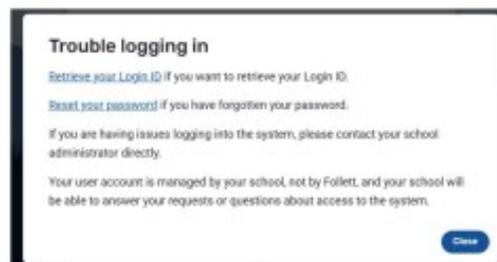
and click on the "Trouble Logging in?" button.



Step 2

Click on "Retrieve your Login ID" or "Reset your Password"

Once that is done it will ask you to confirm your email address. Students, this would be your @sd28.org email, parents it would be whatever you have on file with the school. Once you input the necessary email address the system will email you your ID or instructions on resetting your password.



Step 3

From there all you need to do is check your email and follow the instructions provided. If you are still having trouble, or you do not yet have an account, contact your school for help getting started.

PARENTS' CORNER



MyEd Parent Portal

This portal can help families:

1. Check student attendance
2. View grades and assessments

Go to:

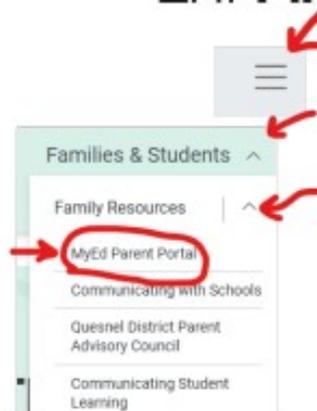


How to get to the MyEd parent portal:

1. Go to the MyEd website

<https://myeducation.gov.bc.ca/aspen/logon.do>

2. The MyEd site is found on the SD28 website from the Families & Students menu, Family Resources page and select MyEd BC Parent Portal



MyEducationBC

MyEd BC Parent Portal

MyEd is a secure student information system set up by the province of BC

[Learn More](#)

To login (from a computer):

1. Type your username (sd28-firstlastname) and the password that has been given to you. Selecting "forgot password" will email you a temporary password. Reach out to the school secretary if you need support.
2. Click log on. You may be prompted to change your password. It needs to have at least 8 characters with an upper case letter, symbol and number.



To check attendance:

1. For daily attendance and absences, go to top tab "Family" and left side tab "Attendance". Absences and lates are listed by date (A means absent, L for late and A-E for absent with a reason). Examples of an excused absence are: a parent called in or field trip affecting other classes.
2. For absences from specific classes, go to top tab "Academics." Select a class (in blue) and go to the left tab "Attendance" for more details.



PARENTS' CORNER

To check marks:

* Published report cards should be available from top tab "Pages" in the Published Reports section.

* Grades that have been posted to the open portal can be viewed by going to top tab "Academics." Select the class to view posted grades and other details.

* To view a different class, click on the "Classes" breadcrumbs and select a different subject.



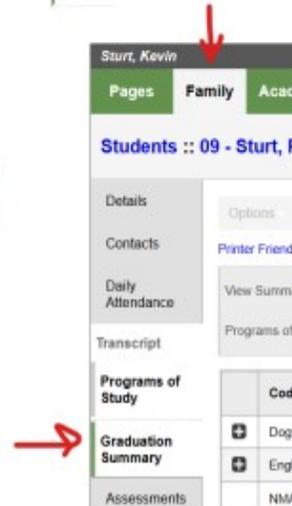
Classes :: MEN-09-FI-63 - ENGLISH LANGUAGE ARTS 9 (FI)

To get transcripts and graduation summary:

* Go to top tab "Family" and select "Transcript" from the left menu tab. Select the year in blue to find more details.

* From "Family", the left tab menu "Graduation Summary" will provide more details about the student's progress toward graduation.

* Assessments (FSAs and grad assessment result) can be found from "Family" and left menu "Assessments." Select the assessment that you want to view.



Career Centre February Update

Semester two has begun and a ton of different opportunities are unfolding for interested students.

It seems like yesterday that a number of our students began their Dual Credit programs at the College of New Caledonia. Students that are successful in these programs will receive both high school and college credits for their coursework! This year we have students attending Early Childhood Education courses, Trades Exploration Discovery, Welding, and Industrial Mechanics. Depending on the program the students are earning 4, 12, or 16 credits towards graduation as well as first year college credentials.

This is the first year that the Trades Discovery program is being offered and it has been off to a wonderful start. The Grade 10-12 students in this year's Youth Explore Trades Sampler are trying four different trades while attending class at CNC. Students are earning 12 credits towards high school graduation while covering welding/metal fabrication, electrical, carpentry, and pipe fitting.

