



SEPTEMBER 3RD, 2026
Correlieu Secondary School
850 Anderson Dr., QUESNEL, B.C. V2J 1G4
TELEPHONE: 992-7007
Principal: Shane Mummery
Vice Principal: Ashleigh Desbiens



Principal's Message

Welcome Back!

We are excited for the new school year to begin next week! Please read through this newsletter and share with your child, as there is a lot of information in it which will help them to have a successful first week of school. Please know that listening and problem solving are very important to us, so please let us know if there is anything that you or your child needs help with.

At the same time, if you need to contact your child during class times, please call the office. We will pass along your message or have your child contact you. Supporting you is our priority. We support student success by following the Provincial Policy on personal digital devices, including cell phones, during class time. We will be improving our commitment to preventing distractions in classes to support student success.

First Day (1/2 day) for Grade 10s - Wednesday Sept. 9

Grade 10's will meet in the gym on Wednesday, September 9th. After that they will go to their homerooms and will receive up-to-date schedules, tour the school, run through their blocks to meet their teachers, and have hotdogs (veggie and gluten free dogs and kosher options too) and snacks! It's going to be a busy morning! We can't wait to meet you all.

***Attendance September 9 – 11th**

Please let the office know if your child will be absent the first week of school. If students do not arrive to class, there is a strong possibility that they may be removed from the class to accommodate students that are on a waitlist.

Upcoming Dates:

Sept. 7	Labour Day - Office closed
Sept. 8	NI Day - No School
Sept. 9	1/2 Day - Grade 10 Orientation Day - Only Grade 10s in attendance. Dismissal at 11:44 a.m.
Sept. 10	First full day for all students grades 10 - 12. All students to homeroom @ 8:30 am
Sept. 11	Last day to submit form to change Semester 1 classes
Sept. 21	Photo Day (A.M.)
Sept. 30	National Day of Truth & Reconciliation (No School)
Oct. 12	Thanksgiving (No School)
Oct. 13 – 19	Grad Photos (P.M)
Oct. 16	Photo Re-take Day (A.M.)
Oct. 23	Pro-D Day - No School
Oct. 26	PAC Meeting @ 6:30 p.m. (CSS Library)
Oct. 28 & 29	Early Closure Days- 1/2 Day Attendance (Parent Teacher Interviews)
Nov. 11	Remembrance Day (No School)
Nov. 23	NI Day - No School



Next PAC Meeting

Monday Sept. 28th @ 6:30— In the CSS library

We look forward to welcoming new parents to our PAC. Meetings are generally 30 minutes or less. Our executive will be elected at our first meeting. Parents do not

Welcome Back!

We're in the process of getting things ready for the beginning of school. We would like to share some important information that will help to prepare students for their first day back to school in September:

- **Only Grade 10 students will attend on WEDNESDAY, September 9th from 8:30 – 11:44.**
Please bring a pen or pencil, a binder and a snack. We will have a hotdogs and snacks for students prior to dismissal.
- The first full day of school for ALL students will be THURSDAY, September 10th. Please be prepared for regular class on this day – pen/pencil, binder, paper, lunch.
- Course Changes:

Any students wishing to change courses need to do the following

1. Pick up a course change form from the counselling office on your first day of school or use the form on the next page
2. Fill in the information required on the form and return it to the counselling office no later than September 11, 2026
3. Wait for a counsellor to make changes and meet with you. Note – Students will be required to attend all classes on their schedule until we can make any changes. Due to the volume of change requests this may take a bit of time so please be patient.

Counsellors are assigned by student last name

Last Name A – G – Emily Ingram emilyingram@sd28.bc.ca

Last Name H – N – Kathy Pelchat kathypelchat@sd28.bc.ca

Last Name O – Z – Carri-anne Castle carriannecastle@sd28.bc.ca

Many factors play in to whether or not we can accommodate a course change request and we do our best to fill as many as we can. This being said, it is important to note that there will be some requests that we cannot meet.

COURSE CHANGE REQUEST FORM

Correlieu Secondary School

Student (first and last name): _____ Grade: _____ Date: _____

Last day to submit this form to change classes is FRIDAY, SEPTEMBER 11TH

- 1) A course change **will likely change your schedule**, including blocks and teachers
- 2) Filling out this form **DOES NOT** guarantee a schedule change
- 3) You **must** follow your current schedule until a change is made.
- 4) You must **check you school email** ([firstlastname@sd28.org](mailto:firstname.lastname@sd28.org)) for confirmation of the change – your new schedule will be emailed to you.
- 5) Change requests for **teacher change or rearranging schedule** **DO NOT** meet criteria and will not be approved.

I understand the above guidelines and submit my request for a course change.

Student signature(required): _____

Parent signature (required): _____

COURSE(S) TO DROP	COURSE(S) TO ADD
1) Reason:	1) Reason:
2) Reason:	2) Reason:
3) Reason:	3) Reason:
4) Reason:	4) Reason:
5) Reason:	5) Reason:

***Please return this form to the drop box in the Counselling Area.**

NEWS & EVENTS

STUDENT TRANSPORTATION

ALL students who require bus transportation for the 2026-2027 school year need to register for bussing. **Even if your student rode a bus last year, you need to register again!**

Please go [HERE](#) for more info and the online registration form. The old paper transportation form is no longer valid.

Bus passes from previous years are still valid! Bus passes **are not** issued every year. It is very time consuming and expensive process to replace bus passes. Thank you for your understanding and cooperation.



Please see the next few pages for updated bus arrival and departure times from Correlieu. Please note that these times are subject to change as routes are finalized.