If Trade or Dual credit programs are in your future, it is very important to make sure that you add these choices to your course planning for the fall. If unsure, please see or contact me.

For other students, there are still a number of career experiences open this year. On Mar 4th students will be on a Mill Career Tour (a hands-on experience with some of the Tradespeople at the sawmill); on Mar 5th, CLE 10 students will be attending the open house at CNC during the day. The afternoon sessions on March 5 in Quesnel and March 7 in Prince George are open to grade 11 and 12 students and parents. Please see the poster on the next page, or contact me for a link and a chance to win some Air Pods Pro 3, and/or a \$1000 tuition credit.

For students interested in healthcare and nursing there will also be a number of career experiences. Four students will be invited to attend Nursing labs at CNC on March 2, 9 16 and 30th from 12-2:20 pm covering: Simple Wound Care, IV Medication Administration, Complex Wound Care and Ostomy Care, Care and Insertion of Nasal Gastric Tubes and Care of Chest Tubes. Please see Mr. Runge ASAP if you are interested. On May 29th the Cariboo Healthcare Travelling Roadshow, which is comprised of a group of students in various healthcare professional programs, will be presenting and connecting with students at CSS with the ultimate overarching goal of increasing the number of healthcare professionals practicing in rural communities .

For Grade 12 students, the Wildlands Firefighting course is running Tuesday and Thursday evenings from Feb to May. If you are in grade 11 and will be 18 by the time you graduate in 2027, now is the time to put you name onto next year's application list. This program is run in conjunction with the Work Experience Programs at Correlieu and the Quesnel District Ministry of Forests' Junior Wildland Fire Crew. The ultimate aim is to identify, train, prepare, and place secondary school students in employment positions within the BC Wildfire Service (BCWS) as either sustained action ground crew members or initial attack crew members. Students develop essential theory and practical skills in wildfire preparedness and operations, along with BC Wildfire Service certifications in fire suppression, entrapment avoidance and first aid training. As a graduate, you will have the skills, knowledge and certifications required for entry-level employment as a wildland fire crew member (or with a contract crew) in BC.

For parents or caregivers who would like further information on any of our programs—Work Experience, Work in Trades, and Dual Credit courses or the course requirements please contact Martin Runge in the career counselling area martinrunge@sd28.bc.ca or see our website ([Course Selection | Correlieu Secondary](#), [Scholarships & Awards | Correlieu Secondary](#)).

We want to welcome you to Open House



 **Thursday, March 5th, 2026**

 **3:00pm - 7:00pm**

 **Quesnel Campus (100 Campus Way).**

Discover a place for you with 60+ programs, all delivered in supportive class environments designed for success.

 Meet instructors and staff who are dedicated to helping you achieve your goals.

 Tour our campus and facilities and experience the community of caring, committed people that makes CNC unique.

 Learn about our student services, including personalized support, and discover how you can finance your education affordably.

 Be entered to win one of two \$1,000 tuition credits to help you get started.

RSVP Today cnc.bc.ca/openhouse.

RSVP by March 2nd, 2026, and be entered to win a pair of Apple AirPods Pro 3.

Please share with anyone who would be interested in attending.

See you there!



GRADE 12 Post Secondary Information

SCHOLARSHIPS

Did you know that Correlieu has Google classroom page to help our grade 12s stay up-to-date on scholarship opportunities? You can navigate to this page via our website <https://css.sd28.bc.ca/graduation/scholarships/css> or via the invite link <https://classroom.google.com/c/NzMxNzYzNDM4NTQx?cjc=a3l6a7l>. The class code is: a3l6a7l

Please check the following sites for upcoming scholarships that you may be interested in.

There are so many opportunities. Most are online applications. Take a peek at the eligibility requirements for each one and note the deadline date. Mr. Barbosa is willing to help if you need assistance—you can find him in the counselling area

[B.C. Scholarships - BC Scholarships](#)

StudentScholarships.org

[How to Apply for Scholarship | College Scholarships | BC Scholarship Society](#)

If you are interested in studying abroad and applying for Scholarships, Click here:

[Scholarships and Awards | BC Study Abroad](#)

Making an account on Education Planner BC will help you search thousands of programs, discover career paths, explore financial resources and apply to post-secondary in BC.