Bus Route	AM Arrival	PM Arrival
Bus 13 ?Esdilagh Express	8:10 am	2:54 pm
Bus 14 Nazko Express	8:15 am	3:02 pm
Bus 16 Cottonwood/Wells	8:00 am	3:15 pm
Bus 17 Narcosli	7:48 am	3:03 pm
Bus 20 Highway 97 North Quesnel Hixon Rd North	8:01 am	3:10 pm
Bus 38 Rawlings Rd/ Milburn Lake Rd	7:59 am	3:23 pm
Bus 39 West side/Loloff Rd	8:10 am	2:42 pm
Bus 40 Johnson Rd/Dale Lake Rd/Westside	8:05 am	Bus 55 Bus 50 (Check for specific bus detail)
Bus 43 Quesnel Hydraulic Road	8:15 am	3:15 pm
Bus 44 Paradise Road/Norwood Road	7:55 am	3:20 pm
Bus 45 Barlow Creek Area	8:05 am	3:42 pm
Bus 46 Quesnel Hixon Road/Moose Heights	8:10 am	3:32 pm
Bus 47 Marsh Road	7:50 am	3:05 pm
Bus 50 Highway 97 south/Kersley/ French Road	8:10 am	3: 00 pm
Bus 51 Nazko Rd.	7:48 am	Take Bus 56 3:07 pm
Bus 52 Carson/Johnson Sub/ Redbluff	8:15 am	3:15 pm
Bus 53 Highway 97 South	8:10 am	3:05 pm
Bus 54 Ten Mile Lake/Schemenauer Sub	7:50 am	3:10 pm
Bus 55 North Quesnel /RedBluff	8:28 am	2:50 pm
Bus 56 Milburn Lake/ Rawlings Rd	7:50 am	3:07 pm
Bus 57 Lakeview/Mountain Ash Rd	8:05 am	3:15 pm

PARENTS' CORNER

10 HABITS OF SUCCESSFUL STUDENTS

- 1. Get Organized.** Making a plan for what you're going to do and when you're going to do it will make sure you're always ahead of the curve - literally.
- 2. Don't multitask.** Studies have shown that multitasking is very difficult. Focus on one task at a time to get the most out of your learning.
- 3. Divide it up.** Studying can be challenging to begin with, and forcing yourself through a study marathon will only make it worse. Dividing your work into manageable chunks and rewarding yourself when you finish each chunk will make studying (more) fun.
- 4. Sleep.** Don't underestimate the importance of those eight hours of zzz's every night! Getting a good night's rest will sharpen your focus and improve your working memory.
- 5. Set a schedule.** Do you work better right after school or after you've eaten dinner? Are you more productive in 90-minute blocks or half-hour spurts? Find a schedule that works for you, and stick to it.
- 6. Take notes.** Taking notes will not only keep you more engaged during class, but will also help you narrow down what you need to study when exam time rolls around. It's much easier to reread your notes than to reread your entire textbook!
- 7. Study.** This one might be obvious, but did you know that there's a right and a wrong way to study? Review your material several days ahead of time, in small chunks, and in different manners (for example, write flashcards one day and take practice tests the next). In other words, don't cram.
- 8. Manage your study space.** Find a place that will maximize your productivity. Look for places away from the television and other distractions. Whether it's your local library or just the desk in your bedroom, set aside a study space that you'll want to spend time in.
- 9. Find a study group.** Sitting down with a group of people who are learning the same things as you is a great way to go over confusing class material or prepare for a big test. You can quiz each other, reteach material, and make sure that everyone is on the same page. After all, teaching someone else is the best way to learn.
- 10. Ask questions.** You're in school to learn, so don't be afraid to do just that! Asking for help - from a teacher, a tutor or your friends - is a surefire way to make sure you truly understand the material.

PARENTS' CORNER

ATTENDANCE MATTERS

Regular attendance is an important factor in the health and well-being of our children. Students that attend regularly...

- develop skills that lead to improved academic achievement and graduation
- increase social and emotional well-being
- increase self-awareness
- develop positive behaviours in and out of school that lead to success beyond high school

Chronic absenteeism is defined as missing 2 or more days of school each month – including excused and unexcused absences. Students with chronic absences and lates are less likely to graduate high school.

What Can Parents do?

- Track your child's attendance to identify challenges early
- Seek support to address barriers to attendance
- Share your concerns about your children's health with your health provider
- Contact the school if you have concerns about attendance

Note – Correlieu Secondary School sends an attendance report every day at approximately 3:30pm by email. Parents, please make sure you have an updated email at the office. If you are not receiving these notices, be sure to check your junk folders and/or contact the office.

WHAT CAN PARENTS DO TO SUPPORT STUDENTS AT SCHOOL?

[Doing-What-Matters-Most-how-parents-can-help-their-children-succeed-at-school-2011.pdf](#)

[Top 10 Ways Parents Can Help Their Kids Prepare for the New School Year — Peachey Counseling and Family Support](#)

LINKS TO SUPPORT CONVERSATIONS AT HOME AROUND DRUGS, ALCOHOL, CONFLICT & WEEKEND PARTYING

Please have conversations with your teen about how drinking and doing drugs impair their ability to make good decisions.

- Dangers of Teen Partying: <https://empoweredteensandparents.com/dangers-of-teen-partying/>
- MADD Canada: Stats, Facts and Talking Points about Alcohol and Other Drugs <https://madd.ca/media/docs/parent-action-pack.pdf>
- Talking With Teenagers About Drugs and Alcohol: <https://www.canada.ca/en/health-canada/services/substance-use/talking-about-drugs/talking-with-teenagers-about-drugs.html>
- Teaching Kids How to Deal With Conflict: Tips for Lifelong Skills: <https://childmind.org/article/teaching-kids-how-to-deal-with-conflict/>



Correlieu Secondary School's

INDIGENOUS CULTURE ROOM

would like to welcome you back to a new
year.

Indigenous Support Workers

Keri Osha

keriosha@sd28.bc.ca

Rolanda Neufeld

rolandaneufeld@sd28.bc.ca

250-992-7007



Our Cafeteria Will be Open Soon—Stay tuned!

Cafeteria is open during these times—Natural Break Times as listed below

8:00 - 8:30 am, 10:01 - 10:09 am, 11:44 - 12:25 pm



School Supplies – There is no specific list for our students. Sometimes there are specific items, depending on your courses your teacher may request. Teachers will share that information at the beginning of each semester.

Here are some items to have/consider having depending on your courses to help you be a prepared student inside and outside the classroom. You may need to replenish these items throughout the year.