NEWS & EVENTS

STAY UP-TO-DATE

There are a few Facebook pages and our Instagram that students/parents/guardians can follow that are updated regularly:

Correliou Secondary School

<https://www.facebook.com/people/Correliou-Secondary-School/100057637201475/>

Instagram — [@correliou_secondary](#)



School District # 28

<https://www.facebook.com/schooldistrict28>

School District # 28 Transportation

<https://www.facebook.com/SD28Transportation>

If your child is a bus student, please check the School District #28 Transportation Facebook page regularly as this is where you can find information regarding bus cancellations and bus delays.

NEWS & EVENTS

CREDITS FOR GRADUATION

Worried about not having enough credits to graduate in June? Students must have completed 80 credits as well as all Ministry assessments in order to participate in all graduation events. If you have questions, please see your Guidance Teacher based on your last name: A-K : Ms. Pelchat L-Z: Mr. Barbosa

BC GRADUATION REQUIREMENTS



All students must complete **80 credits** over Grades 10-11-12 and the **3 Provincial Assessments** at the bottom of this page to meet the Ministry of Education's graduation requirements and achieve a Dogwood certificate.

80-CREDIT CHECKLIST:

- English Language Arts 10 (**English First Peoples 10)
- Social Studies 10
- Science 10
- Math 10
- Physical and Health Education 10
- Arts or Applied Design, Skills & Technologies 10, 11 or 12
- Career Life Education
- English Language Arts 11
- Math 11
- Social Studies 11 or 12 (**BC First Peoples 12)
- Science 11 or 12
- English Studies 12 (**English First Peoples 12)
- Grade 12 course
- Grade 12 course
- Grade 12 course
- Other Grade 10, 11 or 12 course
- Career Life Connections & Capstone + 30 Hours of volunteer or paid Work Experience

PROVINCIAL ASSESSMENTS:

- Literacy 10
- Numeracy 10
- Literacy 12



CORRELIEU SECONDARY SCHOOL

850 ANDERSON DRIVE QUESNEL BC V2J 1G4
PHONE 250.992.7007 FAX 250.992.8476 WEBSITE www.css28.com

MARISSA KNAUF, B.Ed., M.Ed.
Principal

SHANE MUMMERY, B.Ed., M.Ed.
Vice-Principal

August 28, 2024

RE: Personal Electronic Devices – School District 28 Correlieu Secondary School

Dear Parents/Guardians,

The start of the school year is fast approaching, and we look forward to seeing all our students back in classes. It will be important for students and families to be aware of a new policy in regard to personal electronic devices and their use during instructional time. On January 26th, 2024, the Province announced three actions for the safety and well-being of students in relation to digital technology. The announcement included restrictions on the use of cell phones in schools, which must be in place for the 2024/25 school year.

Per Ministry and District policy, Correlieu Secondary School (CSS) will implement the following policy:

In September 2024, students are expected to store their personal electronic devices in teacher assigned spaces in each classroom. Students will need to have their devices silent (airplane mode or off) during instructional time. Instructional time is...

Monday to Thursday	Fridays
8:30am to 10:01am	9:20am to 10:30am
10:09am to 11:44am	10:35am to 11:44am
12:30pm to 1:37pm	12:30pm to 1:37pm
1:42pm to 2:48pm	1:42pm to 2:48pm

Only at the teacher's discretion/direction, an exemption may be made when the directed use of such devices supports a specific curricular objective and is part of instructional planning.

We understand that many parents/guardians use text messages to communicate with their children during the day. Students are able to check their phones outside of class times; during lunch break, and after school. For emergency situations, we ask that you contact the school office, **250-992-7007**, and we will pass along your message, or have your child contact you. These changes are intended to support a focused learning environment for your young people and to help reduce the addictive and negative impacts these devices are having on our young teens.

If you need to contact your child during class times, please call the office. We will pass along your message or have your child contact you.

Office: 250-992-7007



CORRELIEU SECONDARY SCHOOL

850 ANDERSON DRIVE QUESNEL BC V2J 1G4
PHONE 250.992.7007 FAX 250.992.8476 WEBSITE www.css28.com

MARISSA KNAUF, B.Ed., M.Ed.
Principal

SHANE MUMMERY, B.Ed., M.Ed.
Vice-Principal

The following procedures will be used for violations of these expectations:

- **1st Time a student is non-compliant with electronic device policy** – The student will hand in their device and it will be stored securely in the office until the end of the day. The student is responsible for collecting their device from the office at the end of the day. We expect students to comply with this request without becoming argumentative or defiant. Students not complying with the request will move into the discipline process. Issues taking place in the last block of the day will require the device to be in the office the next day. Parents will be contacted.
- **2nd Time a student is non-compliant with electronic device policy** – The student will hand in the device and a parent/guardian will be asked to pick up the device. Parents will be contacted.
- **3rd Time a student is non-compliant with electronic device policy** – The family, student and Principal team will work together to create a device plan. The student handing in their device daily, to be stored securely in the vault for a defined period of time.