- | | |
|---|---|
| ☐ Refill paper | ☐ Calculator – could be simple or graphing type calculator |
| ☐ Graph paper | ☐ Headphones with microphone |
| ☐ Blue/black/red pens | ☐ USB stick/Jump Drive |
| ☐ Dry erase markers | ☐ Facial Tissue (Kleenex) |
| ☐ Pencils | ☐ Gym strip |
| ☐ Eraser | ☐ Back pack |
| ☐ Pencil crayons &/or coloured markers | ☐ Pencil/pen case |
| ☐ Black fine liner | |
| ☐ Highlighter(s) | |
| ☐ Scissors | |
| ☐ Glue | |
| ☐ Binder(s) | |
| ☐ Tab dividers | |



NEWS & EVENTS

STUDENT VERIFICATION FORMS & PERMISSIONS

Students will receive their student verification forms during homeroom on Sept. 9th (for grade 10s) and Sept. 10th (for 11s and 12s). This is the form that contains all of your child's current contact and emergency contact information. **Please go over the form with your student, make any changes if needed, and return to the office as soon as possible.** Students will also receive a permission forms package - please ensure these forms are returned to the office.

DISTRICT LUNCH PROGRAM

Our School District offers daily free lunches to students in need. If you would like to sign up your student for this program, forms are available in our office. The program will start on Monday, September 21th with limited food items for that week.

BREAKFAST CLUB

Correlieu has a breakfast program in partnership with Breakfast Clubs of Canada and School District 28. This program is free and open to all our students. Our Breakfast Club will be opening soon and will be available in Room 305.

INTRAMURALS

We will be running Intramurals again this year at Correlieu. Team sign-ups and season information will be available in the Gym Foyer the week of Sept. 21st.





THE BRAIN COOKER

Trivia Challenge!

Gather up to 5 team members for the FIRST Trivia Challenge of the year
Categories: Sports, Music, Current Events, Media Movies Entertainment

Need a team member from EACH Grade 10, 11, and 12 (OK to add staff too)

September 23rd
11:50am - 12:30pm
Correliou Library/Gym
Sign up On the Library Windows!

NEWS & EVENTS

SPARE BLOCKS

At Correlieu Secondary School (CSS) a growing concern is students on spare blocks. In September 2025, grade 10 and 11 students at CSS will be required to have a full course load (8 courses).

Grade 12 students requesting a spare block will need to have permission from the Principal or Vice Principal. In addition, a plan will be established for the student to either be supervised in the building or off campus during their spare block. Failure to follow the plan will result in progressive disciplinary measures as per our school's Code of Conduct.

WASHROOMS

At Correlieu Secondary School (CSS), the washroom atmosphere is often plagued by over-crowding, vaping, vandalism, and, in general, poor choices. This year, staff will be monitoring student numbers and behaviours in the washrooms closely.

Parents, please have a conversation with your child about finding more positive places to be social. Washrooms are not a place for students to "hang out" as this is having negative impacts on the school and student population. Students not willing to listen to CSS staff's directions in regard to creating a safe and respectful washroom atmosphere will face progressive disciplinary measures as per our code of conduct. We look forward to students helping create a more positive and respectful culture at CSS.

SAFE AND HEALTHY SCHOOLS - PROVINCE OF BC LINKS

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/safe-caring-and-orderly-schools>

NEWS & EVENTS

HOMEROOM LISTS FOR GRADE 10, 11 AND 12

Please note that only students in Grade 10 come on Wednesday, September 9th, for a half day starting at 8:30 a.m. in the gym for an assembly (homeroom after the assembly). Students will be dismissed at 11:44 a.m. **The first full day for all grades will be Thursday, September 10th – Students will go directly to their homeroom when the bell rings at 8:30 am. See below for homeroom numbers.**

Grade 10 Homerooms

GRADE 10 HOMEROOMS

Last Name Starts With...	Room #	Teacher	Homeroom
A... - Bre...	206	Dougan	10-A
Bro... - Cu...	101	Sorensen	10-B
Da... - Fral...	201	Fisher	10-C
Fran... - Harr...	203	Dodge	10-D
Harv... - Kon...	Gym	Kitamura	10-E
Kop... - Ma...	402	Rokoss	10-F
Mc... - Or...	Weight Room	Monsour	10-G
Os... - Sand...	405	Dinicol	10-H
Sank... - Te...	606	Lopresti	10-I
Th... - Z...	200	Freer	10-J

Grade 11 Homerooms

GRADE 11 HOMEROOMS

Last Name Starts With...	Room #	Teacher	Homeroom
A... - Boud...	Gym	Kramer	11-A
Bour... - Dah...	303	Barry	11-B
Dai... - Fen...	605	Colegate	11-C
Fer... - Has...	208	Whitehouse	11-D
Hic... - Lar...	105	Vaale	11-E
Law... - Mcl...	400	Purewall	11-F
McK... - Pal...	Music Room	Smith	11-G
Pau... - Saf...	603	Van Putten	11-H
Sai... - Str...	202	Doerksen	11-I
Stu... - Z...	604	Cowlin	11-J

NEWS & EVENTS

Grade 12 Homerooms

GRADE 12 HOMEROOMS			
Last Name Starts With...	Room #	Teacher	Homeroom
A... - B...	207	Alton	12-A
C... - Cu...	102	Barker	12-B
D... - God...	210	Laurie	12-C
Goe... - Is...	602	Bronswyk	12-D
J... - Leg...	103	Gerich	12-E
Lep... - Moo...	100	Karagodine	12-F
Mos... - Per...	106	Closkey	12-G
Pet... - Sar...	204	Coffey	12-H
Sav... - Thoma...	403	Christy	12-I
Thomp... - Z...	205	Ambrose	12-J

STAY UP-TO-DATE:

Correlieu Secondary School

<https://www.facebook.com/people/Correlieu-Secondary-School/100057637201475/>

School District # 28

<https://www.facebook.com/schooldistrict28>



School District # 28 Transportation

<https://www.facebook.com/SD28Transportation>

If your child is a bus student, please check the School District #28 Transportation Facebook page regularly as this is where you can find information regarding bus cancellations and bus delays.

NEWS & EVENTS

CREDITS FOR GRADUATION

Worried about not having enough credits to graduate in June? Students must have completed 80 credits as well as all Ministry assessments in order to participate in all graduation events.

BC GRADUATION REQUIREMENTS



All students must complete **80 credits** over Grades 10-11-12 and the **3 Provincial Assessments** at the bottom of this page to meet the Ministry of Education's graduation requirements and achieve a Dogwood certificate.

80-CREDIT CHECKLIST:

- ☐ English Language Arts 10 (**English First Peoples 10)
- ☐ Social Studies 10
- ☐ Science 10
- ☐ Math 10
- ☐ Physical and Health Education 10
- ☐ Arts or Applied Design, Skills & Technologies 10, 11 or 12
- ☐ Career Life Education
- ☐ English Language Arts 11
- ☐ Math 11
- ☐ Social Studies 11 or 12 (**BC First Peoples 12)
- ☐ Science 11 or 12
- ☐ English Studies 12 (**English First Peoples 12)
- ☐ Grade 12 course
- ☐ Grade 12 course
- ☐ Grade 12 course
- ☐ Other Grade 10, 11 or 12 course
- ☐ Other Grade 10, 11 or 12 course
- ☐ Other Grade 10, 11 or 12 course
- ☐ Other Grade 10, 11 or 12 course
- ☐ Career Life Connections & Capstone + 30 Hours of volunteer or paid Work Experience

PROVINCIAL ASSESSMENTS:

- ☐ Literacy 10
- ☐ Numeracy 10
- ☐ Literacy 12

Are you interested in the **TRADES**?

Do you **WORK** in the **TRADES**?

Are you looking for a **CAREER** in the **TRADES**?

WORK EXPERIENCE (WEX) – Students will have the opportunity and teacher guidance to visit various work sites around the city to get a feel for available careers and the workforce.

WEX doesn't just have to be for the **TRADES**, opportunities for **Forestry**, **Healthcare**, **Public Service**, **Education** and many more can be set up.

WEX12A and 12B are 4 credit courses offered outside the time table – Talk to your counsellor for a registration package.

Applications due to Ms. MacFarlane no later than September 25 end of day

Correlieu Secondary, School District 28, College of New Caledonia Quesnel and the Skilled Trades of BC are in partnership to help Youth grades 10-12 find their way in the **TRADES** and work towards their **RED SEAL**.

YOUTH EXPLORE TRADES (YETS)

Students have the opportunity to spend half the day (2 blocks) in second semester at the College 'Exploring' various **TRADES**. 2026-2027 school year is offering samples of Welding, Industrial Mechanics, Pipe Trades and Carpentry. Only 16 spots available.

WORK IN TRADES (WRK)

Students *currently or looking for* work in a **TRADE** have the opportunity to participate in the WORK program and gain Apprenticeship hours AND Graduation Credits. There are 4 courses and 16 potential credits available to students dedicated to working towards a Career in the TRADES. Each 4 credit course will include 120 hours of hands on, jobsite work and course material such as; Worksite Safety, Right to Refuse Unsafe work and some personal reflection. Hours earned under the WRK program can be used towards Apprenticeship hours needed to move forward with being a ticketed craftsman.

TRAIN IN TRADES (TRN)

The last step in the Youth Skilled Trades Program and a career in the **TRADE** of your choice is TRAIN in Trades – The Foundations Level college course and starting point for all potential **TRADE** Career candidates. Students accepted into the program will attend CNC Quesnel Campus second Semester of Grade 12, successful completion of the Foundations Level course will earn students 16 credits toward Graduation and completion of the first step in **TRADES** education.

Please note the following:

- Opportunities to attend another registered **TRADE** school for alternate Foundations Level courses not offered at CNC can be discussed with the Program Co-ordinator for consideration
- As this is partially funded by the Skilled Trades BC, students are required to meet the following:
 - Be in a secure position to Graduate by December of the Graduating year
 - Meet all Graduation requirements by end of 1st semester grade 12
 - Meet all College requirements by December of Graduating year
 - Good attendance, attitude and behavior grades 10-12.
 - Commitment to the full program
- ****Transportation to and from the college for both TRAIN and YETS is the responsibility of students/families**

2026-2027 TRAIN in TRADES Foundations, Quesnel Campus:

Welding Foundations – February 2, 2026 to August 13, 2026

Industrial Mechanic – February 1, 2026 – July 16, 2026

Special applications are required for WEX, YETS, WRK and TRN

Applications are due no later than September 25, 2026 and must be complete with all signatures required.

For more information contact:

sherylmacfarlane@sd28.bc.ca – Program Co-ordinator

kaylakini@sd28.bc.ca – Career Prep Secretary

Check out Skilled Trades BC for a variety of opportunities just for youth

SKILLEDTRADESBC

skilledtradesbc.ca/youth

CASH OR CHEQUE ONLY

Student Fees

SAF includes your student ID card & locker rental. SAF fees also support various fun extra activities throughout the school year.

Yearbooks are optional - payment is needed by March 12 to guarantee a yearbook as only a few limited extras are ordered. They arrive in June.

Athletic fee is a one time annual fee for any school sport or team participated on, regardless of how many teams a student plays on.

Grad Fees - Fees help pay a number of fixed costs such as grad photo sitting fees, cap, tassel, usage of gown & stole for ceremonies, diploma cover, lanyard, program, decorations, arena & various rentals, ticket printing, grad BBQ and so much more.



✓ Grad Fees \$150

✓ Student Activity Fee (SAF) \$35

✓ Athletic Fee \$35

✓ Yearbook \$50

Later this year - additional option will become available for Grade 12 students - Parent write up & baby photo submissions. This will be an additional \$20. This extra optional fee is to cover the additional printing costs for the extra pages needed.

Details & deadline is TBA.



School Fees Dates

Can't make it on these dates, you can come to the office at **natural break times, not class time** & see Mrs. Gilbert

Locker information will also be given to you when you pay your fees.

Students will be called down by grade, last name on these dates in the AM.

Grade 10
Friday September 11

Grade 11
Monday September 14

Grade 12
Tuesday September 15

2026-2027 FEES	GRADE 10	GRADE 11	GRADE 12
If paying only Student Activity Fee \$35 Your Total Is:	\$35	\$35	\$35
If paying Student Activity Fee \$35 & Yearbook \$50 Your Total Is:	\$85	\$85	\$85
If paying Student Activity Fee \$35 Yearbook \$50 Athletic Fee \$35 Your Total Is:	\$120	\$120	\$120
If paying Student Activity Fee \$35 Yearbook \$50 Grad \$150 Your Total is:	 CASH OR CHEQUE ONLY PLEASE MAKE CHEQUES PAYABLE TO CORRELIEU SECONDARY SCHOOL		\$235
If paying Student Activity Fee \$35 Yearbook \$50 Grad \$150 Athletic Fee \$35 Your Total Is:			\$270
If paying all fees relevant to my grade total is:	\$120	\$120	\$270

NEWS & EVENTS

SCHOOL PHOTOS

Right Photography Ltd. will be here on Monday Sept. 21st to take school photos. This year there will be an online ordering option. Please see below.