****“Personal Electronic Internet-Connected Devices”** include, but are not limited to, cell phones, smart watches, tablets, computers, portable game systems).

Continuing to disregard these Provincial, District and School expectations may result in consequences per the Code of Conduct and may include suspension and/or other disciplinary consequences.

We ask that you support our staff and discuss this change with your child before the upcoming school year.

If you have questions or concerns about these new expectations, please contact either of the Principal team at the school.

In partnership,

Marissa Knauf
CSS Principal

Shane Mummery
CSS Vice-Principal

RE: Personal Electronic Devices – School District 28 - Correlieu Secondary School

ROLES AND RULES – Student use of personal electronic devices during instructional time.

<p>Personal Digital Devices RULES <i>(includes communication devices)</i></p>	<p>TEACHER ROLE:</p>
<ul style="list-style-type: none"> ○ STEP 1: Hand into office for 1 day ○ STEP 2: Device to office and parent may need to pick it up. Devices will be returned at the end of the day. ○ STEP 3: Device Plan - device into the vault each morning and picked up at the end of the day (created with student, family, Principals; defined duration) <p>REFUSAL = move to step 3, then to In-School Suspension</p>	<p>STEP 1: Device collected – sent to office to be picked up at end of the day by student. Teacher/Principal will contact parent or guardian. <i>Seal envelope with device in (time, teacher, reason if needed)</i></p> <p>STEP 2: Device collected – sent to office to be picked up by family – P/VP contact home <i>Seal envelope with phone in (time, teacher, reason if needed)</i></p> <p>STEP 3: Device handed in each morning, picked up at end of the day – P/VP tracks plans</p>

**** Smart watches can remain with the student until proven to be used as a communication device, at which time it will be considered as above.****



RESPECTFUL COMMUNICATION

At Correlieu Secondary School we value effective and respectful communication with our families and community members. Staff are eager to address your questions or concerns. It is important that home and school can communicate effectively to resolve an issue as well as support teaching and student learning.

In the event of an emergency or urgent matter, please phone the school (250-992-7007) or district office directly.

RESPECTFUL COMMUNICATION

- All communication needs to be respectful and courteous
- Be mindful of tone and volume when addressing concerns
- Address the concern(s) at hand
- Listen and understand the concern from the school perspective as well as the students
- Work together to solve problems
- If communication is aggressive, offensive (e.g. racist or sexist comments), threatening, intimidatory, disrespectful or contains profanity, it is considered unacceptable

COMMUNICATING CONCERNS

- Inquiring about academic progress, learning expectations or behavioural concerns is best addressed in person or on the phone. Schedule an appointment to meet/speak with your teacher
- Confidential matters are best conveyed by phone or personal contact. It is best practice to have prearranged phone calls or meetings to discuss these matters

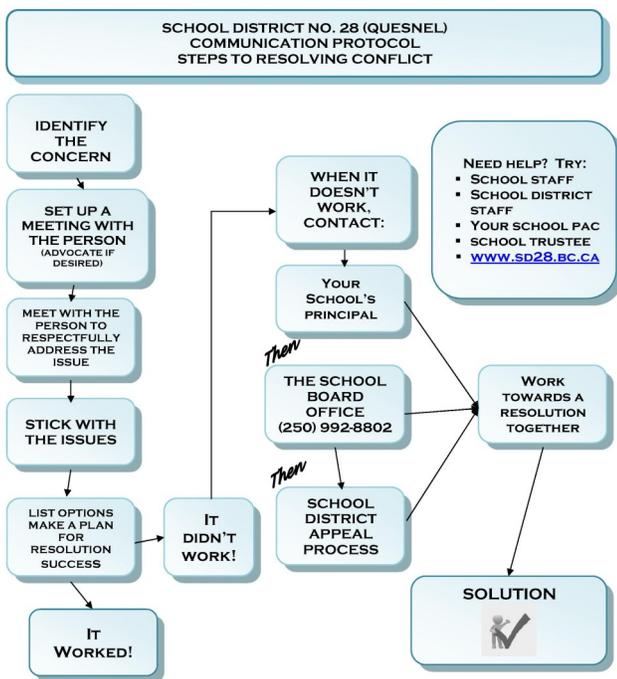
SCHOOL/DISTRICT COMMUNICATION PROTOCOL

- Address the concern with the person and give them a chance to respond before bringing the concern to the Principal, Vice Principal or District office. Follow our school district protocol below:

EMAIL COMMUNICATION

- It may take administration, teachers or support staff 1-3 business days (apart from scheduled breaks in the school year) to respond to email concerns. **If there is urgency to your communication, please call the school**
- Note - Staff who work with students are typically unable to read their email during school hours
- Please send only non-vital messages by email

[Link to - Procedures 118 - Appendix 1 and 2 - Communication Protocol - Steps to Resolving Conflict](#)



SCHOOL DISTRICT No. 28 (QUESNEL)

COMMUNICATION PROTOCOL

Steps to Resolving Conflict:

The following guidelines have been developed to support respectful communication when concerns arise. It is expected that every attempt will be made to resolve concerns at the school level; or level closest to the concern.

If at any time, you need advice you can seek assistance/support in this process from:

- School Staff
- School District Office Staff (992-8802)
- School Parent Advisory Council Chairperson
- Trustees (992-8802)
- Web site - www.sd28.bc.ca

Finding a Resolution:

Identify the Concern

Try to resolve the concern:

- Begin at the school level between the concerned parties.

To help you do this:

- Focus on the student's needs.
- Define the real issue: What is needed and wanted?
- Make an appointment to see the person with whom you have a concern. Set a mutually satisfactory date and time.

- Prepare for the meeting – make notes, plan.
- Bring a support person if you desire, (inform the person with whom you meet).
- Respectfully, address your concern.
- Together, explore possible options and select the best solution.

Make a plan for resolution and success:

- Set up an action plan with times, dates and follow-up.

Seek Assistance

- ⇒ If the issue is not resolved, or an action plan is not successful, seek assistance from the Principal after informing the other party of your intent to do so.

- ⇒ If the issue concerns the Principal and you have not had success through the initial portion of this process, contact a Director of Instruction or the Superintendent of Schools at 992-8802 for assistance or support in resolving the issue.

If the issue remains unresolved after accessing assistance or support from a Director of Instruction or the Superintendent of Schools, contact the School Board using the Appeal Process (Bylaw No. 1). Call the School District Secretary-Treasurer at 992-8802 for information on the appeal process.

General Information

All concerns should be addressed. If you feel that you cannot approach the individual involved, please contact your school principal for assistance.

If you require more information please contact the School District Administration Office at 992-8802. The Quesnel School District believes that this Communications Protocol, developed by the School Board in partnership with the QDPAC, QDTA, QPVPA, CUPE Local 4990, and District Administration, will aid in a respectful and mutually satisfying resolution to problems and concerns.

The Communications Protocol Committee, under the direction of the Board of School Trustees, is committed to improving communications in the District. This is an on-going process and from time to time the established protocol procedures are reviewed. Your comments are welcomed.





School Calendar 2025-2026

School District #28 Quesnel

401 North Star Rd. Quesnel, BC V2J 5K2 Phone: 250 992-8802 Fax: 250 992-7652
Website: www.sd28.bc.ca

AUGUST 2025						
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31						

SEPTEMBER 2025						
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DECEMBER 2025						
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FEBRUARY 2026						
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MAY 2026						
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JUNE 2026						
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AUGUST 2026						
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SEPTEMBER 2026						
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Sep 1: Labour Day
 Sep 2: School Planned Non-Instructional Day (no school for students)
 Sep 3: Back to school (1/2 day for students)
 Sep 30: National Day of Truth and Reconciliation
 Oct 13: Thanksgiving
 Oct 26: Provincial Pro-D (no school for students)
 Nov 5, 6: Early Dismissal (to facilitate Parent Teacher Interviews)
 Nov 11: Remembrance Day
 Nov 28: District Planned Non-Instructional Day - Indigenous Focus (no school for students)
 Dec 23-Jan 2: Winter Break

Jan 5: Students back from Winter Break
 Jan 30: District Planned Non-Instructional Day (no school for students)
 Feb 16: BC Family Day
 Mar 16-27: Spring Break
 Apr 3: Good Friday
 Apr 6: Easter Monday
 Apr 24: Regional Pro-D (no school for students)
 May 18: Victoria Day
 Jun 1: School Planned Non-Instructional Day (no school for students)
 Jun 24: Last Day for students
 Jun 25: Administrative Day (no school for students)
 Jun 26: Summer Break begins

Professional, District, Ministry, Non Instructional Days - No School
 Statutory Holidays - No School

School Holidays - No School
 Early Dismissal