Order forms will be sent home with students on their first day of school along with their verification and permission forms.

Right Photography Ltd.

Fall School Photos 2026-2027



Right Photography is offering an Online Photo Ordering option for this fall to all of our schools. Parents now have 1 more option for ordering their student's school photos. Online ordering is only available for school photos, not Grad Photos.

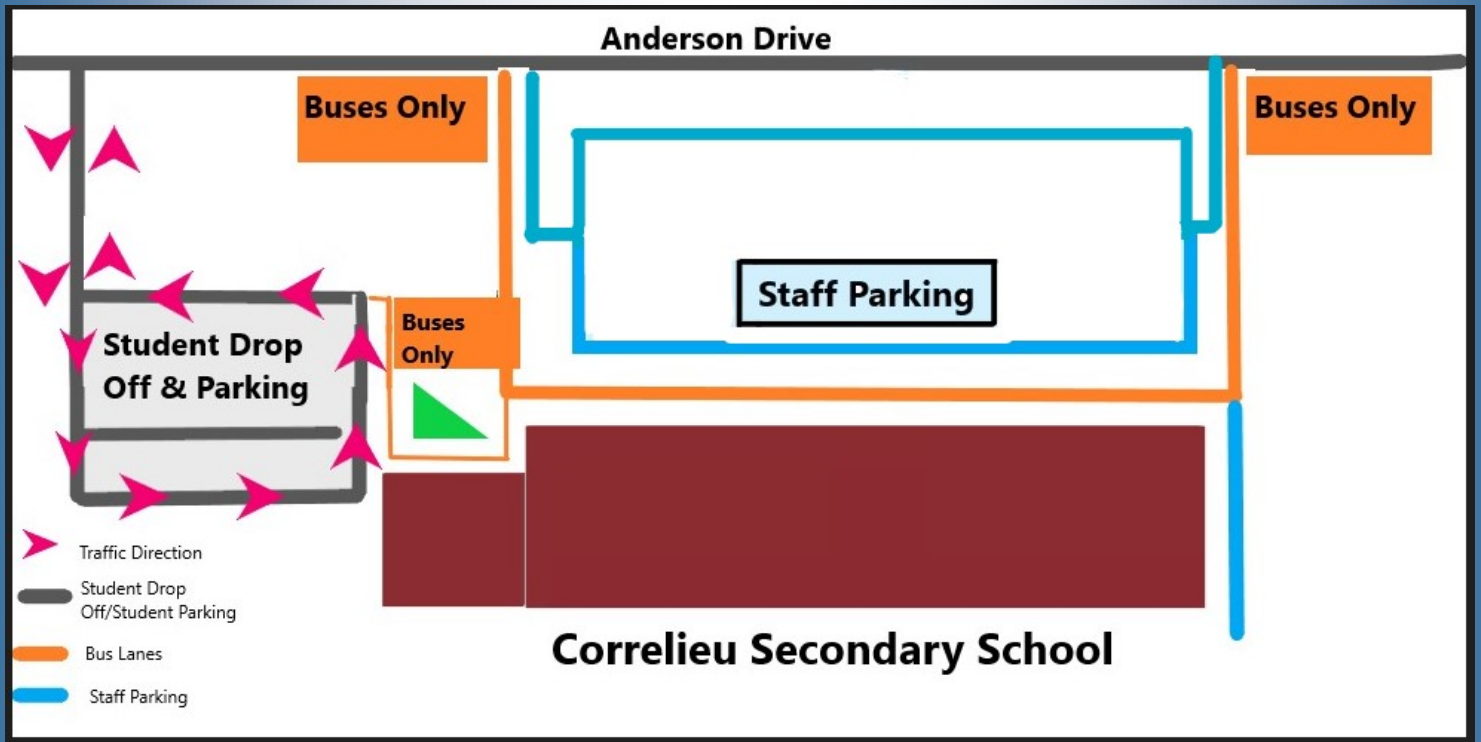
You can now place your order:

- by having the student hand in their order form on Photo Day as their photo is taken. ****Order forms will be sent home with students on their first day of school.**
- or on Retake Day.
- you can mail in your order at anytime after photo Day or Retake Day.
- and now you can place your order online!

Go to our website www.rightphotography.com and go to the **Online Ordering** tab. Find your school by Original photo day or Retake Day. When asked for a password to access the student's image, just type in their student pupil number and you'll be able to view their photo and place an order.

Photos will be uploaded within 2 days of photo day.

SCHOOL PARKING MAP



NEWS & EVENTS

TIME TABLE/BLOCK ROTATION

CSS TIMETABLE/BLOCK ROTATION								
	MONDAY & 1 ST & 5 TH FRIDAY	TUESDAY 2 ND FRIDAY	WEDNESDAY & 3 RD FRIDAY	THURSDAY & 4 TH FRIDAY	FRIDAY ← Depends on which Friday of the month			
8:25 AM	WARNING BELL							
8:30 – 10:01 AM	A	C	B	D	A	C	B	D
10:01 AM	BREAK							
10:09 – 11:44 AM	B	D	A	C	B	D	A	C
11:44 – 12:25 PM	LUNCH							
12:30 – 1:37 PM	C	A	D	B	C	A	D	B
1:42 – 2:48 PM	D	B	C	A	D	B	C	A

Correlieu Secondary School Code of Conduct

BC Human Rights Code:

Correlieu Secondary School promotes the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law – prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation – in respect of discriminatory publication and discrimination in accommodation, service and facility in the school environment.

Statement of Purpose:

The staff, parents, and students at Correlieu Secondary School believe that school and school-related activities must be held in a safe and secure learning and working environment. The Correlieu Secondary School Code of Conduct formalizes the expectation for student behaviour while at school, while travelling to and from school, and while attending any school function or activity at off-campus locations.

Conduct Expectations:

A) Acceptable Conduct:

In general, students at Correlieu Secondary School are expected to display behaviours regarding respect for learning, self, others, and the environment as posted in our School-wide Behaviour Expectations Matrix.

The Principal/Vice Principal has the authority to respond to student misconduct occurring outside the school day or school-related or sponsored activities (e.g. cyberbullying or harassment in the evenings and weekends) where the Principal/Vice Principal determines the activity may negatively impact the school environment (SD 28 code of conduct policy 305 1.2.)

While the following list is not exhaustive, when in school, on school property, during a school sponsored function, while under the school's jurisdiction, students are expected to:

- Adhere to all School District 28 Policies.
- Adhere to School District 28 and Correlieu Secondary School code of conduct.
- Adhere to the School District 28 and Correlieu Secondary School Personal Electronic Device Policy
- Adhere to School District 28 Acceptable Computer/Internet Use Policy.
- Be cooperative, courteous, and respectful in dealings with school staff, other students and school guests
- Attend school each day, arrive on time, and be prepared for all classes
- Attend all classes and complete the assigned work
- Carry out all reasonable directions given by school and district staff
- Take care of the books, equipment, and learning materials provided for use
- Treat the school building, grounds, and equipment with care
- Respect the rights of others
- Demonstrate the highest standards of conduct, personal responsibility, and good judgment when involved in school sponsored events
- Have no contact with alcohol, drugs, weapons, or replica weapons while at school, on the school grounds, or in attendance at any school sponsored event in the community
- Act as responsible members of the school neighbourhood by being courteous to people in the area, refraining from disturbing their daily activities, and respecting their property
- Adhere to this Code of Conduct while travelling to and from school and while off the school premises during the lunch hour and at other times during the school day
- Recognize that school is a place of business and that appropriate attire must be worn

B) Unacceptable Conduct:

Unacceptable conduct is defined as any behaviour that puts students at risk, either physically, emotionally, or academically. A student attending Correlieu Secondary will not:

- Interfere with learning – yours or other students
- Interfere with an orderly environment (eg: persistent late arrival), create unsafe conditions (eg: rough housing, skateboarding on school property, driving all motorized vehicles inappropriately)
- Bully, harass, intimidate, or be racially, ethnically, or sexually prejudiced
- Be physically violent
- Seek retribution against a person who has reported incidents (school staff will take all reasonable steps to prevent such retaliation)
- Be in possession of, be under the influence of, smell of, be in the presence of, or distribute illegal or restricted substances
- Steal or knowingly receive stolen property
- Smoke or vape on school property or create “smoke pits” (areas where students gather to smoke) within our neighbourhood
- Be in possession of or use weapons or replica weapons (eg: knives, slingshots, pellet or other guns)
- Damage property (eg: graffiti, destruction of school district 28, community and student/staff property)
- Plagiarize (copy) electronic or print media such as other students’ work, AI, etc.
- Use personal electronic devices during instructional time.
- Act in a non-compliant manner when staff ask students to carry out reasonable directions.
- Record, post online images or information about students and staff without permission from the individual.

Rising Expectations

As students progress through their high school years, they are expected to demonstrate increasing levels of maturity and responsibility, and to act as positive role models for younger students.

Consequences

When determining appropriate disciplinary action, both the severity and frequency of the unacceptable conduct, as well as the age and maturity of the student will be considered.

Responses to unacceptable conduct are fair and consistent, while reflective of the particular circumstances of each individual case. Disciplinary action, wherever possible, is preventative and restorative, rather than merely punitive.

Notification

School officials have a responsibility to advise other parties of serious breaches of the Correlieu Code of Conduct. For example:

Parents of student offender(s) – in every instance

Parents of student victim(s) – in every instance

School District Officials – as required by School District Policy

Police and/or other agencies – when deemed to be important to reassure members of the school community that school officials are aware of a serious situation or incident and are taking appropriate action to address it

All parents/guardians – when deemed to be important to reassure members of the school community



CORRELIEU SECONDARY SCHOOL

850 ANDERSON DRIVE QUESNEL BC V2J 1G4
PHONE 250.992.7007 FAX 250.992.8476 WEBSITE www.css28.com

SHANE MUMMERY, B.Ed., M.Ed.
Principal

ASHLEIGH DESBIENS, B.Ed., M.Ed.
Vice-Principal

August 31, 2026

RE: Personal Electronic Devices – School District 28 Correlieu Secondary School

Dear Parents/Guardians,

The start of the school year is fast approaching, and we look forward to seeing all our students back in classes. We would like to remind students and families about the policy in regards to personal electronic devices and their use during instructional time. This policy has been in place since the 2024/25 school year.

Per Ministry and District policy, Correlieu Secondary School (CSS) has the following policy:

Students are expected to store their personal electronic devices in teacher assigned spaces in each classroom. Students will need to have their devices silent (airplane mode or off) during instructional time. Instructional time is...

Monday to Friday
8:30am to 10:01am
10:09am to 11:44am
12:30pm to 1:37pm
1:42pm to 2:48pm

Only at the teacher's discretion/direction, an exemption may be made when the directed use of such devices supports a specific curricular objective and is part of instructional planning.

We understand that many parents/guardians use text messages to communicate with their children during the day. Students are able to check their phones outside of class times; during lunch break, and after school. For emergency situations, we ask that you contact the school office, **250-992-7007**, and we will pass along your message, or have your child contact you. These changes are intended to support a focused learning environment for your young people and to help reduce the addictive and negative impacts these devices are having on our young teens.

The following procedures will be used for violations of these expectations:

- **1st Time a student is non-compliant with electronic device policy** – The student will hand in their device and it will be stored securely in the office until the end of the day. The student is responsible for collecting their device from the office at the end of the day. We expect students to comply with this request without becoming argumentative or



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Principal

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Vice-Principal

defiant. Students not complying with the request will move into the discipline process. Issues taking place in the last block of the day will require the device to be in the office the next day. Parents will be contacted.

- **2nd Time a student in non-compliant with electronic device policy** – The student will hand in the device and a parent/guardian will be asked to pick up the device. Parents will be contacted.
- **3rd Time a student is non-compliant with electronic device policy** – The family, student and Principal team will work together to create a device plan. The student handing in their device daily, to be stored securely in the vault for a defined period of time.

****“Personal Electronic Internet-Connected Devices”** include, but are not limited to, cell phones, smart watches, tablets, computers, portable game systems).

Continuing to disregard these Provincial, District and School expectations may result in consequences per the Code of Conduct and may include suspension and/or other disciplinary consequences.

We ask that you support our staff and discuss this change with your child before the upcoming school year.

If you have questions or concerns about these new expectations, please contact either of the Principal team at the school.

In partnership,

Shane Mummery
CSS Principal

Ashleigh Desbiens
CSS Vice-Principal

If you need to contact your child during class times, please call the office. We will pass along your message or have your child contact you.

Office: 250-992-7007

RE: Personal Electronic Devices – School District 28 - Correlieu Secondary School

ROLES AND RULES – Student use of personal electronic devices during instructional time.

Personal Digital Devices RULES <i>(includes communication devices)</i>	TEACHER ROLE:
○ STEP 1: Hand into office for 1 day ○ STEP 2: Device to office and parent may need to pick it up. Devices will be returned at the end of the day. ○ STEP 3: Device Plan - device into the vault each morning and picked up at the end of the day (created with student, family, Principals; defined duration) REFUSAL = move to step 3, then to In-School Suspension	STEP 1: Device collected – sent to office to be picked up at end of the day by student. Teacher/Principal will contact parent or guardian. <i>Seal envelope with device in (time, teacher, reason if needed)</i> STEP 2: Device collected – sent to office to be picked up by family – P/VP contact home <i>Seal envelope with phone in (time, teacher, reason if needed)</i> STEP 3: Device handed in each morning, picked up at end of the day – P/VP tracks plans

**** Smart watches can remain with the student until proven to be used as a communication device, at which time it will be considered as above.****



Notice to our Students and Parents/Guardians/Caregivers

Quesnel School District Threat Assessment Protocol

The Quesnel School District and our community partners are committed to having safe, caring and inclusive schools. In the event that a student makes a threat of violence or harm to other students, staff or the school community, the school will initiate the Quesnel School District threat assessment protocol.

Violence, Threat and Risk Assessment Protocol

In the event of a serious threat to the wellbeing of students or staff, A Violence, Threat and Risk Assessment Protocol will be initiated.

A threat is an expression of intent to do harm or act out violently against someone or something. They may be verbal, written, drawn, posted on the internet or made by gesture. Threats must be taken seriously, investigated and responded to.

What is the purpose of a threat assessment?

- to ensure the safety of all students, staff, parents and others
- to ensure a full understanding of the context of the threat
- to understand factors contributing to the threat makers' behaviour
- to be proactive in developing an intervention plan that addresses the emotional and physical safety of the threat maker
- to promote the emotional and physical safety of all

What behaviours initiate a VTTRA?

A VTTRA will be initiated when behaviours include, but are not limited to, serious violence with intent to harm or kill, verbal/written threats to harm/kill others, Internet website/social media threats to harm/kill others, possession of weapons (including replicas), bomb threats, and fire setting.

Duty to report

Staff, parents, students and community members have a duty to report all threat-related behaviours to keep our school community safe.

VTTRA Team

Our school has a multi-disciplinary threat assessment team. The team includes principal, vice-principal, district staff, school counsellors and police.

What happens in a student threat assessment?

After a report, the principal will activate the protocol for initial response. The team is activated and interviews may be held with the student(s), the threat maker, parents and staff to determine the level of risk and develop an appropriate response to the incident. Intervention plans will be developed and shared with parents, staff and students as required.

Can someone refuse to participate in a threat assessment process?

It is important for all parties to participate. If someone is reluctant to participate for some reason, the threat assessment process will continue in order to keep our school safe.



RESPECTFUL COMMUNICATION

At Correlieu Secondary School we value effective and respectful communication with our families and community members. Staff are eager to address your questions or concerns. It is important that home and school can communicate effectively to resolve an issue as well as support teaching and student learning.

In the event of an emergency or urgent matter, please phone the school (250-992-7007) or district office directly.

RESPECTFUL COMMUNICATION

- All communication needs to be respectful and courteous
- Be mindful of tone and volume when addressing concerns
- Address the concern(s) at hand
- Listen and understand the concern from the school perspective as well as the students
- Work together to solve problems
- If communication is aggressive, offensive (e.g. racist or sexist comments), threatening, intimidatory, disrespectful or contains profanity, it is considered unacceptable

SCHOOL/DISTRICT
COMMUNICATION PROTOCOL

- Address the concern with the person and give them a chance to respond before bringing the concern to the Principal, Vice Principal or District office. Follow our school district protocol below:

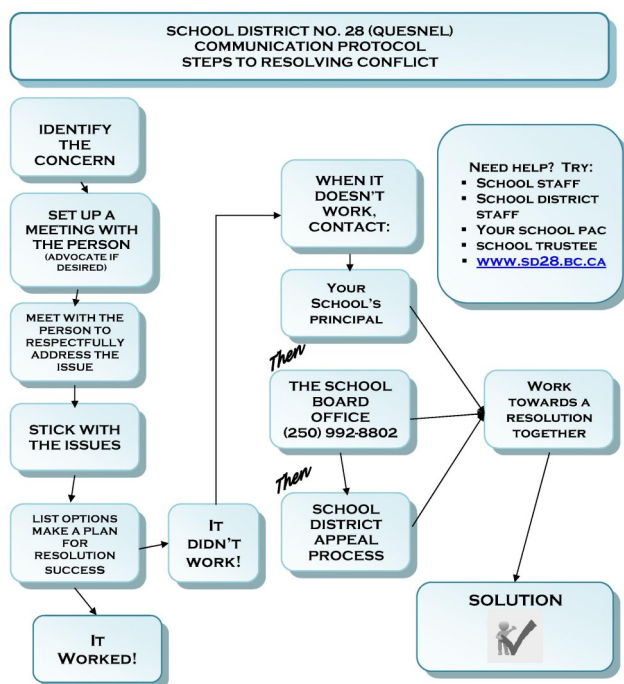
COMMUNICATING CONCERNS

- Inquiring about academic progress, learning expectations or behavioural concerns is best addressed in person or on the phone. Schedule an appointment to meet/speak with your teacher
- Confidential matters are best conveyed by phone or personal contact. It is best practice to have prearranged phone calls or meetings to discuss these matters

EMAIL COMMUNICATION

- It may take administration, teachers or support staff 1-3 business days (apart from scheduled breaks in the school year) to respond to email concerns. **If there is urgency to your communication, please call the school**
- Note - Staff who work with students are typically unable to read their email during school hours
- Please send only non-vital messages by email

[Link to - Procedures 118 - Appendix 1 and 2 - Communication Protocol - Steps to Resolving Conflict](#)

SCHOOL DISTRICT No. 28
(QUESNEL)

COMMUNICATION PROTOCOL

Steps to Resolving Conflict:

The following guidelines have been developed to support respectful communication when concerns arise. It is expected that every attempt will be made to resolve concerns at the school level, or level closest to the concern.

If at any time, you need advice you can seek assistance/support in this process from:

- School Staff
- School District Office Staff (992-8802)
- School Parent Advisory Council Chairperson
- Trustees (992-8802)
- Web site - www.sd28.bc.ca

Finding a Resolution:Identify the Concern

Try to resolve the concern:

- Begin at the school level between the concerned parties.

To help you do this:

- Focus on the student's needs.
- Define the real issue: What is needed and wanted?
- Make an appointment to see the person with whom you have a concern. Set a mutually satisfactory date and time.

- Prepare for the meeting – make notes, plan.
- Bring a support person if you desire, (inform the person with whom you meet).
- Respectfully, address your concern.
- Together, explore possible options and select the best solution.

Make a plan for resolution and success:

- Set up an action plan with times, dates and follow-up.

Seek Assistance

- ⇒ If the issue is not resolved, or an action plan is not successful, seek assistance from the Principal after informing the other party of your intent to do so.

- ⇒ If the issue concerns the Principal and you have not had success through the initial portion of this process, contact a Director of Instruction or the Superintendent of Schools at 992-8802 for assistance or support in resolving the issue.

If the issue remains unresolved after accessing assistance or support from a Director of Instruction or the Superintendent of Schools, contact the School Board using the Appeal Process (Bylaw No. 1). Call the School District Secretary-Treasurer at 992-8802 for information on the appeal process.

General Information

All concerns should be addressed. If you feel that you cannot approach the individual involved, please contact your school principal for assistance.

If you require more information please contact the School District Administration Office at 992-8802. The Quesnel School District believes that this Communications Protocol, developed by the School Board in partnership with the QDPAC, QDTA, QVPVA, CUPE Local 4990, and District Administration, will aid in a respectful and mutually satisfying resolution to problems and concerns.

The Communications Protocol Committee, under the direction of the Board of School Trustees, is committed to improving communications in the District. This is an on-going process and from time to time the established protocol procedures are reviewed. Your comments are welcomed.



School District No. 28 Quesnel has developed a School Safety Notification System in collaboration with Quesnel RCMP to keep students, staff and volunteers safe. While it is impossible to anticipate all eventualities, the notifications below are used as a guide to conduct these procedures effectively. **Communication is important and will come as able from the school or District Office as appropriate.**



ROOM CLEAR

Used to move people away from a hazard or concern contained in one room/area.

- Students directed to leave the room/area and report to designated area
- Principal/designate to call for assistance as needed (e.g. principal/vice-principal, custodian, 911, first aid attendant)



RETURN & REMAIN

Used as a short-term measure to provide privacy and dignity in the event of a medical event or an animal (bear etc.) on the school grounds.

- Staff and students enter the school and remain indoors (in the event of medical event or animal on the school grounds)
- Students Return to class and close classroom doors and Remain until directed by the teacher or principal.
- Principal will call District Administration Office (250 992 8802)



EVACUATE

Used to move people out of the school when a hazard exists inside. May include floods, potential fire, or a bomb threat.

- Students and staff directed to exit school using the safest route
- Principal will call District Office (250 992 8802)
- Students and staff to assemble outside at a designated assembly site. Assembly site may be off school grounds at an alternate location.



HOLD AND SECURE

Used when there is a security concern, such as a police incident, in the neighborhood of the school.

- Principal/designate to announce "hold and secure," repeating several times
- Principal/designate to call District Administration Office (250 992 8802) to inform of Hold and Secure
- Lock exterior doors and close exterior windows, blinds
- Students and staff may be asked to minimize activity in hallway
- Put sign on front door advising visitors that school is in a Hold and Secure
- Normal duties may continue within the school
- Hold and secure will be lifted by an announcement from the principal/designate under direction of RCMP and school District



LOCKDOWN

Used to prevent intruders from entering occupied areas of the school, or in times when it is necessary to isolate students and staff from a danger outside or within the building.

- Principal/designate will announce "This is the Principal of _____, lockdown now," repeating several times
- Principal/designate will call 911 and the District Administration Office (250 992 8802) - only when/if it is safe to do so
- Students and staff gather in the nearest secure room
- Close and secure doors
- Turn off lights, close windows and blinds, get down behind heavy furniture or out of sight, stay quiet
- All students must turn off cellphones
- Do not respond to anyone at the door, and ignore dismissal bells
- Remain in lockdown until the room is cleared by authorities

SCHOOL DRILLS

All schools in the Quesnel School District practice important safety techniques to keep students and staff safe during emergencies



FIRE DRILLS
3 in spring, 3 in fall



EARTHQUAKE DRILLS
3 per year recommended



LOCKDOWN DRILLS
2 per year



EMERGENCY INFORMATION
In an emergency, call 911 and the District Administration Office at 250 992 8802



School Calendar 2026-2027

School District #28 Quesnel

401 North Star Rd. Quesnel, BC V2J 5K2 Phone: 250 992-8802 Fax: 250 992-7652

Website: www.sd28.bc.ca

AUGUST 2026

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JUNE 2027

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JULY 2027

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Aug 1: Summer Break

Sep 7: Labour Day

Sep 8: School Planned Non-Instructional Day (no school for students)

Sep 9: Back to school (1/2 day for students)

Sep 30: National Day of Truth and Reconciliation

Oct 12: Thanksgiving

Oct 23: Provincial Pro-D (no school for students)

Oct 28,29: Early Dismissal (to facilitate Parent Teacher Interviews)

Nov 11: Remembrance Day

Nov 23: District Planned Non-Instructional Day - Indigenous Focus
(no school for students)

Dec 21-Jan 1: Winter Break

Jan 4: Students back from Winter Break

Feb 1: District Planned Non-Instructional Day (no school for students)

Feb 15: BC Family Day

Mar 15-29: Spring Break

Mar 26: Good Friday

Mar 29: Easter Monday

Apr 16: Regional Pro-D (no school for students)

May 24: Victoria Day

Jun 4: School Planned Non-Instructional Day (no school for students)

Jun 29: Last Day for students

Jun 30: Administrative Day (no school for students)

Jul 1: Summer Break begins



Professional, District, Ministry, Non Instructional Days - No School

Statutory Holidays - No School



School Holidays - No School

Early Dismissal